



APS Vision Zero Task Force Meeting Two: Traffic Safety Curriculum

May 20, 2022

Present: Cordell Bock (APS CMP), Kalyn Finnell (APS CMP), Kizito Wijenje (APS CMP), Sarah Young (APS CMP), Joyce Gormley (APS C&I), Nicole Jaramillo (Principal, Lavaland ES), Marisol Fraga (Principal, Cleveland MS), Denise Jacobs (Teacher, Polk MS), Jeff Tuttle (3rd Grade Teacher, Monte Vista ES), Ben Harris (APS FD+C), Travis McKenzie (Social Studies/Garden Resource Teacher, Polk MS), Hodgkin Serrullo APS CMP, Tammira Taylor (APS CMP, GIS), Tim Brown (CABQ Traffic Engineering), Mahn Tran (CABQ Traffic Engineering), Mag Kim (Program Coordinator with Together 4 Brothers), Jami Jacobson (APS C&I), Valerie Hermanson (CABQ Engineering Division & Vision Zero Coordinator)

Location: Zoom

Notes Taken By: Sarah Young

I. Agenda/Discussion

Vision Zero Task Force Introductions

Remembering Reynaluz Juarez – APS Vision Zero Task Force member

The task force took a moment to remember Reynaluz Juarez and the important work that she did at Whittier Elementary and in Albuquerque, particularly in the International District.

Initiative Background/Refresh

The APS Vision Zero for Youth Initiative is federally funded through the Safe Routes to School Program, and aims to create a culture of traffic safety for APS Student Youth through education and traffic safety awareness. The Initiative is still in development and has three major components:

- Traffic Safety Curriculum: Educates student youth about traffic safety.
- APS Vision Zero for Youth Campaign: Creates a culture of traffic safety across the district.
- APS Vision Zero Action Plan: Sets goals and progress evaluation measures for the development of the APS Vision Zero for Youth Initiative

APS Vision Zero Pilot School Overview

The APS Vision Zero for Youth Initiative will be piloted across a select group of pilot schools identified as a high-priority for traffic safety. Pilot Schools will test the APS Vision Zero Curriculum and Campaign, eventually scaled for district-wide implementation. Pilot schools will also be recruited for student participatory activities (Mapping Sessions/Walk Survey) to learn about student traffic-safety experiences. Per feedback from our first Task Force meeting, we have updated this list to include Polk MS, which is more rural and located within the jurisdiction of Bernalillo County.

- Longfellow ES
- Eugene Field ES
- Monte Vista ES
- Emerson ES



- Van Buren MS
- La Mesa ES
- Chaparral ES
- Truman MS
- Alamosa ES
- MacArthur ES
- Lyndon B. Johnson MS
- Ventana Ranch ES
- Governor Bent ES
- Janet Kahn (Eubank) ES
- Hoover MS / John Baker ES
- Cleveland MS
- Whittier ES
- Polk MS
- Coyote Willow Family School
- Corrales ES
- Lavaland ES

Traffic Safety Curriculum

Traffic Safety Curriculum EXAMPLES

- New York City's Cross This Way [Traffic Safety Video](#)
- New York City's Cross This Way Curriculum
- Seattle/Tacoma's Safe Routes to School Curriculum

APS Vision Zero Curriculum SAMPLE

The APS Vision Zero Curriculum Sample is based on best practices demonstrated in the Seattle/Tacoma Safe Routes to School & NYC Cross This Way curriculum. The APS Vision Zero Curriculum Sample caters to Albuquerque's geographically diverse school district, which includes:

- Urban Neighborhoods
- Suburban Neighborhoods
- Rural Neighborhoods

Cordell Bock with APS Capital Master Plan presented a sample curriculum piece for 5th graders, developed using the feedback from student mapping sessions and the traffic safety survey. The intention is to create a video to accompany the developed curriculum.

Feedback on Sample Curriculum:

- Content feedback:
 - o Write curriculum in full sentences, active present tense not past tense (Jami & Joyce).
 - o Include a section in the curriculum about weather-giving specific actions for different weather events (Joyce).
 - o Include a section about what to do in an emergency situation (Travis).
 - o Practicing safe routes, with bikes, walking, in weather, with people (Sarah).



- Reference the aligning health standards on these lessons. The K-5 health standards are found at: <https://webnew.ped.state.nm.us/wp-content/uploads/2018/01/Health-Education-StandardsK-4.pdf> (Jami)
- Add in coloring pages with the content, complete the sentence, role-playing to make the content more engaging, interactive and impactful (Travis).
- Refer to Social Studies curriculum, Civic responsibilities, Language arts curriculum standards to see where Vision Zero for Youth Curriculum can fit. (Travis & Jami)
- 3rd Grade Social Studies- Curriculum is a good candidate, also how to cater the curriculum to each grade level so that it is not reductive (Jeff).
- Make curriculum less pedantic at upper grade levels, and more pertinent to situations they may encounter. Make continuum of curriculum build into each other naturally (Jeff, Travis, Kalyn)
- Can we add designing (land use design) etc. for added curriculum/understanding in how our community schools (neighborhood schools) and how walkable these schools are to their homes. Maybe at higher grade levels. (Sarah)
- Feedback on what should accompany and/or be integrated into curriculum:
 - Teaching Bike Safety-then provide bikes, locks, safety gear to address safety education and access. This lack of access is what often stops students from biking (Travis).
 - It would be great to bridge a way for students who want to learn how to ride their bikes with T4B and Story Riders as T4B hosts community rides and offers programs for youth to ride (they also receive a free bike at the end of the program) (Mag Kim).
 - Walk and Roll-Role playing (Practice Rehearsal of Situations) would be effective if integrated into the curriculum (Jeff).
 - Teaching while walking can be effective while integrating curriculum into teacher's busy schedules.
 - Field Trips are another option for teaching these safety and curriculum pieces. Don't just show these things in isolation but incorporate them with activities already occurring in the curriculum with schools (Jeff, Travis).
 - Teachers Toolbox- Vision Zero curriculum can be housed here. Contacts, Printables, Resources, etc. Integrate Vision Zero for Youth into Teacher's Toolbox for efficiency and access (Jami).
 - Asset mapping, interactive activities like I spy on walks/field trips to identify vocabulary, and issues with higher grade levels (Travis).
- How to lessen the burden on teachers when implementing this curriculum:
 - Incorporate into walks/field trips already happening with interactive activities like "I spy" to identify vocabulary, and issues with higher grade levels (Travis).
 - Align with K-5 health standards and other curriculum standards (Jami, Travis, Jeff).
 - Put in curriculum for teachers what to do on a field trip with this curriculum, streamline it with what teachers are already doing – not in isolation (in terms of curriculum, lesson plans, activities, field trips, etc.). Make the context general so that it can be used more and better understood (Jeff).
 - Harness the creativity and expertise of teachers. Share lesson plans between teachers, across disciplines (Travis).
 - Have curriculum available for teachers through Teachers Toolbox (Jami).



- Make the curriculum function as a tool kit with available resources for teachers (Kizito).
- Feedback on APS Vision Zero Task Force Goals
 - Beginning of School Year Practice (Registration for APS each year have a check box for walking, and how transporting to school for demographic and data collection (Travis).
 - PTA should get involved as support personnel (Jeff)
 - For those of us that are community schools, our coordinators can support with the community connections. (Nicole Jaramillo)
 - Murals, edible landscapes, sufficient lighting, and parks, are all a network of support for what makes students feel safe in community. These are all things that Reynaluz fought hard for. (Travis)
 - APS does not have right of way access, but collaborations so that these issues can be addressed. (Kalyn)

Curriculum timeline:

1. Work with C&I on curriculum development in summer 2022.
2. Work with teachers/principals/C&I on curriculum development and delivery method fall 2022.
 3. Using the initial Pilot School Teachers who role out this curriculum, as resources for continued role out (Kizito).
 4. Would be best to get started at the beginning of the school year for good momentum (Travis).
5. Implement in pilot schools in fall 2022/spring 2023.
 6. Feedback in early stages of implementing curriculum is key for making adjustments, so that program is effective and works well for students and teachers.

Discussion:

Traffic Safety Education Opportunities

- Who will teach the curriculum?
- Professional Development:
 - We need to think about if this will be online, in person, how many teachers/what type of teachers will need the PD (Jami).
- PE Teachers?
 - If PE teachers teach the curriculum, will need to include Valerie House and Ellen Bernstein, or Ann Paulls and Michael Anderson, in the discussion about curriculum to let them know about the implementation of Vision Zero curriculum at the schools potentially in PE. (Jami).
- Collaboration with CABQ Police?
 - Albuquerque Community Safety Department may be a better resource than police. <https://www.cabq.gov/acs>. They're already doing this kind of work in the community and work regularly with T4B (Mag Kim).
 - In-Class Instruction
- When will the curriculum get delivered?
 - Ongoing, Year-Round?
 - One-time, curricular event?
 - What grades will receive the curriculum?



- 3rd Grade would be a good year in terms of receptivity and Social Studies curriculum alignment (Jeff).

Awareness Campaign

August 2022 APS Vision Zero Task Force Meeting will entail review of a draft Awareness Campaign Strategy for feedback.

Mapping Session Analysis

In Spring 2021, APS CMP conducted 11 Mapping Sessions with students across the district. The Mapping Sessions were a participatory exercise for students to express their opinions about traffic safety. We've compiled a report to assess the data from students- this information will be used to guide the developments of the APS Vision Zero Task Force.

[Read the report here.](#)

StoryMap- Engaging Students in Designing a Pedestrian Safety Program

Our team recently presented our initiative at the American Planning Association's 2022 National Planning Conference. The linked StoryMap explains our initiative, as well as how we're utilizing student feedback about pedestrian safety to design the APS Vision Zero for Youth Initiative.

Traffic Safety Walk Survey

In progress, CMP will be reaching out to schools and partners to establish Walk to School Events or collaborate with existing events.

Revised Task Force Timeline (REVISED)

- Meeting Two- Curriculum: End of School Year 21-22
- Meeting Three- Campaign: August 2022
- Meeting Four- Action Plan: TBD

APS Vision Zero Task Force Google Drive

We've put together a Google Drive Folder to access all materials pertaining to the APS Vision Zero Task Force. All of you have access to the drive and its contents, which include:

- Meeting Archive (Agendas, Notes, Slides, etc.)
- Communication Archive (Previous Task Force communication emails)
- Mapping Session Archive (Student data about traffic safety)
- Walk Survey

[CLICK HERE TO ACCESS GOOGLE DRIVE](#)

II. Next Steps/Action Items

- **Revised Task Force Timeline (REVISED)**
 - Meeting Two- Curriculum: End of School Year 21-22
 - Focus group curriculum sessions: August 2022
 - Meeting Three- Campaign: August 2022
 - Meeting Four- Action Plan: TBD



III. Zoom Chat Dialogue

10:19:07 From Marisol Fraga to Everyone:
I think someone is not muted. I am hearing feedback

10:19:40 From Nicole Jaramillo to Everyone:
Nicole Jaramillo Lavaland Elementary TOP School

10:19:40 From Joyce Gormley to Everyone:
Joyce Gormley- C&I

10:19:43 From Denise Jacobs to Everyone:
Denise Jacobs, Polk Middle School

10:19:44 From Sarah Young APS to Everyone:
Sarah Young Planner with APS Capital Master Plan

10:19:47 From Marisol Fraga to Everyone:
MariSol Fraga, principal of Cleveland Middle School

10:20:07 From Jeff to Everyone:
Jeff Tuttle 3rd grade Monte Vista

10:20:07 From Ben Harris to Everyone:
Ben Harris - Construction Manager APS Facilities Design + Construction

10:20:10 From travis to Everyone:
Travis McKenzie - Social Studies/ Garden Resource Teacher at Polk Middle School

10:20:52 From travis to Everyone:
Que viva Reyna Luz!!!!

10:20:59 From Hodginserrullo to Everyone:
Hodgin Serrullo - APS Capital Master Plan

10:21:04 From travis to Everyone:
Reyna Luz Presente!!!

10:22:56 From Tim Brown to Everyone:
Tim Brown, COA Traffic Engineering

10:23:25 From M Tran to Everyone:
Manh Tran, City of Albuquerque, Traffic Engineering

10:24:54 From Cordell Bock, APS CMP (he/him) to Everyone:
Kaly Finnell, Cordell Bock, Kizito Wijenje - APS Capital Master Plan

10:26:49 From Mag Kim to Everyone:
Mag Kim, Program Coordinator with Together for Brothers

10:29:01 From Tammira Taylor to Everyone:
Los Padillas ES

10:30:07 From travis to Everyone:
It's be great to teach bike safety and then be able to provide bikes, locks, and safety gear as well

10:30:38 From e101999 to Everyone:
Jami Jacobson. APS Curriculum and Instruction

10:31:06 From Val Hermanson (she/her) CABQ DMD to Everyone:
Valerie Hermanson, COA, Engineering Division

10:31:21 From Tammira Taylor to Everyone:
Tammira Taylor, APS, GIS Planner Capital Master Plan

10:33:05 From Joyce Gormley to Everyone:



For weather, could something be added to give specific actions for different weather events....What do I do if I'm on a bike in rain, in lightning?

10:33:38 From Travis to Everyone:

Thinking about one where it says what to do in an emergency situation

10:37:44 From Mag Kim to Everyone:

It would be great to bridge a way for students who want to learn how to ride their bikes with T4B and Story Riders as T4B hosts community rides and offers programs for youth to ride (they also receive a free bike at the end of the program).

10:38:51 From Mag Kim to Everyone:

Yes, teachers are stretched thin right now!

10:39:45 From Marisol Fraga to Everyone:

I apologize, I have some discipline I have to attend to.

10:40:02 From Mag Kim to Everyone:

T4B LOVES working with public schools, so any way we can support this!

10:44:02 From e101999 to Everyone:

I think will need to reference the aligning health standards on these lessons. The K-5 health standards are found at: <https://webnew.ped.state.nm.us/wp-content/uploads/2018/01/Health-Education-StandardsK-4.pdf>

10:56:40 From Nicole Jaramillo to Everyone:

For those of us that are community schools, our coordinators can support with the community connections.

10:56:54 From Val Hermanson (she/her) CABQ DMD to Everyone:

I have to hop off for another meeting. It's so great to learn about this project and all this great work. Thank you!

Looking forward to next steps.

10:58:21 From e101999 to Everyone:

<https://www.cabq.gov/acs>

11:01:09 From Mag Kim to Everyone:

I have to go to a transit equity meeting! Thank you for holding this meeting, I really appreciate everyone and your interest in making students safe!

11:10:41 From Jeff to Everyone:

Thanks!

11:10:54 From e101999 to Everyone:

Thanks!