



## CARP-CM Advisory Committee Minutes, Fall 2024

**Date:** Wednesday, November 6, 2024

**Number of Attendees:** 13

**Called to order:** 12:10 pm

**Adjourned:** 1:15 pm

**Chairperson:** Eric Ghahate

**Recorder:** Jennifer Woods

**Location:** ATC 108 and Zoom

**Members present from industry:** Susan Bogus Halter, UNM; Melodee Saiz, APS; Steve Singleterry, SW Carpenters Training Program; Lana Smiddle, Home Builders Assoc.; Kevin Vautier, Abrazo Homes

**Members present from CNM:** Jeff DeBellis, Ingenuity; Eric Ghahate, CM Instructor; Sionna Grassbaugh, Interim Assoc. Dean; Roderigo Padilla, Interim Assoc. Dean; Ashley Prelo, WCS; Jason Radler, CARP Instructor; Cynthia Ramirez Gurule, Academic Tech Asst.; Jennifer Woods, Academic Tech Asst.

**Next scheduled meeting:** TBD

**I. Welcome/Introductions:** Eric started the meeting and everyone introduced themselves.

**II. Minutes:** Minutes from the Spring 2024 meeting approved as written.

**III. Reports:**

- 1. College Updates:** Sionna reported that Erin Johnson Krufft is the new Interim Dean of STA. The bond on the ballot in the current election has passed, and will funnel funds to CNM for a new Makerspace on Main Campus. It will be called the Center for Technical Innovation and Entrepreneurial Development (TIED). We are in the College Wide Program Review (CIPR) cycle. We look at specific data points to see how healthy a program is. This is for all our degree programs. Eric Ghahate has been given a new job. It is for Competency-Based Education, to start in Fall 2026. Eric has more information about this at [eghahate@cnm.edu](mailto:eghahate@cnm.edu). Other programs at CNM have gone through this program.
- 2. Enrollment and Graduation rates:** Roderigo talked about enrollment at the college and STA. The college is at 19,183, STA is at 3,167 students, which is a 4% increase over last year. Program enrollment for CM is 142, with 79% fill rate, and CARP is at 263 students, with a fill rate of 52%.
- 3. Equipment:** We have acquired no new equipment but we are in the yearly equipment replacement cycle. The State has changed some of the trade pathways and not all programs are able to receive Perkins funding, which has somewhat effected our ability to buy new equipment. When equipment is replaced, and it's still usable, we send it to an auction house. There is the potential for used equipment to be transferred to Ingenuity.

**IV. Old Business:** The certificate for Construction Management has been renamed Pre- Construction. Before that it was Estimating and Scheduling. The Surveying 2205 class, which is in-person and only one day, will be replaced with an on-line class. The CARP program will be moving to the new trades building on Main campus in early 2025. We have one new P/T instructor, and looking to hire one more. There is also a P/T CM position open too. Eric said that he has a goal of encouraging students to get an AS degree at CNM, and then going on to get their 4-year degree at UNM.



### School of Skilled Trades & Arts

**V. New Business:** Ashley talked about the WCS. This division connects employers to resources at the college and students to have career resources. Employers can post jobs at the free website, and there is an internship hub. CNM has funding available to help employers pay for interns. The student can be hired as a W2 employee and be paid \$15 an hour, and CNM will reimburse the employer for \$12 an hour. Ashley can be reached at [aprelo@cnm.edu](mailto:aprelo@cnm.edu). Sionna asked Ashley if WCS could help implement recruiting for the CM program. Ashley is willing to work on this. Susan said that she could envision a pathway for construction management, including coming to UNM to finish a degree. She wants to get more students interested in construction management. This is a multi-disciplinary profession, and students should be made aware of the different pathways. Jeff said there have been more requests from high schools to offer trainings at Ingenuity. Finding faculty to teach is a challenge. Dual credit carpentry classes are at Moriarty HS.

There may be some changes to learning outcomes in the future, once we have established CBE, Career-Based Competencies.

Jason R. said that he strives to teach the basic skills. Residential carpenters use a dynamic set of tools, and are perhaps more skilled than commercial carpenters. Students involved in construction management should be knowledgeable in the carpentry discipline. There is no need to license a residential carpenter. His students are intimidated by commercial construction companies, and will fair better with a home builder. There are, however, fewer job opportunities in residential building. Steve S. responded that residential carpenters work in smaller crews and are not specialized like they are on a commercial site. In commercial construction, the craft has been segmented. On the construction management side, licensure should not be required for carpenters, like it is for other trades. However, CM students need to have experience in construction methods. Eric asked Jason if he thinks the CNM CARP program aligns with his goals at the moment. Jason said that his students are able to get a taste of all aspects of the trade, given the amount of time he has to introduce students to every skill. But he knows that they need more hands-on practice. He recommended that students spend less time in class and more time in the field, doing hands on work. This is a way to get back to work-based education. He suggested Saturday and evening classes. He is doing ten hours of classroom time every week, for just one class, and he thinks that could be cut in half. Kevin V. agreed that the trade is learned on the job site. Steve said that the model he uses with apprenticeships is just what Jason is saying. He wants to see CNM partner with residential contractors for apprenticeships. Susan B. mentioned funded apprenticeships with ATE (Advanced Technological Education). It is designed for two-year programs. The goal is to foster industry/academic partnerships. Steve said Workforce Solutions has a pre-apprenticeship program, either through high schools or higher. Students need to be at least **18 years old** to work on a job site in the state of New Mexico.

Jason talked about his experience with the internship program at USA.gov. He was not totally happy with the process for the pay reimbursement. Ashley said she would have Brenden Kennedy, who is the internship coordinator with WCS, contact Jason about his issues.

**VI. Reports from Industry Members:** Kevin V. with Abrazo Homes said he is still trying to recruit in all the trades. He has spent a lot of time with Melodee at APS in order to reach out to young students. The age restriction is a challenge. Lana mentioned Youngblood, which strives to present trade fairs to high school kids. The people who are in business need to step up and reach out to young students at all levels, and commit to mentoring and training. Bridging the gaps between industry and CNM and potential young recruits is essential to the survival of the trades in this country. Eric asked if it was beneficial to have a multidisciplinary approach, where students are introduced to multiple aspects of building. Kevin said there are companies that have more than one trade under their roof. He supported Eric's idea about a multidisciplinary approach to building. Steve said there was a bidding war between Facebook and LANL. These two were paying far above the going rate for trades people, so many workers left residential work in order to do commercial work. His training center has gone back to basics, because high schools don't teach shop classes any more. The ATAC and SAC meetings happen through Workforce Solutions for pre-apprenticeship information.

Melodee said there are now 500 APS students who are working as interns and being paid \$15 an hour. She said she would reach out to the five woodshops with APS to see if there is student interest.

**VII. Adjournment:** 1:15 pm