

CREATING A COMMUNITY CULTURE THAT ENSURES ACADEMIC & HEALTH SUCCESS

Values	Framework	Goals	Strategies	Vision
<p>Coordinated and integrated collaborative systems that:</p> <ul style="list-style-type: none"> -promote racial/cultural equity -focus upon the health/mental health and achievement of children/ youth, and families -integrate family, school, and community efforts through a community school model - align and support policies and resources to reduce barriers to learning -foster safe and positive environments -utilize systems and processes that are effective and efficient -promote high expectations for adults and children/youth -are driven by continuous improvement processes 	<p>A Culturally Proficient Coordinated Community Health/Mental Health Model grounded in cross-system collaboration focused on increasing outcomes by eliminating barriers that impact the ability to access teaching and learning of academic and social skills and knowledge</p> <ul style="list-style-type: none"> -Family, School, Community & Organization Partnerships -Nutrition Awareness & Practice -Physical Fitness& Leisure Activity - Health Education & Life Skills -Healthy & Safe Environment -Individual Social & Emotional Well-Being -Access to Health Services -Academic Achievement -Community Wellness 	<ul style="list-style-type: none"> -Improve developmental & environmental readiness for learning -Increase personal and external assets -Increase opportunities for mastery of social and emotional skills and competencies that enhance pro-social behavior -Expand relationships that value diversity as a source of strength -Align and support collaborations focused on sustainable initiatives / goals -Align and communicate common academic and social expectations -Increase access to services & resources that address barriers to learning -Maintain healthy & safe environments in which to live, learn and work -Create connections in school and out of school with families and community 	<ul style="list-style-type: none"> -Establish effective collaborations -Align services and service provider activities -Target prevention, asset and strengths -Driven by youth, guided by family, and community responsive -Integrate with academic instructional programs and other programs across systems as appropriate -Optimize children/youth mental health promotion and prevention activities -Plan sustainability of quality approaches, programs, & services 	<p><i>All children/ youth and families are:</i></p> <ul style="list-style-type: none"> <i>-healthy and socially competent</i> <i>-successful in school</i> <i>-productive members of society</i> <i>-prepared for productive adulthood</i> <i>-in safe, supportive, healthy, caring and inclusive family, schools, and communities</i>