**Values**

- Coordinated and integrated collaborative systems that:
  - promote racial/cultural equity
  - focus upon the health/mental health and achievement of children/youth, and families
  - integrate family, school, and community efforts through a community school model
  - align and support policies and resources to reduce barriers to learning
  - foster safe and positive environments
  - utilize systems and processes that are effective and efficient
  - promote high expectations for adults and children/youth
  - are driven by continuous improvement processes

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**Framework**

A Culturally Proficient Coordinated Community Health/Mental Health Model grounded in cross-system collaboration focused on increasing outcomes by eliminating barriers that impact the ability to access teaching and learning of academic and social skills and knowledge

- Family, School, Community & Organization Partnerships
- Nutrition Awareness & Practice
- Physical Fitness & Leisure Activity
- Health Education & Life Skills
- Healthy & Safe Environment
- Individual Social & Emotional Well-Being
- Access to Health Services
- Academic Achievement
- Community Wellness

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**Goals**

- Improve developmental & environmental readiness for learning
  - Increase personal and external assets
  - Increase opportunities for mastery of social and emotional skills and competencies that enhance pro-social behavior
  - Expand relationships that value diversity as a source of strength
  - Align and support collaborations focused on sustainable initiatives / goals
  - Align and communicate common academic and social expectations
  - Increase access to services & resources that address barriers to learning
  - Maintain healthy & safe environments in which to live, learn, and work
  - Create connections in school and out of school with families and community

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**Strategies**

- Establish effective collaborations
- Align services and service provider activities
- Target prevention, asset and strengths
- Driven by youth, guided by family, and community responsive
- Integrate with academic instructional programs and other programs across systems as appropriate
- Optimize children/youth mental health promotion and prevention activities
- Plan sustainability of quality approaches, programs, & services

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**Vision**

All children/youth and families are:

- healthy and socially competent
- successful in school
- productive members of society
- in safe, supportive, healthy, caring and inclusive family, schools, and communities

10/20/10 Lynn Pedraza