

## **Establishment Of Safe And Supportive Schools Through Restorative Justice Practices**

**WHEREAS**, Albuquerque Public School supports the belief in district-wide, positive, relationship-based culture that is supportive of all members of the community and policies to support restorative practices, social emotional learning and literacy, positive behavior interventions and supports, and trauma sensitive practices, and

**WHEREAS**, creation of culturally responsive restorative practices led by school climate teams and school police, in collaboration and conversation with students, families, teachers, administrators and all stakeholders in our educational community, will result in students who accept responsibility, repair the harm that their actions caused, recognize their role in maintaining a safe school environment, build upon their personal relationships in the school and contribute as a positive member of the school community; and

**WHEREAS**, restorative practices will lead to an improved sense of a safe community and significantly decrease the need for suspensions, expulsions, and time that students are excluded from instruction due to behavior infractions and create schools committed to addressing disproportionality and disparities in the issuance of office referrals, suspensions, expulsion referrals, and expulsions; and

**WHEREAS**, the Every Student Succeeds Act provides guidance to create 90-day plans by reviewing data to inform school communities that may consider the options of using restorative practices and social emotional learning curriculum to achieve needed outcomes;

**THEREFORE, BE IT RESOLVED**, that the Albuquerque Public Schools Board of Education and the New Mexico School Boards Association calls upon the New Mexico Legislature to create policy that enables school climate leaders and school police departments to identify evidence-based implementation processes for schools to include training on restorative practices and plan for additional trainings to include topics such as connection circles, restorative conversations, restorative mediations, restorative agreement meetings, problem solving circles, community group conferences and restorative re-integration practices.

**FURTHER, BE IT RESOLVED**, that the Albuquerque Public Schools Board of Education and the New Mexico School Boards Association call upon the

New Mexico Legislature to develop and adopt a three-year local control and accountability plan for each district to develop baseline data on current suspension and expulsion rates by student subgroups, create annual goals to reduce such rates, and create specific actions, with funding targeted to improve services and supports to meet goals designated by local districts implementing interventions such as restorative justice and restorative practices.