

Keynote • 9:00 – 9:30 AM

“What’s Your Co-Teaching Mindset? Moving From Surviving to Thriving as We Work Together to Help Students Catch Up”

– *Savanna Flakes*

Let’s explore best practices and tips from successful Co-Teachers and how they work together to make a significant impact on student performance. Join Savanna as she shares Co-Teaching strategies and instructional resources to A.C.T. – Apply innovative ideas, Collaborate with intentionality, Teach using Specially Designed Instruction – in order to help ALL learners in our Co-Taught classrooms catch up and experience greater success.

MORNING SESSIONS • 9:40 AM – 12:10 PM

Choose **ONE** Full Morning Session OR **TWO** 70-Minute Sessions
One mid-morning break

Full Morning Session • 9:40 AM – 12:10 PM

A-1: Strengthen Your Co-Teaching Partnership With Practical Strategies to Boost Collaboration and Parity – *Petra Nelson*

Equality in the Co-Teaching relationship is fundamental in establishing an effective Co-Taught classroom. Boost your collaboration skills by exploring essential tools and practical strategies that support the parity of instruction in your Co-Taught classroom. Participants will investigate ways to build the Co-Teacher partnerships through communication, trust, problem solving and a growth mindset. Leave this session with ideas to create and maintain a stronger Co-Teaching partnership throughout the school year.

First 70–Minute Morning Sessions
9:40 – 10:50 AM

Second 70–Minute Morning Sessions
11:00 AM – 12:10 PM

CHOOSE ONE: A-2 or A-3

A-2: Overcoming Common Barriers to Productive Co-Teaching – *Nicole Eredics*

This interactive session explores practical solutions to the most common Co-Teaching obstacles, including differing teaching styles, classroom management issues, and the equitable distribution of responsibilities. Gain deeper understandings of effective communication, collaborative planning, and conflict resolution that are sure to boost the quality of your Co-Teaching relationships, and enhance the Co-Teaching experience for everyone involved.

A-2: There’s Always a Place for SEL in the Co-Taught Classroom – *Savanna Flakes*

All learning is social and emotional, especially when students are returning to the classroom feeling vulnerable. Classrooms that prioritize SEL see higher academic gains for ALL students. Explore creative tips for teaching SEL without taking time away from academic instruction. This session will help you achieve a better comfort level with integrating SEL in your Co-Taught classroom and provide access to universal, classroom-ready materials.

CHOOSE ONE: A-4 or A-5

A-4: Which Co-Teaching Model Should We Use and When? – *Nicole Eredics*

This session is designed to help you navigate the various Co-Teaching models and determine the most effective approach for your specific classroom dynamics. We will take an in-depth look at the strengths and situational best uses of each Co-Teaching strategy, from team teaching to station teaching, parallel teaching, and more. Gain a clearer understanding of how to more effectively apply different Co-Teaching models to enhance instructional outcomes and student engagement in your Co-Teaching situation.

A-5: The Power of Technology in the Co-Taught Classroom – *Savanna Flakes*

Learn about different models of Co-Teaching and the many ways technology can be our third Co-Teaching partner. Watch exemplary videos of Co-Teaching teams in action using the nationally recognized Co-Teaching models. Gain tons of rich co-planning strategies and technology tools to flexibly group students and more effectively differentiate small group instruction.

Lunch break • 12:10 – 1:10 PM (On your own; a great time to network with colleagues!)

“Highly informative and practical. Many clear strategies and techniques, which I plan to share with my colleagues and use on a regular basis in my classroom.”

– Aiyasami Sreenivasan,
6th Grade Teacher



“Fun, lively, and resourceful speakers. I’m so glad to be here!”

– Ginna Estrada, 4th/5th Grade
Teacher



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“Such a great conference with tons of relevant strategies. Awesome presenters, too!” 3

Who is BER?

The Bureau of Education & Research is North America's leading presenter of training for professional educators. Our goal is to provide high-quality PD programs, based on sound research, with an emphasis on practical strategies and techniques that can be immediately implemented.



Day One

AFTERNOON SESSIONS • 1:10 – 3:40 PM

Choose **ONE** Full Afternoon Session OR **TWO** 70-Minute Sessions
One mid-afternoon break

Full Afternoon Session • 1:10 – 3:40 PM

B-1: We Can Never Have Too Much Specially Designed Instruction When Helping Students in our Co-Taught Classrooms! – *Savanna Flakes*

What's special about special education! Experience practical strategies for incorporating specially designed instruction into your Co-Taught lessons without adding hours of extra planning time. Learn how you can ensure that the specially designed instruction is integrated into Co-Taught lessons so all students who have fallen behind can benefit. Acquire dozens of instantly usable strategies, innovative resources, and techniques to engage and maintain all students in active learning.

First 70-Minute Afternoon Sessions 1:10 – 2:20 PM

CHOOSE ONE: B-2 or B-3

B-2: Practical Steps to Modify General Education Curriculum for Co-Teaching

– *Nicole Eredics*

This session focuses on practical steps and strategies for modifying the general education curriculum to meet the diverse needs of your students, including those with special education requirements in your Co-Taught classroom. Learn ways to assess and adapt the general education curriculum and your Co-Teaching methods to ensure that every student can access and engage with the content. Enhance outcomes for all students!

B-3: Level-Up Your Instructional Design Using the Six Co-Teaching Formats

– *Petra Nelson*

Co-Teaching is much more than two teachers occupying the same space in a classroom. The one-teach one-support format is only a beginning for Co-Teachers, so let's explore ways to move beyond that. This interactive session will launch your thinking and current Co-Teaching practice by examining the formats and deciding which ones will yield higher outcomes for your students.

Second 70-Minute Afternoon Sessions 2:30 – 3:40 PM

CHOOSE ONE: B-4 or B-5

B-4: Scaffolding Instruction in the Co-Taught Classroom: Strategies to Make Learning Stick for All – *Nicole Eredics*

This hands-on session focuses on Co-Teaching techniques that help you scaffold learning with practical strategies to help you build on your students' prior knowledge while introducing new concepts, ensuring that learning is more easily accessible and better retained. Explore a variety of scaffolding methods, such as modeling, questioning, and visual aids, which can be tailored to the Co-Teaching environment to make learning stick for all students.

B-5: Go from "Sit and Get" to "Get and Go" – *Petra Nelson*

Energize your Co-Taught math class by integrating researched based math strategies that support all learners in your classroom. Math can be a difficult concept for many students to grasp; however, the power of two teachers can make math more interactive, engaging and fun for students K-12. Come to this session and walk away with new strategies you can use the next day!

Can't Attend? Online Professional Development Options:



Related Online Courses

A related On Demand Video-Based Online Learning course, *Co-Teaching in Inclusive Classrooms: Effective Whole Group Structures and Strategies*, for Grades K-6, is available for immediate registration. To enroll, visit www.ber.org/online

Day Two

MORNING SESSIONS • 9:00 – 11:40 AM

Choose **ONE** Full Morning Session OR **TWO** 75-Minute Sessions
One mid-morning break

Full Morning Session • 9:00 – 11:40 AM

C-1: Using the Latest AI and Apps in Your Co-Taught Classroom – *Nicole Eredics*

Enhance inclusivity, engagement, and productivity for everyone in your co-taught classroom! We will explore cutting-edge tools, including Artificial Intelligence (AI) and mobile applications that will help you better address diverse learning needs. Learn how to integrate these tools seamlessly into your Co-Teaching, ensuring that all students, regardless of their learning styles or abilities, have the best opportunities to succeed.

First 75-Minute Morning Sessions 9:00 – 10:15 AM

CHOOSE ONE: C-2 or C-3

C-2: Co-Planning is the “Meat and Potatoes” of Co-Teaching – *Petra Nelson*

Commit to your Co-Teaching partnership by learning new ways to make the most of your co-planning time. This session will investigate creative ways to find time to co-plan and maximize the time provided. Learn the conditions for establishing more effective co-planning and ways to strengthen your partnership through planning. Walk away with practical ideas for being more prepared to Co-Teach and ready to celebrate your success!

C-3: Universal Design for Learning Removes Barriers and Provides Access – *Savanna Flakes*

Identify the most effective, cutting edge, research-based instructional strategies to greatly increase the achievement of ALL students in inclusive classrooms. This session will introduce Universal Design for Learning and the science of neurodiversity with implications for us as educators. You will gain practical strategies and numerous technology resources to engage students and increase learning for all students.

Second 75-Minute Morning Sessions 10:25 – 11:40 AM

CHOOSE ONE: C-4 or C-5

C-4: Flexible Groupings of Students in the Co-Taught Classroom are Infinite – *Petra Nelson*

This session looks at the power of flexible groupings within the Co-Taught classroom. Explore the many ways students can be grouped according to the lesson and desired goal. You will discover how to create more cooperative learning lessons for students that will move them from working “just” in a group to collaborating as a unified group for improved outcomes.

C-5: When I Say “Assessment,” You Say “Fun!” – *Savanna Flakes*

Assessment doesn't have to be a bore! Learn a variety of fun assessment strategies to make students' thinking visible to support effective Co-Teaching practices. Gather tools and resources to assess student and class progress on learning objectives and adjust instruction and be better prepared to help students who have fallen behind catch up. Explore dozens of assessment strategies that move beyond just “paper and pencil.”

Comprehensive Digital Resource Handbook

You will receive an extensive digital resource handbook, specifically designed for this conference. Included in the handbook are resource materials for ALL conference sessions, even those you don't attend. These materials include:

- Timesaving tips and effective procedures for Co-Planning
- Fresh ideas to establish and nurture strong collaborative partnerships
- Teacher-friendly, easy-to-use strategies for differentiating instruction in Co-Taught classrooms



“Thoroughly enjoyed this conference – the knowledge I gained and abundant, wonderful resources.”

– Tracy Hinman, Special Education Teacher

Lunch Break • 11:40 AM – 12:40 PM • (On your own; time to network!)

Online Learning

BER offers educators a wide range of online courses that are affordable, fun, fast, and convenient. BER is now offering On Demand Video-Based courses. You may earn optional graduate-level credits for most courses. See the catalog of available courses at www.ber.org/online



“The best I've attended – I'm already planning to implement new ideas tomorrow!”

Day Two

AFTERNOON SESSIONS • 12:40 – 3:20 PM

Choose **TWO** 75-Minute Afternoon Sessions
One mid-afternoon break

**First 75-Minute
Afternoon Sessions
12:40 – 1:55 PM**

**Second 75-Minute
Afternoon Sessions
2:05 – 3:20 PM**

CHOOSE ONE: D-1, D-2 or D-3

D-1: Strategies to Create and Successfully Manage Small Groups in Your Co-Taught Classroom – Nicole Eredics

Delve into outstanding strategies for creating, managing, and maintaining small groups that encourage improved participation and learning from all students. You will learn how to use your small groups as a powerful tool to enhance your instruction, better address diverse learning needs, and foster a more collaborative environment in your Co-Teaching setting.

D-2: The Power of Student Choice in the Co-Taught Classroom – Petra Nelson

Make the choice to discover best ways to create opportunities for student choice. Participants will learn how to support student choice by empowering them to make a more positive learning environment for themselves. Anchor routines that promote high student engagement will be shared.

D-3: Executive Functioning Strategies: Helping Struggling Students Increase Academic Achievement and Social Emotional Skills – Savanna Flakes

Everyone who Co-Teaches will teach students who need support with executive functioning challenges. Good executive functioning skills enable positive social relations, academic success, and adaptive skills. This session will equip you with proven interventions and strategies to help students succeed academically, manage their emotions, and demonstrate perseverance to attain goals.

CHOOSE ONE: D-4, D-5 or D-6

D-4: Lesson Design for More Inclusive Co-Teaching – Nicole Eredics

Explore how to design lessons that help students with specific learning needs access content, engage meaningfully, and demonstrate their understanding more effectively. Through practical examples and interactive discussions, learn practical ways to support learners in your Co-Taught classroom. Aimed at fostering a more inclusive educational environment, this session provides tools and strategies to tailor your lessons for a diverse range of learning abilities.

D-5: Differentiation Works When You Work It! – Petra Nelson

Differentiation is responsive teaching. Participants will explore ways to support students through differentiation in the Co-Taught classroom. Ways to differentiate the environment, product, process, and content to improve student outcomes will be discussed. Take away valuable strategies that you can implement tomorrow in your classroom.

D-6: Leveling the “Literacy” Playing Field in Our Co-Taught Classrooms (Grades 3-12) – Savanna Flakes

This session will provide technology tools and resources to lift students with exceptionalities to higher levels of language proficiency and help them access complex, grade-level text. Learn dozens of evidenced based strategies and tech tools to give ALL students access to grade-level content and task and help your students who have fallen behind catch up more easily. Leave with a toolkit of reading strategies and tools to develop complex reading skills.

On-Site Training

Conferences like this one along with many other topics can be brought to your school or district. Please view all of our On-Site PD options at www.ber.org/onsite or call 877-857-8964 to speak with an On-Site Training PD Consultant.



ABOUT BER CONFERENCES

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All programs are led by outstanding, top-rated BER national trainers.

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As we have for 47 years, we guarantee the high quality of our programs. If you are not satisfied, we'll give you a 100% refund.