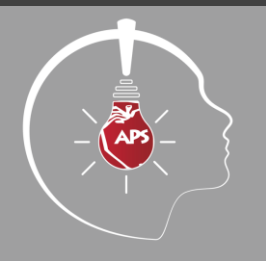


# APS Strategic Plan and aligned ARPA Spending Plan

**EQUITY,**  
ACCESS **& SUCCESS**

# Pillars: Reflecting Our Core Values and Beliefs

- **Equity and Access for All Students and Staff**
- **High Quality Equity Driven Instruction for Every Student**
- **Social and Emotional Learning**
- **Effective and Efficient Operations**
- **Staff and Community Engagement**



EQUITY,  
ACCESS  
SUCCESS

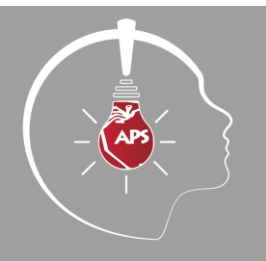
# Community and Staff input to informed goals, initiatives and spending categories.

APS used a Thoughtexchange survey that allows participants to provide input and rate thoughts from other participants.

The artificial intelligence from the program develops and groups the responses in categories and reports the ratings.

The survey was sent to parents, business partners, and community stakeholders. A total of 6681 people participated.

Once input was received, goals were developed with an overall aligned federal spending plan which was taken to the community and stakeholders through Town Hall meetings.



Albuquerque Public Schools will provide equitable access and opportunity in a safe and supportive environment that addresses the individual needs of students.

### **2021-2022 Initiatives**

All staff complete anti-racism training

All teaching staff complete training for the culturally and linguistically responsive teaching strategies

Implement equity snapshot for schools

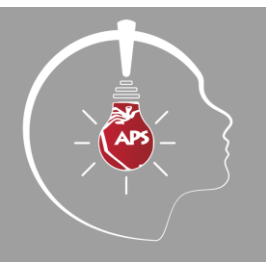
### **Key Performance Indicators**

Graduation rates

Number of English language learners exiting English language program

Course completion rates

Course failure rates



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ACCESS & **SUCCESS**

Albuquerque Public Schools will align the work of schools and departments and create a system of high-quality accountability for instruction, social, emotional and physical health and safety.

### **2021-2022 Initiatives**

Implement Unfinished and Accelerated Learning Academic Plan

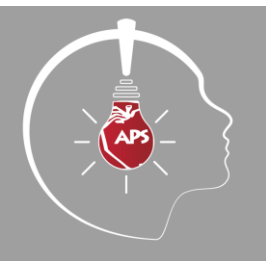
Align supports with School Performance Framework and 90-day plans using scorecard to monitor  
Study performance, innovation and change of practice through grading, ELTP and 8-hour/day pilots.

### **Key Performance Indicators**

Early literacy proficiency K-2

Mathematics and reading proficiency 6-8

Percentage of students with one or more failing courses 9-12



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Albuquerque Public Schools will provide equitable access and opportunity in a safe and supportive environment that addresses the individual needs of students.

### **2021-2022 Initiatives**

Develop mission and vision regarding SEL for direction to schools and departments

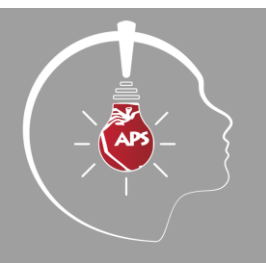
Develop a district-wide asset mapping exercise to identify initiatives that provide access and opportunities

Build capacity of restorative practices among staff

### **Key Performance Indicators**

Discipline and suspension data

Attendance rates



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ACCESS & **SUCCESS**

Albuquerque Public Schools will create a clear direction for efficient and effective operations to better serve students and improve staff morale.

### **2021-2022 Initiatives**

Develop clear vision as it relates to operations

Connect district operations to overall district initiatives by:

Restructuring Leadership to bring district leaders together

Improve communication with district staff

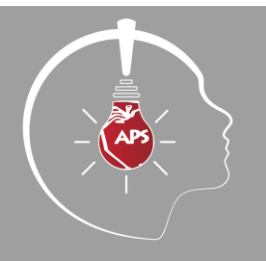
### **Key Performance Indicators**

Staff survey asking if respondents have necessary supplies and support

Staff stability and mobility rates

Staff morale

Council of the Great City Schools Key Performance Indicators



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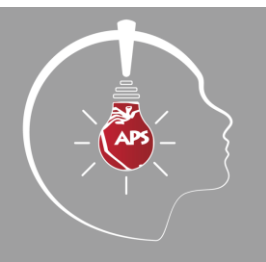
Albuquerque Public Schools will improve all modes of communications to better inform and engage the Albuquerque community invested in public education.

### **2021-2022 Initiatives**

Examine processes for and increase internal and external communications  
Set expectations and provide training for customer service with all employees

### **Key Performance Indicators:**

Customer Satisfaction survey  
School Welcoming Index  
Communication System  
Participation indexes



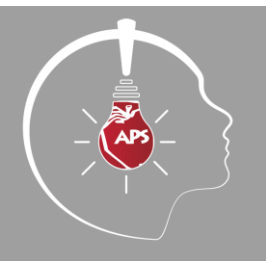
**EQUITY,**  
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# Public Input on Goals and Spending Plan through Town Halls

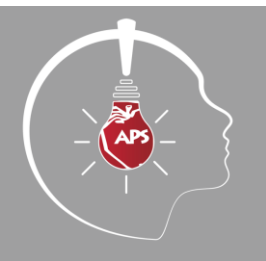
Preliminary Report - Chris West and Brenda Martinez-  
Papponi

This will be provided on a separate document



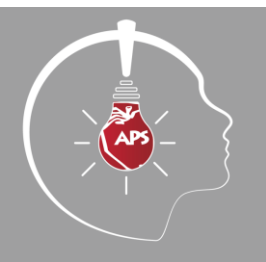
# Adjusted Spending Plan

This will be provided on a separate document



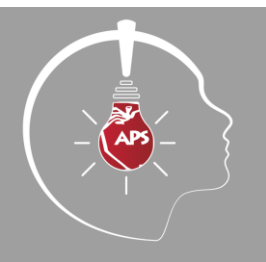
# ARPA Oversight Committee

- Goal: To provide oversight and accountability within and outside APS for federal funds by providing oversight, approval, and backwards planning for outcome reporting as well as outward facing communication about the efficacy of the use of funds.
- Activities for group
  - Report to, and liaison with: Board of Education, Superintendent, Cabinet, elected officials and PED
  - Support the establishment, monitoring and tracking of outcomes for funded projects and initiatives
  - Create end evidence reports and policy recommendations
  - Show APS as good stewards of federal funds
  - Identify outcomes and goals and methods to measure to intentionally collect data
    - Define measures and measure impact
  - Help identify quantitative and qualitative measures for funding projects



# ARPA Oversight Committee

- Possible Projects
  - Pilot schools for extended days
  - Follow the Funds Dashboard
  - Student Focus Groups
  - Intake Forms
    - This form connects with a cabinet lead immediately after Budget Steering Committee, Board of Education, and Superintendent authorize funding decision
    - Creates immediate link to oversight committee to begin process of thinking about outcomes, data, and public transparency



# Next Steps

- Board approval for spending items
- Submit application and post for public feedback
- Convene ongoing stakeholder consultancy groups
- Determine final performance indicators/measurements

