

Capital Master Plan

Recommendations for SY 2024-25



Prepared by:

Albuquerque Public Schools

Capital Master Plan



ALBUQUERQUE
PUBLIC SCHOOLS

December

2023

Capital Master Plan Recommendations for SY 2024-25

Enrollment Projections/Capacity

—

New Student Transfers

—

2024 Summer School Sites

—

PreK Program Locations

—

District SPED Program Locations

—

Elementary School Fine Arts Expansion



Prepared by:
Albuquerque Public Schools
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December 2023



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Executive Summary



Challenges Since the Global Pandemic

Student enrollment decreased by -4.0% District-wide between SY 2022-23 and 2023-24. At the Elementary School level (-3.8%), High School level (-3.1%), and most significantly at the Middle School level (-7.3%). K-8 schools decreased by (-3.3%). Alternative School enrollment increased by 0.6%.

Impacts of the Global Pandemic between 2019-20 and 2023-24 saw major losses (-14.4%). Most of those were at the Middle School Level (-25.6%) as well as the Elementary School Level (-21.3%). Elementary School enrollment has primarily decreased due to the declining birth rates in 2016, 2017, and 2018. This has lowered the enrollment size per cohort. Enrollment should stabilize after the School Year 2024-25 and School Year 2025-26 as the last of the larger cohorts leave the 5th grade. Middle School enrollment continues to be volatile and is still decreasing. This could be partly due to the lost cohort from the Global Pandemic years, getting translated forward into Middle School. High Schools, which held pretty steady even during the Global Pandemic, probably due to the conduciveness of online learning at that level, now are seeing a slight decrease in enrollment due to the pandemic downturn cohorts from Middle School starting to translate into High School. We will see a decrease in enrollment at the High School Level this year especially in 9th grade as the decrease in enrollment from 6th during the Pandemic as they now are moving into High School. The Early Childhood Constitutional Amendment of 2022 will increasingly become a major driver in positive enrollment impacts together with a strong economy (In-Migration). Next year APS is slated to add 20 new Early Childhood Programs that should translate into increased Elementary School enrollment over the next few years. The first major APS Early Childhood Hub (Duranos ES) is currently under design and is slated to open in the fall of 2025.

Recurring Spatial Challenges Due to Changing/Increasing Programmatic Trends

As funding is either restored or increased for educational programs (both ancillary and school-based), program expansion/restoration impacts school facility/space needs. There are multiple ripple effects to a school's ability to continue providing its core educational services when programs are added, changed, or made mandatory.

- Program expansion impacts include:
 - School Capacity decrease (due to space taken away by new programs)
 - Student Transfer-In decrease (due to capacity decrease)
 - Increased school transportation demand
 - School Security reconfiguration requirements
 - Facility upgrade requirements
 - Electrical (panels/circuitry/transformers)
 - Educational technology and connectivity (fiber/cabling)
 - Age-appropriate amenities (restrooms and playgrounds)
 - Pick-up and drop-off
 - Furniture

Well-intended expansion of qualitative programs often results in negative impacts on a school's ability to house/provide capacity to core educational services. This is due to a lack of mitigation of the above impacts, which should be simultaneous to program implementation. As such, schools were in the past often inadvertently shut out from consideration for qualitative program expansion like Fine Arts and Early Childhood.

CMP recommends that a general clearing house or checklist become a part of any new program expansion. With comprehensive school planning and analysis before expansion, these impacts are more likely to be avoided. This clearing house/checklist should include an analysis of possible facility impacts and mitigation strategies, as well as a financial checklist before program approval and implementation. In cases of immediate and insurmountable facility deficits, consider recommending a rollout strategy that includes temporary accommodations. The same should be applied to ancillary support/manpower increases.

Methodology



Enrollment Projections

- CMP prepares annual enrollment projections for the following school year.
- Methodology used is the Cohort Survival Method and incorporates the following:
 - 3-year average enrollment rates used to forecast next year's enrollment
 - Birth rates
 - Regional housing statistics
 - Regional economic trends
- Long-term projections are used during new land acquisition, future construction, boundary changes and new school planning.
- Short-term projections are used for staffing, student transfers, furniture needs, funding plan for Elementary Fine Arts Program and learning supplies.

Capacity

- CMP updates school capacities annually, District-wide.
- The capacity of a school is the number of students that can be housed and served within a school facility and is determined by the following factors:
 - Curriculum/Program
 - Student Demographics (Special Education, Early Childhood, ELL, Socioeconomics)
 - School Master Schedule
 - Existing school design

Transfers

- CMP is responsible for providing recommendations for Open Enrollment (New Transfers) for the 2024-25 school year to the Student Services Center.
- Transfer recommendations for a school are determined by the following:
 - Projected Enrollment
 - Facility Capacity
 - Facility amenities/design
 - Current percentages of students transferring in at each school by grade level
 - District-wide Educational initiatives (including SPED consolidation and Early Childhood Education programs)
 - Number of cohorts and pupil-teacher-ratio (PTR)

Methodology (cont.)



Annual Planning/Coordination for District-Wide Programs by APS CMP

Every year between August and November, CMP works with District stakeholders to determine District program changes in Summer School, Early Childhood, and Special Education along with their corresponding facility needs. ***These planning processes occur in tandem with the Annual Enrollment Projections/Capacity/Transfers process to culminate in a comprehensive report to the Superintendent and Leadership Cabinet in December of the year before implementation.***

Planning Functions:

1. Summer School Site Selection

- a. Equitable provision of Summer School services to all regions of the District
- b. Access to Summer School for as many students as possible
- c. Work with APS Transportation Services to achieve a fiscally sustainable & academically supportive transportation pattern for Summer School programs
- d. Provision of hot meals
- e. Programs to be fiscally adequate for the District
- f. Environmental sustainability (save energy by having fewer sites open)

2. Early Childhood Program Location

- a. *Develop a continuum of service model as required by the Individuals with Disabilities Act (IDEA) and New Mexico Public Education Department (NMPED) Departments of Special Education and Early Childhood*
- b. Identification of Major Early Childhood Comprehensive Centers
- c. Strengthen the provision of service at Major Comprehensive Hubs and District SPED Hubs (DPC)
- d. Equitably provide coverage of Early Childhood Program services to all regions/zones of the District
- e. Site stability of Pre-K Service Provision over time
- f. Work with APS Transportation Services to achieve a fiscally sustainable & academically supportive transportation pattern for Early Childhood services
- g. *Note: The creation of Early Childhood Centers for the implementation of universal Early Childhood for 3- and 4-year-olds takes place through a separate committee and process.*

3. District Special Education Program Location

- a. Provide equitable coverage of SPED District Program services to all regions of the District
- b. Provision of a Continuum of Service to all SPED high-needs students at specific District Special Education Hubs while complying with the requirement of Least Restrictive Environment (LRE)
- c. Site stability of SPED Services Provision over time
- d. Work to achieve a fiscally sustainable and academically supportive transportation pattern for District SPED Program students District-wide

4. District-Wide Testing Readiness

- a. The dynamics of the impacts and preparation for testing were irrevocably changed when the student-to-device ratio became 1:1 and the District greatly enhanced its connectivity.

For all the above planning program functions, coordination occurs with the following departments/individuals:

- APS Finance
- APS Operations (Food Services, Maintenance & Operations, Facilities Design & Construction, Transportation)
- APS Human Resources
- Update Associate Superintendents and Support Principals on all actions
- Work with and support principals/schools receiving programs

Enrollment Projections Summary



Albuquerque Public Schools 2024-25 40th Day Enrollment Projections For State Reporting

Category	2022-23 40th Day	2023-24 40th Day	Change between 22- 23 40th day and 23- 24 40th Day	Change % between 22-23 40th Day and 23-24 40th Day Enrollment	2024-25 Projected 40th Day	Change between 22- 23 40th Day and 24- 25 40th Day Projected	Change % between 23-24 40th Day and 24-25 Projected Enrollment
Elementary	30,415	29,135	-1148	-3.8%	28,526	-609	-2.1%
Middle	13,233	12,261	-972	-7.3%	11,793	-468	-3.8%
K-8	2,825	2,732	-93	-3.3%	2,815	83	3.0%
High	21,252	20,591	-661	-3.1%	20,073	-518	-2.5%
Alternative	4,005	4,029	24	0.6%	4,040	11	0.3%
Total	71,730	68,748	-2850	-4.2%	67,247	-1,501	-2.2%

Projections for SY 2024-25

Top 10 schools with Projected Enrollment Percentage Increases

Count	School	Level	Quadrant	2023-24 40th Day Enrollment	2024-25 Projected Enrollment	Enrollment % Change	2023-24 Capacity
1	Corrales	K-8	NW	371	445	20%	525
2	MacArthur	ES	NW	226	261	15%	364
3	Janet Kahn School of Integrated Arts	K-8	NE	322	367	14%	1020
4	Longfellow	ES	SW	181	191	6%	317
5	La Mesa	ES	4	447	466	4%	660
6	Roosevelt	MS	3	370	383	4%	647
7	Collet Park	ES	3	353	365	3%	463
8	Comanche	ES	2	340	348	2%	443
9	Seven Bar	ES	NW	497	507	2%	630
10	Oñate	ES	NE	266	271	2%	450

Top 10 schools with Projected Enrollment Percentage Decreases

Count	School	Level	Quadrant	2023-24 40th Day Enrollment	2024-25 Projected Enrollment	Enrollment % Change	2023-24 Capacity
1	Atrisco	ES	1	206	182	-12%	359
2	Truman	MS	4	573	508	-11%	900
3	Reginald Chavez	ES	2	174	157	-10%	400
4	Emerson	ES	1	285	261	-8%	631
5	Sombra del Monte	ES	2	226	207	-8%	443
6	West Mesa	HS	3	1611	1483	-8%	1995
7	Lew Wallace	ES	2	153	141	-8%	190
8	Los Padillas	ES	4	205	189	-8%	357
9	Edmund G Ross	ES	4	363	335	-8%	512
10	Sunset View	ES	2	415	383	-8%	660

Enrollment Change Summary



Elementary Schools with Largest Enrollment Decrease between SY 2022-23 and SY 2023-24

Count	School	Cluster	SY 2022-23 Enrollment	SY 2023-24 Enrollment	Enrollment Change	Percent Change
1	Emerson	Highland	366	285	-81	-22.13%
2	Atrisco	Rio Grande	248	206	-42	-16.94%
3	Reginald Chavez	Albuquerque	207	174	-33	-15.94%
4	Matheson Park	Eldorado	192	164	-28	-14.58%
5	Wherry	Highland	285	244	-41	-14.39%
6	Sandia Base	Highland	350	300	-50	-14.29%
7	Sunset View*	Cibola	482	415	-67	-13.90%
8	Lew Wallace	Albuquerque	177	153	-24	-13.56%
9	Sombra del Monte	Sandia	260	226	-34	-13.08%
10	Alameda	Valley	235	205	-30	-12.77%

Elementary Schools with Largest Enrollment Increase between SY 2022-23 and SY 2023-24

Count	School	Cluster	SY 2022-23 Enrollment	SY 2023-24 Enrollment	Enrollment Change	Percent Change
1	MacArthur	Valley	175	226	51	29.14%
2	Apache	Manzano	289	331	42	14.53%
3	Kirtland	Highland	170	192	22	12.94%
4	Collet Park	Manzano	318	353	35	11.01%
5	Longfellow	Albuquerque	167	181	14	8.38%
6	Petroglyph	Cibola	476	514	38	7.98%
7	La Mesa	Highland	416	447	31	7.45%
8	Georgia O'Keeffe	Eldorado	480	507	27	5.63%
9	Comanche	Sandia	322	340	18	5.59%
10	Chaparral	West Mesa	529	547	18	3.40%

* Sunset View ES enrollment decrease in an area of growth.

** Nex-Gen decrease when all other Alternative schools are steady or increasing.

*** School on Wheels, should we reexamine the mission/vision/purpose of this Alternative School?

Enrollment Change Summary (cont.)



Middle/K8 Schools with Largest Enrollment Decrease between SY 2022-23 and SY 2023-24

Count	School	Cluster	SY 2022-23 Enrollment	SY 2023-24 Enrollment	Enrollment Change	Percent Change
1	Van Buren	Highland	399	331	-68	-17.04%
2	Truman	Atrisco Heritage	674	573	-101	-14.99%
3	Jimmy Carter	West Mesa	545	471	-74	-13.58%
4	Grant	Sandia	344	300	-44	-12.79%
5	Taft	Valley	302	266	-36	-11.92%

Middle/K8 Schools with Largest Enrollment Increase between SY 2022-23 and SY 2023-24

Count	School	Cluster	SY 2022-23 Enrollment	SY 2023-24 Enrollment	Enrollment Change	Percent Change
1	Corrales	Cibola	328	371	43	13.11%
2	Janet Kahn School of Integrated Arts	Sandia	320	322	2	0.63%
3	Tres Volcanes Community Collaborative	West Mesa	939	936	-3	-0.32%
4	Washington	Albuquerque	275	269	-6	-2.18%
5	Lyndon B Johnson	Volcano Vista	586	572	-14	-2.39%

High Schools with Largest Enrollment Decrease between SY 2022-23 and SY 2023-24

Count	School	Cluster	SY 2022-23 Enrollment	SY 2023-24 Enrollment	Enrollment Change	Percent Change
1	West Mesa	West Mesa	1816	1611	-205	-11.29%
2	Manzano	Manzano	1365	1252	-113	-8.28%
3	Cibola	Cibola	1771	1645	-126	-7.11%
4	Atrisco Heritage Academy	Atrisco Heritage	2128	2053	-75	-3.52%
5	Sandia	Sandia	1731	1675	-56	-3.24%

High Schools with Largest Enrollment Increase between SY 2022-23 and SY 2023-24*

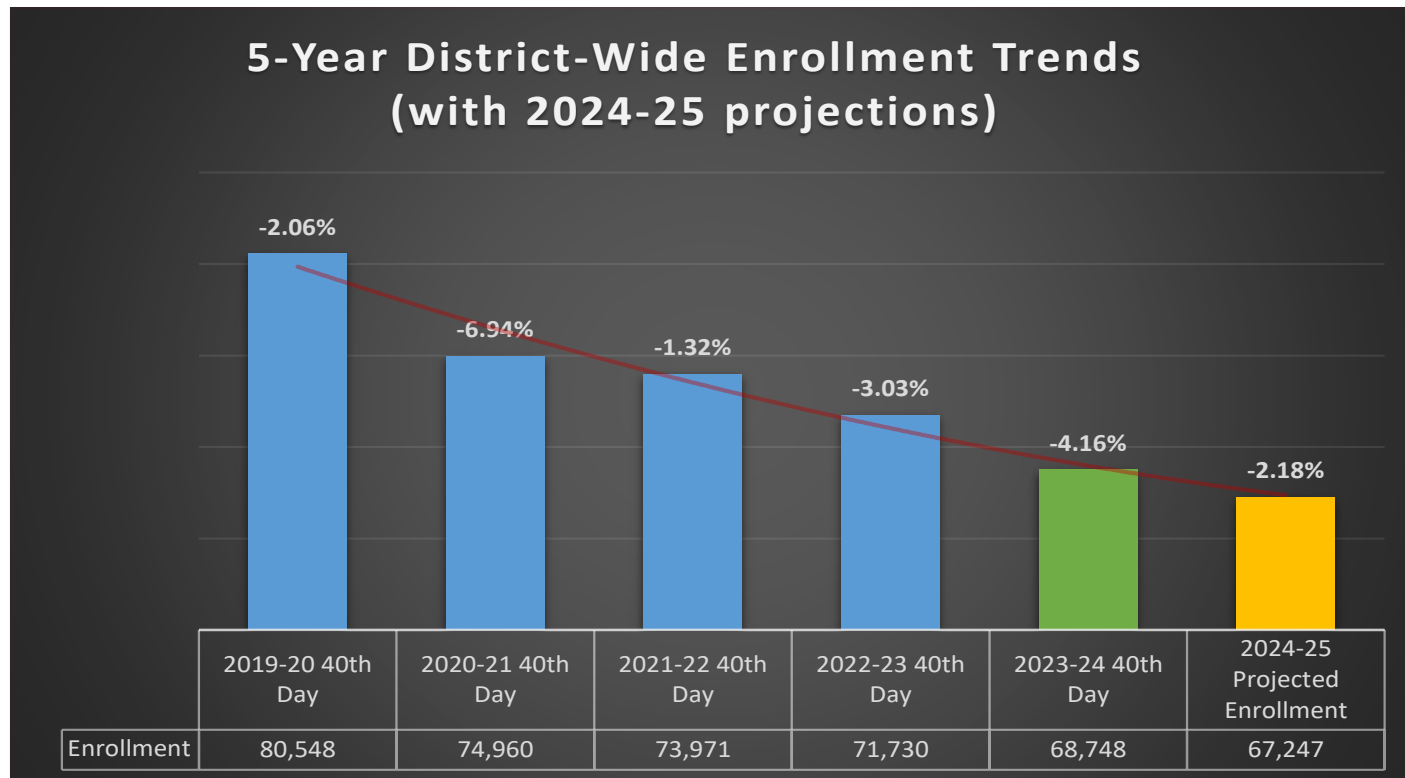
Count	School	Cluster	SY 2022-23 Enrollment	SY 2023-24 Enrollment	Enrollment Change	Percent Change
1	Highland	Highland	1158	1183	25	2.16%
2	La Cueva	La Cueva	1818	1831	13	0.72%
3	Eldorado	Eldorado	1623	1619	-4	-0.25%
4	Albuquerque	Albuquerque	1727	1718	-9	-0.52%
5	Rio Grande	Rio Grande	1541	1527	-14	-0.91%

* Sunset View ES enrollment decrease in an area of growth.

** Nex-Gen decrease when all other Alternative schools are steady or increasing.

*** School on Wheels, should we reexamine the mission/vision/purpose of this Alternative School?

5-Year Enrollment Trends



- District enrollment was already declining for 5 years before the Global Pandemic, which began in early 2020. However, the Global Pandemic greatly accelerated the rate of this decline.
- Overall since the beginning of the Global Pandemic, student enrollment **between SY 2019-20 and SY 2023-24** demonstrated a loss of 19.78%.
- District enrollment next year is projected to decrease by 2.18%.
- Between SY 2017-18 and SY 2018-19 the New Mexico economy was impacted by a mass out-of-state migration due to job opportunities in Texas, Colorado, and Arizona. This was exacerbated by a drop in birth rates from 2013.
- Residential growth is forecasted to remain modest until the trend reverts to a more growth-oriented pattern as the regional economy continues its recovery.
- The Albuquerque Metropolitan Statistical Area continues to see a deficit of over 30,000 residential units. This means that at some point in the future, we shall see a robust residential development trend that will also impact schools.

SY 2023-24 District Capacity Summary



District Capacity by Level

Level	2023-24 Capacity	2022-23 Capacity	2021-22 Capacity	2020-21 Capacity	2019-20 Capacity
Elementary	43,099	45,126	45,701	42,971	45,570
Middle	20,721	20,744	20,729	20,693	20,693
K8	3,273	2,748	2,840	2,840	2,840
High	25,266	25,299	25,286	24,977	24,977
Alternative	2,897	2,897	1,989	1,939	1,939
TOTAL	95,256	96,814	96,545	93,420	96,019

Capacity Trends Explained

Current capacity numbers are indicators of a school's capability to handle different types of programs and student demographics. The following is factored into the capacity analysis:

1. Technical capacity analysis improved beginning in 2015 due to improved Synergy Master Schedule, School Room Report, and SPED reporting to appropriately reflect a school's real capacity.
2. As new facilities are constructed, old buildings are demolished.
3. Portables are taken out of service to save energy and decrease liability, resulting in less use of portables District-wide.
4. The tracking and authorization of facility enhancements and uses have greatly improved and now follow specifically defined District processes.
5. The programmatic mix of the school's curriculum, as well as changes in IEPs, impact the capacity of each school from year to year.

SY 2024-25 New Transfers Summary



New Transfer Seats Available by Grade Level for SY 2024-25

Level	DISTRICT	
	Number of New Transfers Seats Available *	Available Enrollment Growth Opportunity *
ES	5,513	12.8%
MS	2,454	10.2%
HS	1,814	7.2%
District Total	9,781	10.6%

*Percent of available seats based on 23-24 District Capacity by Grade Level and Total District Capacity

Summer School Site Selection 2024 Summary



1. Summer School Consolidation Justification Statement (Why)

Within the context of resource limitations, physical construction, and transportation, the District aims at providing the best summer school experience possible considering the following in summer school site selection:

- Provision of service that is regionally equitable
- Access to Summer School for as many students as possible
- Busing accessibility
- Provision of hot meals
- Programs to be fiscally adequate for the District
- Resource conservation and sustainability

2. Considerations

- a. Schools to receive major construction during summer 2024 will be avoided for Summer School.

3. Recommended Summer School 2024 Sites

Summary by Program	Program Count
Summer Learning Adventure (SLA)	8
High School	4
Middle School STEAM	4
Extended School Year (ESY)	13
LCE Spanish Language Arts/ELD	1
Newcomer Summer Program	1
Indian Education Program	3
Math Discovery Academy (MDA)	1
Total Programs Proposed for Summer 2024	35

Proposed Site Locations	Site Count
ES	7
K8	3
Alternative	4
HS	4
Total Sites Proposed for Summer 2023	18

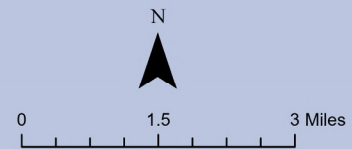
4. Conclusions

- If additional funding is made available for summer programming in 2024, they will be added at *existing* Recommended Summer School 2024 Sites.



APS Summer School Sites 2024

- Elementary School
- Middle School
- ▲ K-8 School
- ★ High School
- School Of Choice
- ◆ Charter APS Facility
- District Facility
- ▬ APS District Boundary



SY 2024-25 PreK Program Location Summary



APS Early Childhood Department has worked with the Capital Master Plan Department to propose **20** NM PreK program expansions for SY 2024-25 out of the 27 requests. The purpose of these expansions is to plan for comprehensive inclusion and to meet the NMPED FOCUS requirement of serving 4-year-old children with a disability in a 3:1 Least Restrictive Environment (LRE) service model.

- All sites are already equipped with the appropriate Early Childhood spaces. APS Early Childhood will facilitate staffing and furniture/equipment purchases. CMP will facilitate furniture/equipment moves.

PreK Justification Statement

- 1. PreK with SPED inclusion model of 3:1 ratio for continuum of service and Least Restrictive Environment**
2. Provide equitable coverage of Early Childhood Program services to all regions of the District
3. Site stability of PreK Service Provision over time
4. Work with APS Transportation Services to achieve a fiscally sustainable and academically supportive transportation pattern for Early Childhood services
5. Coordinate with APS Finance
6. Coordinate with APS Operations (Food Services, M&O, FD&C)
7. Coordinate with APS HR
8. Update Learning Zone Leadership on all actions

CMP Physical Site Analysis for SY 2024-25 Early Childhood Recommendations

1. CMP evaluated Early Childhood requests to accommodate a continuum of service by analyzing the following criteria:
 - a. Availability of classrooms at the site
 - b. PreK Classroom standards
 - i. Classroom 1,200 sq. ft. (including restroom and storage square footage)
 - ii. Sink for food prep, shared appliance area
 - iii. Kindergarten restrooms in the classroom – designed for PreK and Kindergarten size
 - iv. Storage
 - c. Projected enrollment and capacity at the site, taking pre- and post-pandemic enrollment numbers into account.
2. APS Early Childhood is looking into a comprehensive, district-wide strategy for Early Childhood locations, given the advent of newly-approved Universal Early Childhood, to be rolled out in the next few years.

SY 2024-25 Early Childhood Program Location Recommendation Summary (9-Carry Over from SY 2023-24)

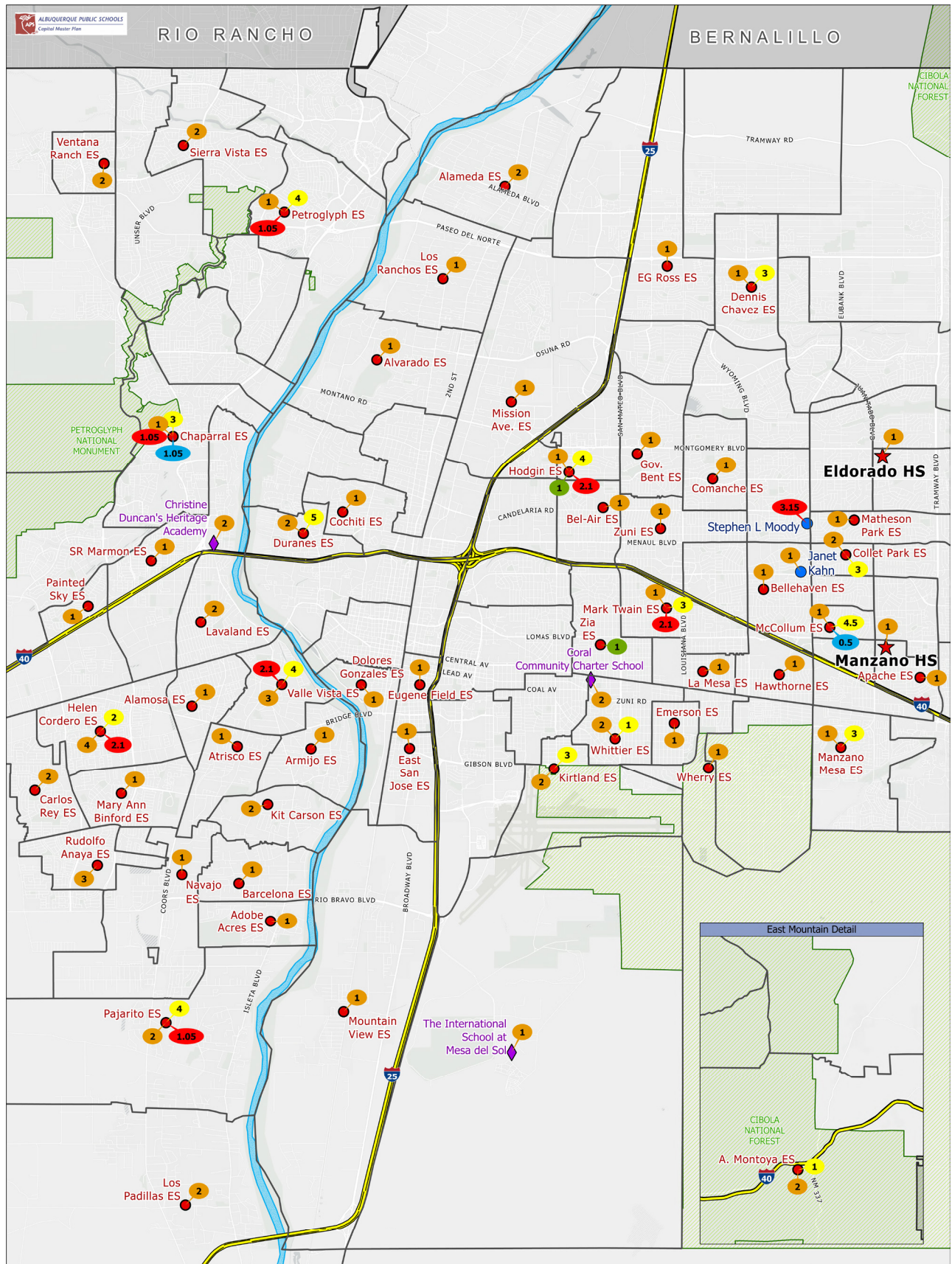
Loc #	School	Region	PreK Request	Carryover Requests	CMP Recommendation
364	Mark Twain ES	Southeast	(1) NM PreK	Carry Over 22-23	Adding (1) NM PreK Program is feasible.
307	McCollum ES	East	(1) NM PreK	Carry Over 22-23	Adding (1) additional PreK programs is feasible with non-instructional programs being consolidated to make space for the additional program.
317	Petroglyph ES	Northwest	(1) NM PreK	Carry Over 22-23	Adding (1) NM PreK Program is feasible.
356	Sierra Vista ES	Northwest	(1) NM PreK	Carry Over 22-23	Adding (1) NM PreK Program is feasible.
497	Tres Volcanes K-8	West	(1-2) NM PreK	Carry Over 22-23	Adding (2) NM PreK Program is feasible.
264	Ventana Ranch ES	Northwest	(1) NM PreK	Carry Over 22-23	Adding (1) additional PreK programs is feasible with non-instructional programs being consolidated to make space for the additional program.
234	Chaparral ES	West	(2) NM PreK	Carry Over 22-23 & New	Adding (1) NEW NM PreK Program is feasible, and Move (1) NM PreK Program from Valle Vista ES.
260	Manzano Mesa ES	Southeast	(2) NM PreK	Carry Over 22-23 & New	Adding (1) NM PreK Program moved from Kirtland ES is feasible.
280	Susie Rayos Marmon ES	West	(2) NM PreK	Carry Over 22-23 & New	Adding (1) NM PreK Program is feasible.

SY 2024-25 PreK Program Location Summary (cont.)



SY 2024-25 Early Childhood Program Location Recommendation Summary (9-New Requests)

Loc #	School	Region	PreK Request	New Requests	CMP Recommendation
228	Bel-Air ES	Central	(1) NM PreK	New	Adding (1) NM PreK Program is feasible.
295	Chamiza ES	Northwest	(1) NM PreK	New	Adding (1) NM PreK Program is feasible.
336	Los Ranchos ES	North Valley	(1) NM PreK	New	Adding (1) NM PreK Program is feasible.
365	Marie M. Hughes ES	Northwest	(1) NM PreK	New	Adding (1) NM PreK Program is feasible.
250	Mary Ann Binford ES	Southwest	(1) NM PreK	New	Adding (1) NM PreK Program is feasible.
268	North Star ES	Northeast	(1) NM PreK	New	Adding (1) NM PreK Program is feasible.
227	Ocate ES	East	(1) NM PreK	New	Adding (1) NM PreK Program is feasible.
275	Painted Sky ES	West	(2) NM PreK	New	Adding (1) NM PreK Program is feasible. This can be a new program or a move from Helen Cordero ES but not both.
330	Reginald Chavez ES	South Valley	(1) NM PreK	New	Adding (1) NM PreK Program is feasible.



APS Early Childhood Program Locations for SY 23-24

- Elementary School
- ★ High School
- School Of Choice
- ◆ APS Charter
- Elementary Attendance Boundaries
- NM State Preschool Inclusion Program: 80 Total Programs
- Developmental Preschool Classroom: 68 Total Programs
- PreK SCS: 14.7 Total Programs
- PreK IGS: 1.55 Total Programs
- PreK HI/VI: 2 Total Programs

SY 2024-25 District SPED Program Location Summary



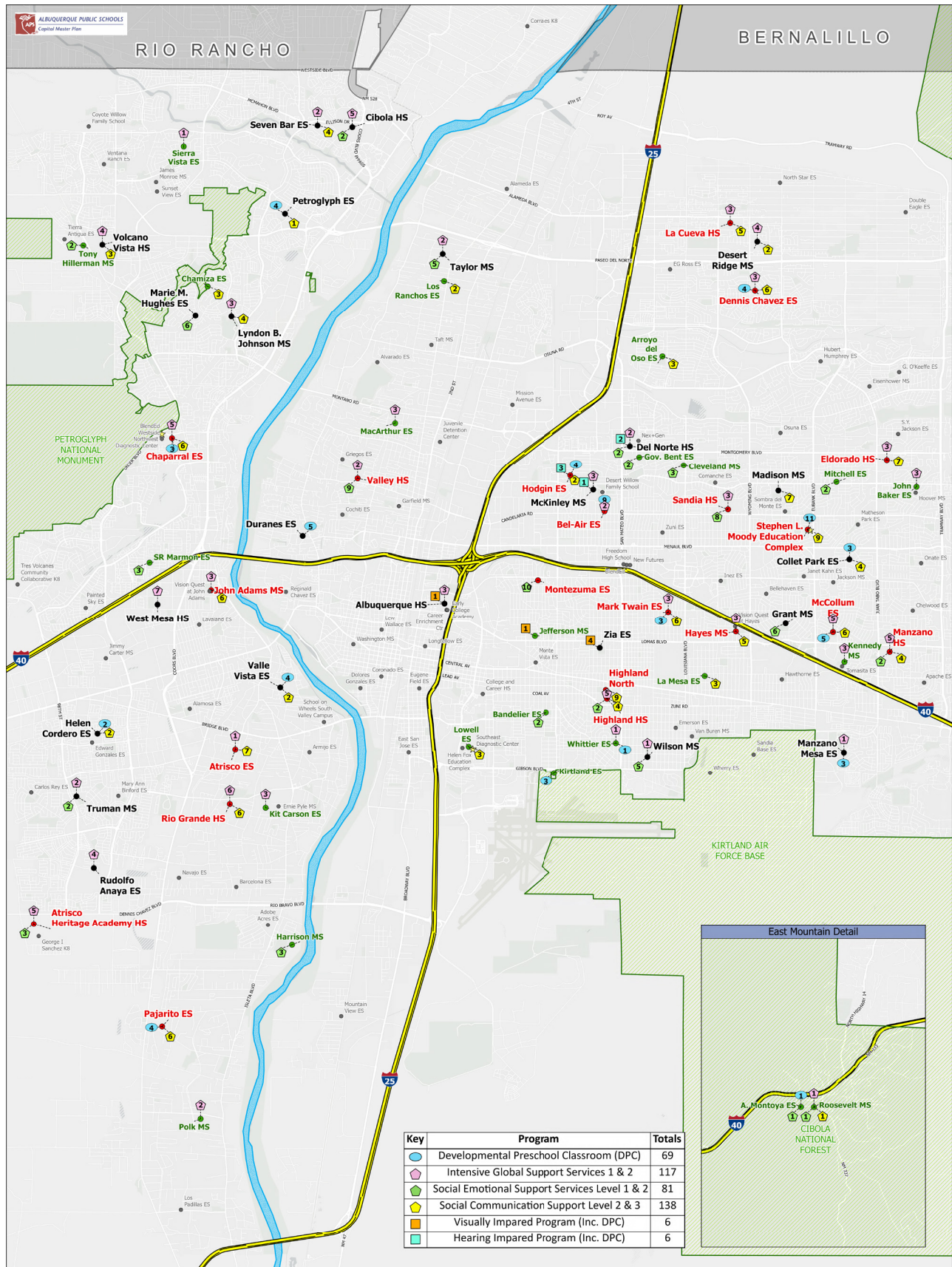
SY 2024-25 District Special Education (SPED) Program Recommended Location Summary

APS has worked hard over the past years to provide site stability for SPED service provision.

1. Petroglyph ES - Recommend the addition of (1) DPC program for SY 2024-25
2. Mitchell ES - Recommend the addition of (1) SES 2 program for SY 2024-25 for a continuum of service.
3. McCollum ES - Recommend move of (4) district SPED programs from McCollum ES to John Baker ES—Special Education to determine programs for move
4. Atrisco ES – Recommend the addition of (1) IGS 1 program for SY 2024-25 for a continuum of service.
5. Pajarito ES – Due to the geographical isolation of this SPED hub the district continues to seek alternative site(s) that should help alleviate issues of staffing and accessibility.

District SPED Planning Program Justification Statement:

- a. Identification of Major Comprehensive Centers and District SPED Hubs.
 - i. Strengthen the provision of service at Major Comprehensive Hubs and District SPED Hubs.
- b. Provide coverage of SPED District Program services to all regions of the District.
- c. Provision of a Continuum of Service and the Least Restrictive Environment to all SPED high-need students at specific District SPED Hubs.
- d. Site stability of SPED Service Provision over time.
- e. Work with APS Transportation Services to achieve a fiscally sustainable & academically supportive transportation pattern for District SPED students District-wide.
 - i. Coordinate with APS Finance
 - ii. Coordinate with APS Operations (Food Services, M&O, FD&C)
 - iii. Coordinate with APS HR
 - iv. Update Learning Zone Leadership on all actions
- f. Continue to standardize program definitions and categories with the objective of stability and consistency in programmatic goals.
- g. There must be a clear, digitized, formatted spreadsheet of SPED students by Program and Level.



APS SPED Program Locations 2023-2024 School Year

- Super District SPED Hub (Serving 8+ District SPED Programs)
- Main District SPED Hub (Serving 4-7 District SPED Programs)
- District SPED Hub (Serving 1-3 District SPED Programs)
- Non District SPED (Cross-Categorical & Gifted)

☆ Diagnostic Center



*SPED Data Updated as of 40th Day SY23-24.

0 1.5 3 Miles

Elementary School Fine Arts Expansion Summary



Fine Arts Expansion Summary

The APS Board of Education adopted a policy to offer both Music and Art at each Elementary School (ES) District-wide in 2018, for equity purposes. Previously, Music and Art were offered biannually at each Elementary School, unless the school was able to access extra funding for another teacher/FTE.

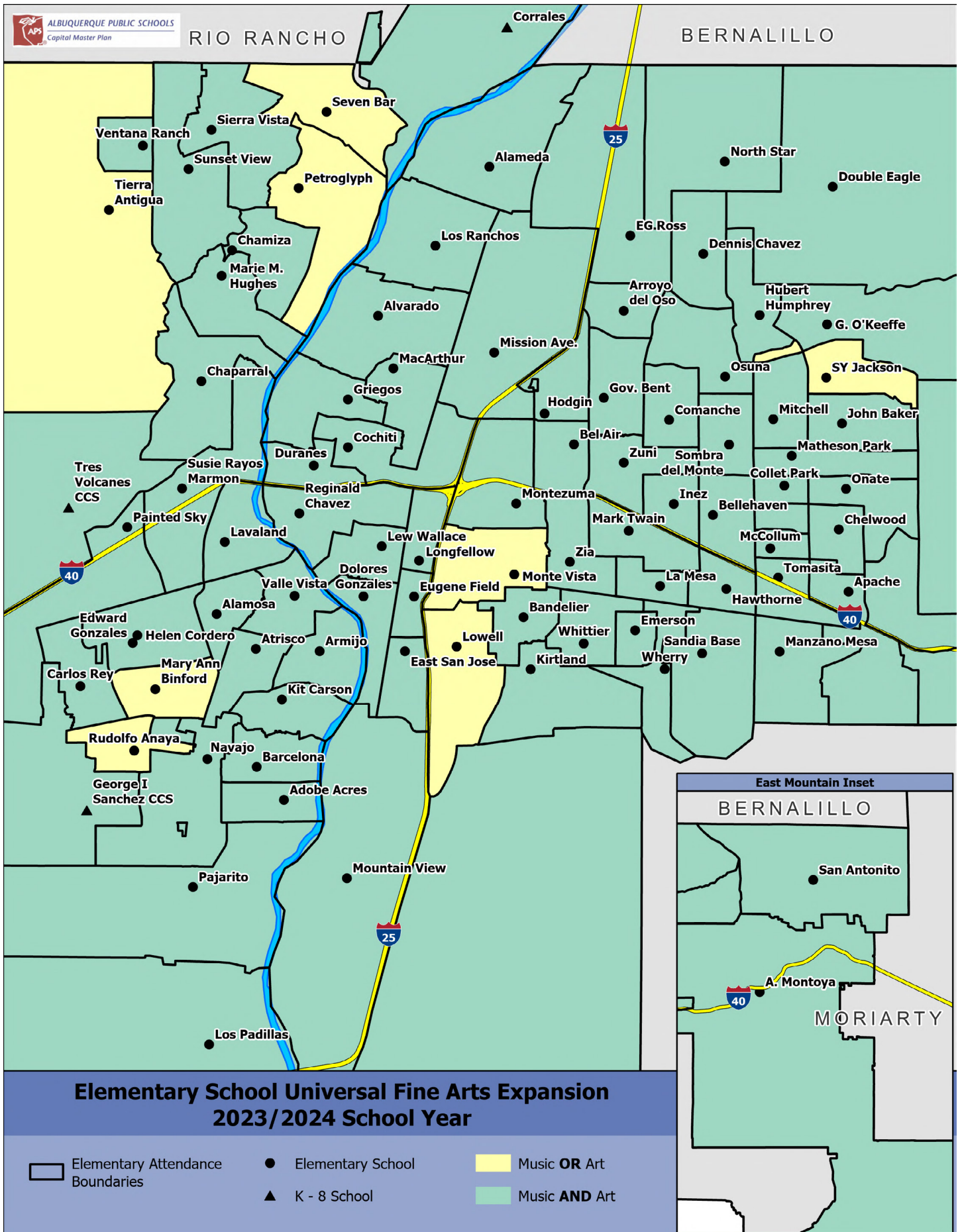
Since the passing of this board policy, the APS Fine Arts Department has worked hard to implement Universal Fine Arts Expansion in as many Elementary Schools as possible, through an application process. The implementation of this policy has an impact on school capacity, which is why it has been more difficult to implement at schools that have been historically over capacity, in high-growth areas.

This Fine Arts expansion rollout has occurred in four phases thus far. The Fine Arts Department has worked with APS Capital Master Plan (CMP) in each phase, to ensure that schools have enough space to dedicate to an additional Fine Arts program, *without* necessitating “Art on a Cart.” A new ES Fine Arts facility standard is being implemented District-wide. This standard means that every Elementary School has (1) specialized Music class and (1) specialized Art class, at minimum. These Fine Arts standards are a priority when any kind of Capital update is carried out at any ES.

During SY 2023-24, CMP conducted spatial utilization studies for all schools that have not yet received Fine Arts expansion. CMP determined that all remaining schools can allow for Fine Arts expansion. These schools are seen in the table below. Although all of these schools have appropriate spaces to dedicate to additional Fine Arts programs, the funding has not been secured for the rollout of all remaining schools.

APS Fine Arts Department and Capital Master Plan recommend the final implementation of Fine Arts expansion in the remaining 8 Elementary Schools below:

Loc	School	Region	Recommendation
300	Lowell	SE	Yes
250	Mary Ann Binford	SW	Yes
312	Monte Vista ES	SE	Yes (Under Construction)
317	Petroglyph	NW	Yes
392	Rudolfo Anaya	SW	Yes (2)
265	Seven Bar	NW	Yes
360	SY Jackson	NE	Yes
389	Tierra Antigua	NW	Yes (2)



2024 Testing Readiness



Implications of the state testing regimen at APS are being analyzed by the Learning Technology Labs (LTL) Committee to avoid disruptions to APS testing capacity. Primarily, any changes to the testing window times impact the number of devices and number of spaces needed for testing.

The dynamics of the impacts and preparation for testing were irrevocably changed when the student-to-device ratio became 1:1 and the District greatly enhanced its connectivity.

Given that the District has a 1:1 student-to-device ratio, the LTL Committee and APS Facilities, Design & Construction have developed a new Computer Lab Standard as follows:

- All new learning spaces are to have one 2-port faceplate on each wall (8 data drops total in 4 locations), paired with a corresponding number of electrical outlets. A single charging area is to be located in each classroom dedicated to a lockable storage and charging station for devices.
- At the Elementary level, traditional labs are evolving into flexible technology labs and STEAM labs. Requirements for traditional and specialized labs appropriate for computer literacy instruction at Middle and High Schools remain unchanged.

2024 State Testing Overview (all using Chromebooks/iPads):

Count	Grade Level	Test	Time Frame
1	Kindergarten – 12th Grade	ACCESS	January 16 – March 8, 2024
2	3rd Grade, 5th Grade, 11th Grade	New Mexico Assessment of Science Readiness (ASR) KITE	March 11 – May 10, 2024
3	3rd Grade – 8th Grade	New Mexico's Measures of Student Success and Achievement (NM-MSSA) Cognia	March 25 – May 10, 2024
4	3rd Grade – 11th Grade	Dynamic Learning Maps (DLM)	March 11 – May 10, 2024
5	10th grade	PSAT (College Board)	October 4, 2023
6	11th Grade	SAT (College Board)	Primary Window: March 21, 2024 Window: March 18 – April 26, 2024

2023 Furniture Refresh Summary



APS Capital Master Plan facilitated the following furniture refreshes during SY 2022-23, using a comprehensive furniture refresh prioritization process, with the use of School Furniture Renewal HB-33 funds.

Schools/Sites: A Montoya ES, Career Enrichment Center/Early College Academy, Edward Gonzales ES, Emerson ES, Governor Bent ES, Jefferson MS, Lincoln Complex M Building Training Rooms, Manzano HS, Mission Ave. ES, Mitchell ES, Montezuma ES, Reginald Chavez ES, Sandia HS, Sandia Mountain Natural History Center

Installation Dates: 2022-2023

Summary

Capital Master Plan carried out classroom furniture refreshes for the following **14** schools/centers, per comprehensive school analysis/evaluation for prioritization:

Furniture Equipment Scope:

Count	School	Scope	Total Rooms	Cost	Status
1	A Montoya ES	(12) General Education Classrooms, (1) Art Room, (2) Cross Categorical Classroom	15	\$ 128,951.10	Complete
2	Career Enrichment Center / Early College Academy	Outdoor Seating (6 tables)	1	\$ 23,329.22	Complete
3	Edward Gonzales ES	(12) General Education Classrooms, (1) Art Room	13	\$ 115,645.44	Complete
4	Emerson ES	(14) General Education Classrooms	14	\$ 124,088.30	Complete
5	Governor Bent ES	(6) SPED SES Study Carrels	1	\$ 5,386.50	Complete
6	Jefferson MS	(38) Science Tables	5	\$ 33,175.00	Complete
7	M Building Training Rooms	(100) Chairs	2	\$ 34,270.00	Complete
8	Manzano HS	(1) Computer Lab Classroom (1) SCS SPED Classroom	2	\$ 39,594.59	Fall 2023 Delivery SPED Furniture
9	Mission Avenue ES	(9) General Education Classrooms, (4) Cross Categorical Classrooms, (1) Art Room	14	\$ 107,410.67	Complete
10	Mitchell ES	(24) SPED SES Study Carrels	12	\$ 21,546.00	Complete
11	Montezuma ES	(8) General Education Classrooms, (3) Cross Categorical Classrooms, (1) Art Room	12	\$ 94,554.51	Complete
12	Reginald Chavez ES	Waiting Area Furniture	1	\$ 7,186.10	Complete
13	Sandia HS	(7) District SPED SES Classrooms, (16) General Education Classrooms, (4) Cross Categorical Classrooms, (1) Sensory Room, (1) Life Skills Room, (2) District SPED Ancillary Support Staff Offices	31	\$ 257,817.96	Complete
14	Sandia Mountain Natural History Center	(20) Tables and (40) Chairs	1	\$ 25,560.00	Complete
TOTAL			112	\$ 1,018,515.39	

2023 Furniture Refresh Summary (cont.)



Photos:

A. Montoya ES



Career Enrichment Academy/Early College Academy



Edward Gonzales ES



Emerson ES



Governor Bent ES



Jefferson MS



2023 Furniture Refresh Summary (cont.)



M Building Training Room



Manzano HS



Mission Ave. ES



Mitchell ES



Montezuma ES



Reginald Chavez ES



2023 Furniture Refresh Summary (cont.)



Sandia HS



Sandia Mountain Natural History Center



2023 Cafeteria Table Refresh Summary



APS Capital Master Plan facilitated the following cafeteria table refreshes during SY 2022-23, using a comprehensive cafeteria table refresh prioritization process, with the use of School Furniture Renewal HB-33 funds.

Schools/Sites: Alvarado ES, Barcelona ES, Chamiza ES, Cochiti ES, Double Eagle ES, East San Jose ES, Emerson ES, John Adams ES, Longfellow ES, Roosevelt MS, Tony Hillerman MS.

Installation Dates: 2022-2023

Summary

Capital Master Plan carried out cafeteria table refresh for the following **11** schools/centers, per comprehensive school analysis/evaluation for prioritization.

Cafeteria Table Equipment Scope:

Count	School	Scope	Total Rooms	Cost	Status
1	Alvarado ES	(14) Cafeteria Tables	1	\$ 37,621.92	Complete
2	Barcelona ES	(15) Cafeteria Tables	1	\$ 40,309.20	Complete
3	Chamiza ES	(20) Cafeteria Tables	1	\$ 57,192.00	Complete
4	Cochiti ES	(14) Cafeteria Tables	1	\$ 37,621.92	Complete
5	Double Eagle ES	(5) Cafeteria Tables	1	\$ 13,436.40	Complete
6	East San Jose ES	(15) Cafeteria Tables	1	\$ 41,540.40	Complete
7	Emerson ES	(15) Cafeteria Tables	1	\$ 40,309.20	Complete
8	John Adams MS	(20) Cafeteria Tables	1	\$ 57,192.00	Complete
9	Longfellow ES	(15) Cafeteria Tables	1	\$ 44,542.80	Complete
10	Roosevelt MS	(12) Cafeteria Tables	1	\$ 32,247.36	Complete
11	Tony Hillerman MS	(6) Cafeteria Tables	1	\$ 16,716.00	Complete
TOTAL			11	\$ 418,729.20	

2023 Cafeteria Table Refresh Summary (cont.)



Photos:

Barcelona ES



Chamiza ES



Cochiti ES



Double Eagle ES



East San Jose ES



Emerson ES



2023 Cafeteria Table Refresh Summary (cont.)



John Adams MS



Longfellow ES



Roosevelt MS



Tony Hillerman MS



2023 Playground Refresh Summary



APS Capital Master Plan facilitated the following playground refresh during SY 2022-23, using a comprehensive playground refresh prioritization process, with the use of School Furniture Renewal HB-33 funds.

Schools/Sites: Kit Carson ES, Sombra Del Monte ES, Tomasita ES, Lowell ES, New Futures HS, Manzano Mesa ES, Armijo ES, Petroglyph ES, Los Padillas ES, Zuni ES, Longfellow ES, and Lew Wallace ES.

Installation Dates: 2023-2024

Summary

Capital Master Plan carried out playground refresh for the following **12** schools/centers, per comprehensive school analysis/evaluation for prioritization.

Playground Equipment Scope:

Count	School	Scope	Cost	Status
1	Kit Carson ES	Playground Upgrades	\$ 30,953.30	Complete
2	Sombra Del Monte ES	Playground Upgrades	\$ 22,770.11	Complete
3	Tomasita ES	Playground Upgrades	\$ 206,966.56	Complete
4	Lowell ES	Playground Upgrades	\$ 21,946.68	Complete
5	New Futures HS	Playground Upgrades	\$ 11,893.43	Fall 2023 Installation
6	Manzano Mesa ES	Playground Upgrades	\$ 36,750.28	Complete
7	Armijo ES	Playground Upgrades	\$ 10,000.00	Fall 2023 Installation
8	Petroglyph ES	Playground Upgrades	\$ 9,708.90	Fall 2023 Installation
9	Los Padillas ES	Playground Upgrades	\$ 14,592.52	Complete
10	Zuni ES	Playground Upgrades	\$ 20,952.71	Fall 2023 Installation
11	Longfellow ES	Playground Upgrades	\$ 16,347.59	Complete
12	Lew Wallace ES	Playground Upgrades	\$ 59,369.70	Complete
TOTAL			\$ 462,251.78	

2023 Turf Field Refresh Summary



APS Capital Master Plan facilitated the following Turf Field refreshes during SY 2022-23, using a comprehensive Turf Field refresh prioritization process, with the use of School Furniture Renewal HB-33 funds.

Schools/Sites: Northwest Soccer Complex, & Highland HS

Installation Dates: 2022-23

Summary

FD&C & M&O carried out the following turf field replacement/resurfacing for the following **2** schools/centers, per comprehensive school analysis/evaluation for prioritization.

Turf Field Equipment Scope:

Count	School	Scope	Cost	Status
1	Northwest Soccer Complex	Turf Field Replacement	\$ 2,068,040.01	Complete
2	Highland HS	Turf Field Replacement	\$ 700,000.00	Complete
TOTAL			\$ 2,768,040.01	

Photos:

Northwest Soccer Complex



Highland HS



Appendices



SY 2023-24 Capacity & 2024-25 Enrollment Projections



Albuquerque Public Schools 2023-24 District Capacity and 2024-25 Enrollment Projections Report

*Indicates Alternative Programs and Schools of Choice

LOC	NAME	2023-24 40TH DAY ENROLLMENT	2024-25 PROJECTED ENROLLMENT	ENROLLMENT % CHANGE	2023 CAPACITY
35	SPED PREK	95	95	0.0%	N/A
48	JUVENILE DETENTION CENTER	39	39	0.0%	N/A
58	CHILD FIND	360	360	0.0%	N/A
188	HOMEBOUND	57	57	0.0%	N/A
192	TRANSITION SERVICES	124	124	0.0%	N/A
203	DENNIS CHAVEZ	579	573	-1.0%	525
206	ADOBE ACRES	310	314	1.3%	650
207	ALAMEDA	205	190	-7.3%	454
210	ALAMOSA	370	358	-3.2%	650
213	ALVARADO	274	266	-2.9%	397
214	APACHE	331	329	-0.6%	486
215	ARMUJO	253	254	0.4%	629
216	ATRISCO	206	182	-11.7%	359
217	JOHN BAKER	427	418	-2.1%	479
219	EG ROSS	363	335	-7.7%	512
221	HUBERT HUMPHREY	467	457	-2.1%	600
222	BANDELIER	421	422	0.2%	526
225	BARCELONA	221	206	-6.8%	606
227	ONATE	266	271	1.9%	450
228	BEL-AIR	245	238	-2.9%	389
229	BELLEHAVEN	226	220	-2.7%	357
230	GOV BENT	306	299	-2.3%	585
231	KIT CARSON	365	370	1.4%	650
234	CHAPARRAL	547	543	-0.7%	660
236	CHELWOOD	337	331	-1.8%	652
237	COCHITI	196	193	-1.5%	354
240	COLLET PARK	353	365	3.4%	463
241	COMANCHE	340	348	2.4%	443
243	CORONADO	301	304	1.0%	319
244	DOLORES GONZALES	313	314	0.3%	460
249	DURANES	149	144	-3.4%	240
250	MA BINFORD	439	422	-3.9%	660
252	EAST SAN JOSE	335	334	-0.3%	612
255	EMERSON	285	261	-8.4%	631
258	JANET KAHN	322	367	14.0%	984
260	MANZANO MESA	524	513	-2.1%	660
261	EUGENE FIELD	131	126	-3.8%	350
262	EDWARD GONZALES	348	331	-4.9%	523
264	VENTANA RANCH	617	594	-3.7%	660
265	SEVEN BAR	497	507	2.0%	630
267	GRIEGOS	234	231	-1.3%	338
268	NORTH STAR	534	530	-0.7%	597
270	HAWTHORNE	320	311	-2.8%	422
273	HODGIN	403	388	-3.7%	585
275	PAINTED SKY	558	521	-6.6%	660
276	INEZ	300	297	-1.0%	486
279	KIRTLAND	192	195	1.6%	418
280	SR MARION	548	535	-2.4%	660
285	LA MESA	447	466	4.3%	660
288	LAVALAND	398	393	-1.3%	587
291	LONGFELLOW	181	191	5.5%	317
295	CHAMIZA	269	263	-2.2%	625
297	LOS PADILLAS	205	189	-7.8%	357
300	LOWELL	215	206	-4.2%	424
303	MACARTHUR	226	261	15.5%	364
305	MATHESON	164	155	-5.5%	329
307	MCCOLLUM	279	280	0.4%	487
309	MISSION AVE	352	348	-1.1%	448
310	MITCHELL	253	247	-2.4%	440
312	MONTE VISTA	384	364	-5.2%	446
315	MONTEZUMA	332	313	-5.7%	479
317	PETROGLYPH	514	515	0.2%	630
321	A MONTOYA	404	401	-0.7%	415
324	MOUNTAIN VIEW	233	229	-1.7%	400
327	NAVAJO	356	356	0.0%	589
328	GEORGIA O'KEEFE	507	514	1.4%	655
329	ARROYO DEL OSO	294	293	-0.3%	445
330	REGINALD CHAVEZ	174	157	-9.8%	400
332	OSUNA	439	437	-0.5%	570
333	PAJARITO	340	321	-5.6%	507
336	LOS RANCHOS	209	201	-3.8%	392
339	CARLOS REY	474	455	-4.0%	660
345	SAN ANTONITO	330	325	-1.5%	358
348	SANDIA BASE	300	282	-6.0%	502
350	DOUBLE EAGLE	551	552	0.2%	613
351	CORRALES	371	445	19.9%	525

SY 2023-24 Capacity & 2024-25 Enrollment Projections



356	SIERRA VISTA	428	415	-3.0%	612
357	SOMBRA DEL MONTE	226	207	-8.4%	443
360	SY JACKSON	526	534	1.5%	574
363	TOMASITA	211	201	-4.7%	505
364	MARK TWAIN	272	264	-2.9%	450
365	MARIE HUGHES	397	387	-2.5%	593
370	VALLE VISTA	291	277	-4.8%	660
373	LEW WALLACE	153	141	-7.8%	190
376	WHERRY	244	230	-5.7%	523
379	WHITTIER	287	277	-3.5%	530
385	ZIA	231	234	1.3%	428
388	ZUNI	227	222	-2.2%	423
389	TIERRA ANTIGUA	741	711	-4.0%	660
392	RUDOLFO ANAYA	574	566	-1.4%	660
393	SUNSET VIEW	415	383	-7.7%	660
395	HELEN CORDERO	446	423	-5.2%	621
405	JOHN ADAMS	414	384	-7.2%	650
407	CLEVELAND	511	493	-3.5%	700
410	GARFIELD	303	294	-3.0%	690
413	GRANT	300	288	-4.0%	775
415	HARRISON	310	289	-6.8%	752
416	HAYES	363	366	0.8%	650
418	HOOVER	380	373	-1.8%	600
420	JACKSON	372	355	-4.6%	650
425	JEFFERSON	606	594	-2.0%	900
427	KENNEDY	306	291	-4.9%	600
430	DESERT RIDGE	791	781	-1.3%	1010
435	MADISON	566	532	-6.0%	836
440	MCKINLEY	467	454	-2.8%	625
445	JIMMY CARTER	471	450	-4.5%	950
448	POLK	255	250	-2.0%	471
450	ERNIE PYLE	415	399	-3.9%	650
452	ROOSEVELT	370	383	3.5%	647
455	TAFT	266	248	-6.8%	624
457	TAYLOR	298	279	-6.4%	600
460	VAN BUREN	331	317	-4.2%	650
465	WASHINGTON	269	271	0.7%	650
470	WILSON	376	360	-4.3%	752
475	TRUMAN	573	508	-11.3%	900
480	EISENHOWER	771	744	-3.5%	1050
485	LBJ	572	560	-2.1%	1010
490	JAMES MONROE	659	648	-1.7%	1149
492	TONY HILLERMAN	946	882	-6.8%	1180
496	GEORGE I. SANCHEZ	1103	1063	-3.6%	1374
497	TRES VOLCANES	936	940	0.4%	1374
498	eCademy K-8	630	630	0.0%	N/A
514	DEL NORTE	1066	1048	-1.7%	1360
515	ELDORADO	1619	1553	-4.1%	1950
516	nex+Gen Academy	209	196	-6.2%	350
517	eCademy	0	0	0.0%	N/A
518	BlendED	1072	1072	0.0%	N/A
520	HIGHLAND	1183	1191	0.7%	1800
525	LA CUEVA	1831	1839	0.4%	2033
530	MANZANO HS	1252	1184	-5.4%	1800
540	RIO GRANDE	1527	1505	-1.4%	1950
549	NEW FUTURES	67	67	0.0%	N/A
550	SANDIA HS	1675	1650	-1.5%	1868
560	VALLEY	1025	1005	-2.0%	1869
570	WEST MESA	1611	1483	-7.9%	1995
575	VOLCANO VISTA	2177	2142	-1.6%	2300
576	ATRISCO HERITAGE ACADEMY	2053	2003	-2.4%	2231
580	CIBOLA	1645	1596	-3.0%	2160
590	ALBUQUERQUE HS	1718	1678	-2.3%	1950
591	COLLEGE & CAREER HS	268	268	0.0%	N/A
592	CAREER ENRICHMENT CTR	33	33	0.0%	N/A
593	EARLY COLLEGE ACADEMY	221	221	0.0%	N/A
596	FREEDOM HS	96	96	0.0%	N/A
597	SCHOOL ON WHEELS	65	65	0.0%	N/A
611	HIGHLAND NORTH COMPLEX	15	15	0.0%	N/A
612	STEPHEN L. MOODY SPED COMPLEX	25	36	44.0%	N/A
840	VISION QUEST	0	0	0.0%	N/A
846	TEP/JDC	0	0	0.0%	N/A
847	CONTINUATION	1	1	0.0%	N/A
848	IAES Program	13	13	0.0%	N/A
900	DESERT WILLOW FAMILY SCHOOL	295	295	0.0%	N/A
910	PRIVATE SCHOOL	223	223	0.0%	N/A
952	COYOTE WILLOW FAMILY SCHOOL	284	284	0.0%	N/A
973	NM SCH FOR DEAF	0	0	0.0%	N/A
983	NM SCH VIS IMPAIR	46	46	0.0%	N/A
		68748	67247	-2.2%	94012

Top Line SY 2024-25 Enrollment Projections



Top 10 schools ELEMENTARY schools with **Projected** Enrollment Percentage Increases

Count	School	Cluster	2023-24 40th Day Enrollment	2024-25 Projected Enrollment	Enrollment % Change	2023-24 Capacity
1	MacArthur ES	Valley	226	261	15%	364
2	Longfellow ES	Albuquerque	181	191	6%	317
3	La Mesa ES	Highland	447	466	4%	660
4	Collet Park ES	Manzano	353	365	3%	463
5	Comanche ES	Sandia	340	348	2%	443
1	Seven Bar ES	Volcano Vista	497	507	2%	630
2	Oñate ES	Eldorado	266	271	2%	450
3	Kirtland ES	Highland	192	195	2%	418
4	SY Jackson ES	Eldorado	526	534	2%	574
5	Georgia O'Keeffe ES	Eldorado	507	514	1%	655

Top 10 schools ELEMENTARY schools with **Projected** Enrollment Percentage decreases

Count	School	Cluster	2023-24 40th Day Enrollment	2024-25 Projected Enrollment	Enrollment % Change	2023-24 Capacity
1	Atrisco ES	Rio Grande	206	182	-12%	359
2	Reginald Chavez ES	Albuquerque	174	157	-10%	400
3	Emerson ES	Highland	285	261	-8%	631
4	Sombra del Monte ES	Sandia	226	207	-8%	443
5	Lew Wallace ES	Albuquerque	153	141	-8%	190
1	Los Padillas ES	Rio Grande	205	189	-8%	357
2	Edmund G Ross ES	Del Norte	363	335	-8%	512
3	Sunset View ES	Cibola	415	383	-8%	660
4	Alameda ES	Valley	205	190	-7%	454
5	Barcelona ES	Rio Grande	221	206	-7%	606

Top Line SY 2024-25 Enrollment Projections



Top 5 schools MIDDLE/K-8 schools with **Projected** Enrollment Percentage Increases

Count	School	Cluster	2023-24 40th Day Enrollment	2024-25 Projected Enrollment	Enrollment % Change	2023-24 Capacity
1	Corrales K-8	Cibola	371	445	20%	525
2	Roosevelt MS	Manzano	370	383	4%	647
3	Hayes MS	Highland	363	366	1%	650
4	Tres Volcanes K-8	West Mesa	936	940	0%	1374
5	Hoover MS	Eldorado	380	373	-2%	600

Top 5 schools MIDDLE/K-8 schools with **Projected** Enrollment Percentage decreases

Count	School	Cluster	2023-24 40th Day Enrollment	2024-25 Projected Enrollment	Enrollment % Change	2023-24 Capacity
1	Truman MS	Atrisco Heritage	573	508	-11%	900
2	John Adams MS	West Mesa	414	384	-7%	650
3	Harrison MS	Rio Grande	310	289	-7%	752
4	Taft MS	Valley	266	248	-7%	624
5	Tony Hillerman MS	Volcano Vista	946	882	-7%	1180

Top 3 schools HIGH schools with **Projected** Enrollment Percentage Increases

Count	School	Cluster	2023-24 40th Day Enrollment	2024-25 Projected Enrollment	Enrollment % Change	2023-24 Capacity
1	Highland HS	Highland	1183	1191	1%	1800
2	La Cueva HS	La Cueva	1831	1839	0%	2033
3	Rio Grande HS	Rio Grande	1527	1505	-1%	1950

Top 3 schools HIGH schools with **Projected** Enrollment Percentage decreases

Count	School	Cluster	2023-24 40th Day Enrollment	2024-25 Projected Enrollment	Enrollment % Change	2023-24 Capacity
1	West Mesa HS	West Mesa	1611	1483	-8%	1995
2	Manzano HS	Manzano	1252	1184	-5%	1800
3	Eldorado HS	Eldorado	1619	1553	-4%	1950

SY 2024-25 New Transfer Recommendations Report



Albuquerque Public Schools 2024-25 Elementary Schools Transfers

Closed to transfers
 Proposed PreK Location Site

The following are the recommended number of **new** transfers by grade and by school; existing transfers at schools are to remain.

Loc Num	School	Cluster	K	1st	2nd	3rd	4th	5th	Total
203	DENNIS CHAVEZ ES	La Cueva	37	15	15	17	10	10	104
206	ADOBE ACRES ES	Rio Grande	20	15	10	10	10	10	75
207	ALAMEDA ES	Valley	4	1	17	14	5	10	51
210	ALAMOSA ES	West Mesa	18	9	20	5	13	8	73
213	ALVARADO ES	Valley	21	14	5	11	12	1	64
214	APACHE ES	Manzano	6	17	15	17	14	12	81
215	ARMIJIO ES	Rio Grande	10	9	17	9	11	7	63
216	ATRISCO ES	Rio Grande	16	16	17	18	18	17	102
217	JOHN BAKER ES	Eldorado	40	20	3	7	10	4	84
219	EDMUND G. ROSS ES	Del Norte	11	3	19	3	13	11	60
221	HUBERT HUMPHREY ES	La Cueva	25	10	10	0	0	0	45
222	BANDELIER ES	Highland	18	0	5	6	0	16	45
225	BARCELONA ES	Rio Grande	12	16	14	13	14	7	76
227	ONATE ES	Eldorado	15	15	10	0	0	15	55
228	BEL-AIR ES	Del Norte	20	18	15	3	11	11	78
229	BELLEHAVEN ES	Sandia	9	10	10	6	6	10	51
230	GOVERNOR BENT ES	Del Norte	15	9	6	15	6	4	55
231	KIT CARSON ES	Rio Grande	26	13	2	5	12	20	78
234	CHAPARRAL ES	West Mesa	50	10	10	10	15	15	110
236	CHELWOOD ES	Manzano	30	15	15	10	15	25	110
237	COCHITI ES	Valley	19	13	9	2	16	23	82
240	COLLET PARK ES	Manzano	27	3	21	5	0	20	76
241	COMANCHE ES	Sandia	21	12	19	8	10	15	85
244	DOLORES GONZALES ES	Albuquerque	45	25	3	3	3	1	80
249	DURANES ES	Valley	0	0	0	0	0	0	0
250	MARY ANN BINFORD ES	Atrisco Heritage	18	12	3	15	8	5	61
252	EAST SAN JOSE ES	Albuquerque	30	20	10	10	5	5	80
255	EMERSON ES	Highland	25	21	1	8	5	0	60
260	MANZANO MESA ES	Highland	9	0	10	0	4	0	23
261	EUGENE FIELD ES	Albuquerque	8	5	6	4	0	0	23
262	EDWARD GONZALES ES	Atrisco Heritage	-	-	-	17	0	0	17
264	VENTANA RANCH ES	Volcano Vista	17	3	0	13	2	11	46
265	SEVEN BAR ES	Cibola	19	1	12	0	0	0	32
267	GRIEGOS ES	Valley	28	11	8	1	2	5	55
268	NORTH STAR ES	La Cueva	15	4	5	6	0	0	30
270	HAWTHORNE ES	Highland	14	16	21	16	17	0	84
273	HODGIN ES	Del Norte	12	6	17	5	5	21	66
275	PAINTED SKY ES	West Mesa	28	14	10	10	11	10	83
276	INEZ ES	Sandia	25	13	14	14	14	7	87
279	KIRTLAND ES	Albuquerque	27	1	3	7	9	10	57
280	SUSIE RAYOS MARMON ES	West Mesa	9	17	17	7	20	5	75

SY 2024-25 New Transfer Recommendations Report (cont.)



Albuquerque Public Schools
2024-25 Elementary Schools Transfers

Closed to transfers
Proposed PreK Location Site

The following are the recommended number of **new** transfers by grade and by school; existing transfers at schools are to remain.

Loc Num	School	Cluster	K	1st	2nd	3rd	4th	5th	Total
285	LA MESA ES	Highland	30	11	10	17	15	15	98
288	LAVALAND ES	West Mesa	16	6	12	2	19	23	78
291	LONGFELLOW ES	Albuquerque	29	11	18	12	20	5	95
295	CHAMIZA ES	Volcano Vista	9	3	7	8	9	3	39
297	LOS PADILLAS ES	Rio Grande	10	20	0	10	5	0	45
300	LOWELL ES	Albuquerque	10	10	3	10	5	5	43
303	MacARTHUR ES	Valley	14	10	10	5	1	5	45
305	MATHESON PARK ES	Eldorado	5	1	17	5	20	21	69
307	McCOLLUM ES	Manzano	28	10	19	20	15	10	102
309	MISSION AVENUE ES	Valley	24	15	7	0	16	2	64
310	MITCHELL ES	Eldorado	10	19	8	6	14	2	59
312	MONTE VISTA ES	Albuquerque	39	5	10	19	0	18	91
315	MONTEZUMA ES	Albuquerque	15	9	15	5	13	9	66
317	PETROGLYPH ES	Cibola	17	0	18	3	9	7	54
321	A. MONTOYA ES	Manzano	15	5	15	0	15	5	55
324	MOUNTAIN VIEW ES	Rio Grande	15	13	14	1	5	17	65
327	NAVAJO ES	Rio Grande	15	10	18	9	18	2	72
328	GEORGIA OKEEFFE ES	Eldorado	15	0	10	8	10	0	43
329	ARROYO DEL OSO ES	Del Norte	17	20	10	17	3	21	88
330	REGINALD CHAVEZ ES	Albuquerque	10	12	12	12	18	18	82
332	OSUNA ES	Sandia	50	17	18	0	0	0	85
333	PAJARITO ES	Rio Grande	14	3	21	7	7	13	65
336	LOS RANCHOS ES	Valley	18	20	15	3	9	4	69
339	CARLOS REY ES	Atrisco Heritage	9	11	4	18	21	8	71
345	SAN ANTONITO ES	Manzano	6	4	4	6	0	0	20
348	SANDIA BASE ES	Highland	20	25	20	10	10	20	105
350	DOUBLE EAGLE ES	La Cueva	20	2	2	2	0	2	28
351	CORRALES ES	Cibola	17	11	17	11	16	0	72
356	SIERRA VISTA ES	Cibola	14	12	7	0	8	0	41
357	SOMBRA DEL MONTE ES	Sandia	16	15	16	4	12	10	73
360	S.Y. JACKSON ES	Eldorado	30	3	7	4	6	6	56
363	TOMASITA ES	Manzano	10	15	11	12	14	7	69
364	MARK TWAIN ES	Highland	20	5	14	16	10	15	80
365	MARIE M. HUGHES ES	Volcano Vista	18	6	1	14	19	18	76
370	VALLE VISTA ES	Rio Grande	13	8	11	6	16	8	62
373	LEW WALLACE ES	Albuquerque	13	2	0	6	21	17	59
376	WHERRY ES	Highland	15	8	16	21	20	9	89
379	WHITTIER ES	Highland	18	0	20	18	12	16	84
385	ZIA ES	Highland	15	7	0	6	4	13	45
388	ZUNI ES	Del Norte	20	10	8	16	9	9	72
389	TIERRA ANTIGUA ES	Volcano Vista	0	0	0	0	0	0	0
392	RUDOLFO ANAYA ES	Atrisco Heritage	20	10	10	10	10	10	70
393	SUNSET VIEW ES	Cibola	16	16	14	17	9	0	72
395	HELEN CORDERO	Atrisco Heritage	15	15	5	-	-	-	35
496	GEORGE SANCHEZ K-8	Atrisco Heritage	0	0	0	0	0	0	0
497	TRES VOLCANES K-8	West Mesa	0	0	0	0	0	0	0
Totals:			1,549	847	898	706	789	724	5,513

SY 2024-25 New Transfer Recommendations Report (cont.)



Albuquerque Public Schools

2024-25 Middle Schools Transfers

Closed to transfers

The following are the recommended number of new transfers by grade and by school; existing transfers at schools are to remain.

Loc Num	School	Learning Zone	6th	7th	8th	Total
405	JOHN ADAMS MS	2	50	30	25	105
407	CLEVELAND MS	4	68	25	0	93
410	GARFIELD MS	3	30	36	18	84
413	GRANT MS	4	75	25	10	110
415	HARRISON MS	2	40	25	25	90
416	HAYES MS	1	40	20	20	80
418	HOOVER MS	4	37	25	15	77
420	JACKSON MS	1	60	60	25	145
425	JEFFERSON MS	1	97	25	0	122
427	KENNEDY MS	1	75	50	50	175
430	DESERT RIDGE MS	4	19	10	10	39
435	MADISON MS	4	96	25	25	146
440	McKINLEY MS	4	54	25	25	104
445	JIMMY CARTER MS	2	30	30	5	65
448	POLK MS	2	25	25	25	75
450	ERNIE PYLE MS	2	48	30	10	88
452	ROOSEVELT MS	1	60	40	40	140
455	TAFT MS	3	50	50	50	150
457	TAYLOR MS	3	50	35	25	110
460	VAN BUREN MS	1	33	20	10	63
465	WASHINGTON MS	1	60	20	15	95
470	WILSON MS	1	46	20	20	86
475	TRUMAN MS	2	15	10	10	35
480	EISENHOWER MS	4	50	10	0	60
485	LBJ MS	3	49	15	15	79
490	JAMES MONROE MS	3	38	0	0	38
492	TONY HILLERMAN MS	3	0	0	0	0
496	GEORGE SANCHEZ K-8	2	0	0	0	0
497	TRES VOLCANES K-8	2	0	0	0	0
Totals:			1,295	686	473	2,454

SY 2024-25 New Transfer Recommendations Report (cont.)



Albuquerque Public Schools 2024-25 High Schools Transfers Summary

Closed to transfers

The following are the recommended number of **new** transfers by grade and by school; existing transfers at schools are to remain.

Loc Num	School	Cluster	9th	10th	11th	12th	Total
514	DEL NORTE HS	Del Norte	88	50	50	50	238
515	ELDORADO HS	Eldorado	150	30	25	10	215
520	HIGHLAND HS	Highland	50	20	20	20	110
525	LA CUEVA HS	La Cueva	93	15	0	0	108
530	MANZANO HS	Manzano	90	30	20	20	160
540	RIO GRANDE HS	Rio Grande	49	30	25	20	124
550	SANDIA HS	Sandia	199	40	15	0	254
560	VALLEY HS	Valley	100	60	30	25	215
570	WEST MESA HS	West Mesa	18	10	10	10	48
575	VOLCANO VISTA HS	Volcano Vista	0	0	0	0	0
576	ATRISCO HERITAGE ACADEMY HS	Artisco Heritage	0	0	0	0	0
580	CIBOLA HS	Cibola	50	33	33	6	122
590	ALBUQUERQUE HS	Albuquerque	180	30	10	0	220
Totals:			1,067	348	238	161	1,814

2024 Summer School Programs & Sites



Master List for Summer School 2024

Count	Area	Location	Host School	Summer Learning Adventure	High School Summer School	Middle School STEAM	ESY	LCE Spanish Language Arts/ELD	Newcomer Summer Program	Indian Education Program	Math Discovery Academy (MDA)	Classrooms Needed
1	SW	339	Carlos Rey ES	13								13
2	NE	219	Dennis Chavez ES	13			12					25
3	NE	273	Hodgin ES	13			12					25
4	SW	496	George I. Sanchez K-8	13		5						18
5	E	258	Janet Kahn K-8	13		10				15		38
6	SE	285	La Mesa ES	13			12					25
7	SE	260	Manzano Mesa ES				12					12
8	C	315	Montezuma ES				12					12
9	NW	317	Petroglyph ES	13			12					25
10	W	497	Tres Volcanes K-8	13		5	12			15		45
11	C	590	Albuquerque HS		18		12		15	15		60
12	NE	515	Eldorado HS		18		12					30
13	NW	575	Volcano Vista HS		18		12					30
14	W	570	West Mesa HS		18		12	10				40
15	NE	612	Stephen L. Moody				12					12
16	SE	611	Highland North				12					12
17	NE	516	Nex-Gen Academy								12	12
18	EM	TBD	Sandia Mountain			3						3

Summary by Program	Program Count
Summer Learning Adventure (SLA)	8
High School	4
Middle School STEAM	4
Extended School Year (ESY)	13
LCE Spanish Language Arts/ELD	1
Newcomer Summer Program	1
Indian Education Program	3
Math Discovery Academy	1
Total APS Programs Proposed for Summer 2024	35

Summary by Level	Host Sites
ES	7
K-8	3
HS	4
Alternative	4
	18

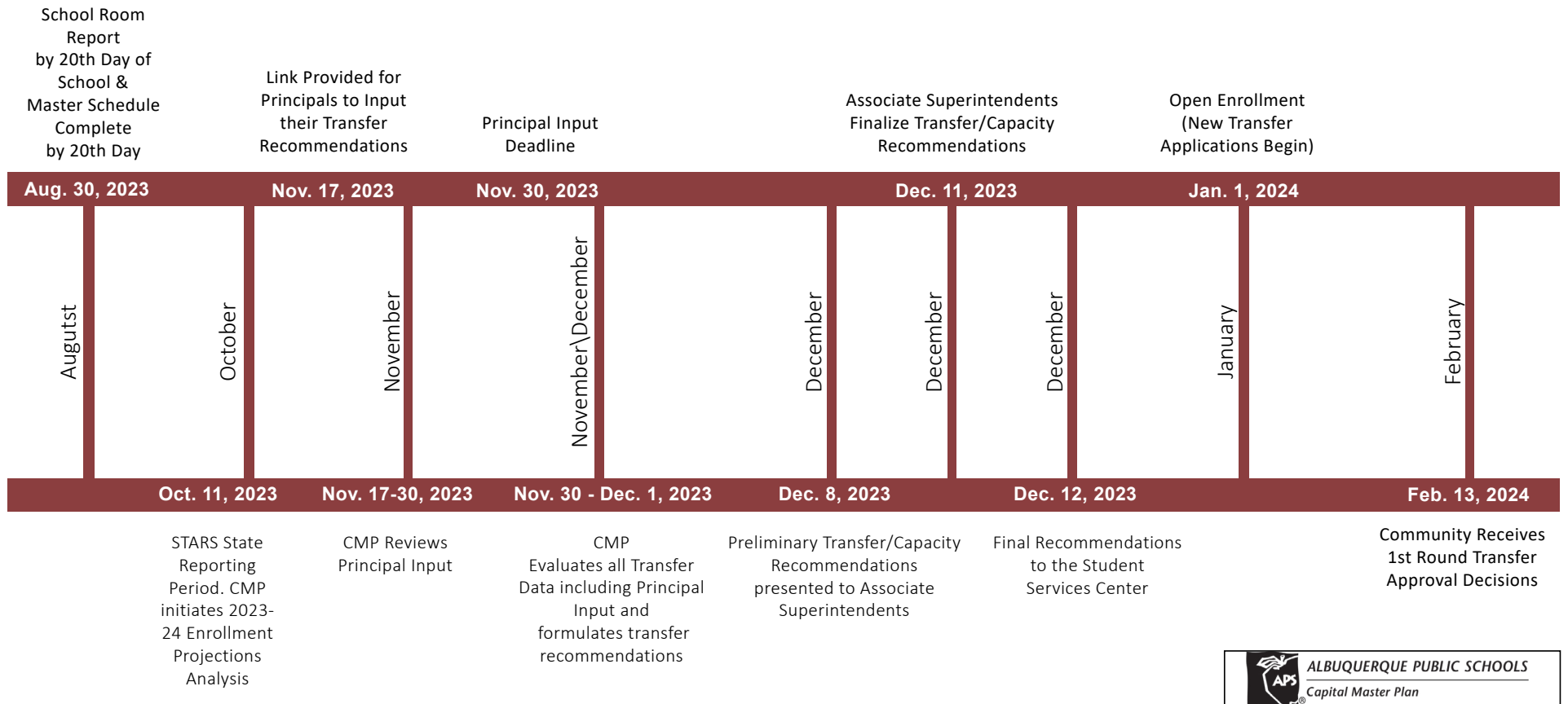
Process Flows



APS 2023-24

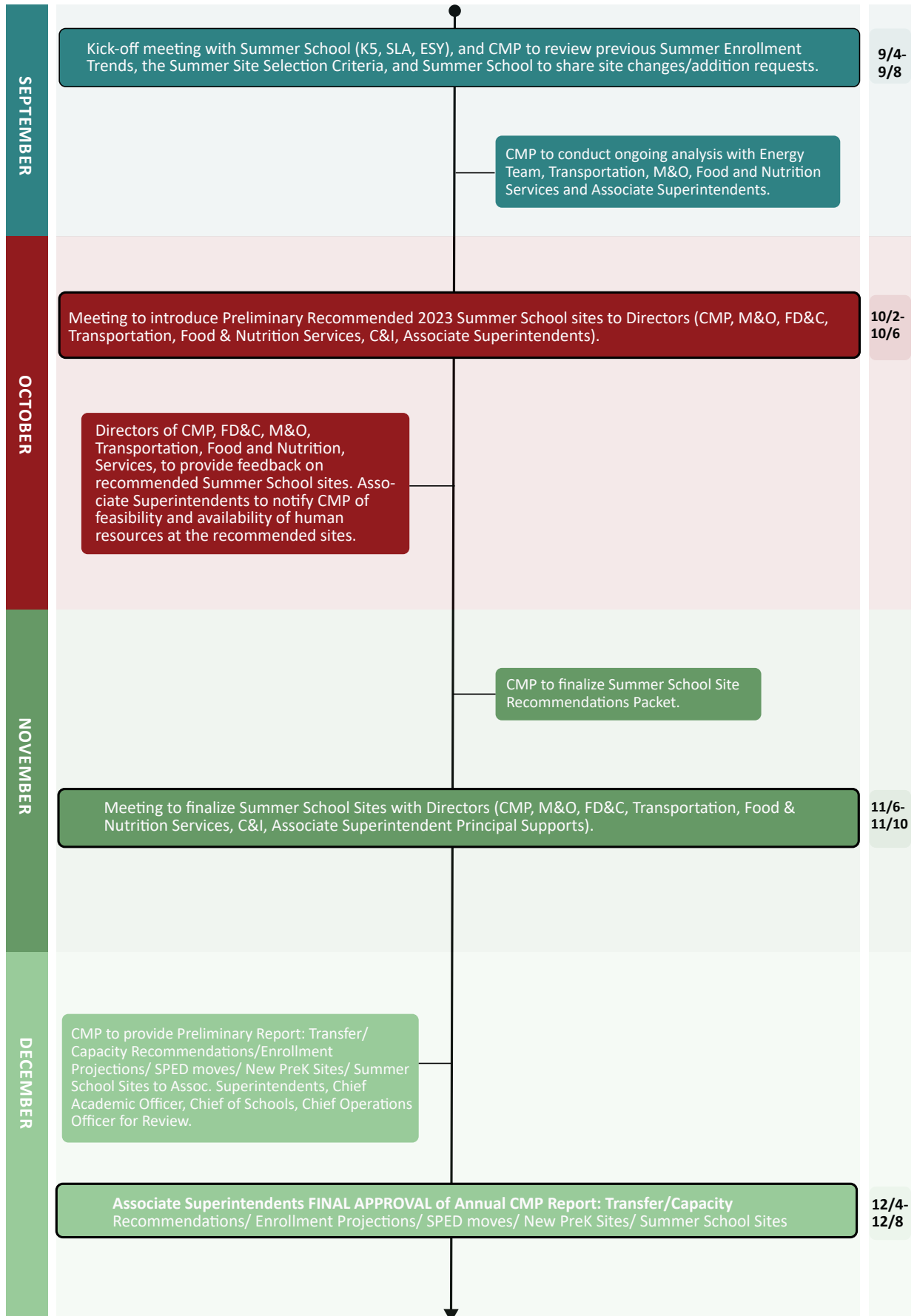
Transfer | Capacity | Projections Timeline

Key Dates

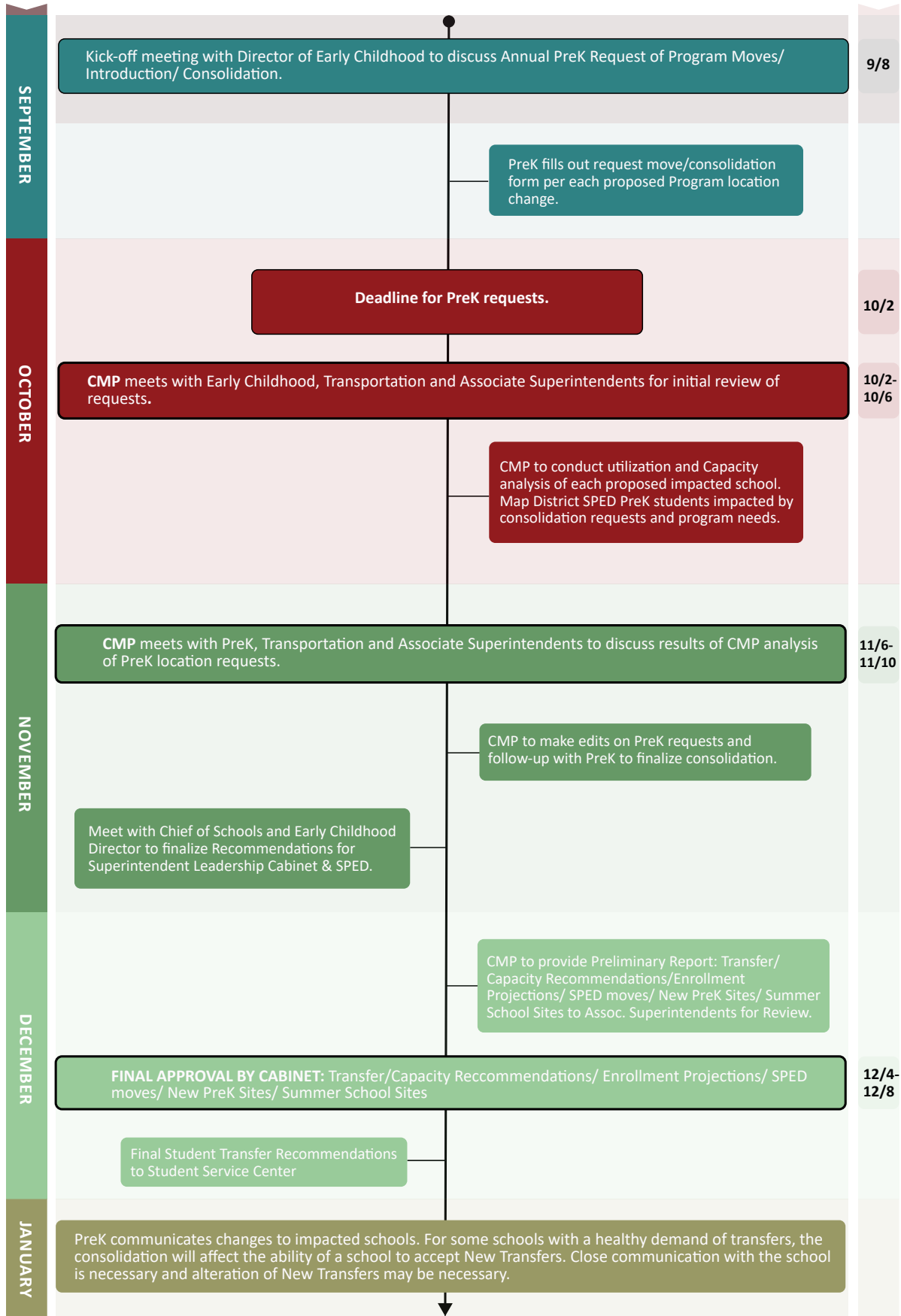


APS Summer School Selection Timeline

SY 2023-2024 for SY 2024-2025

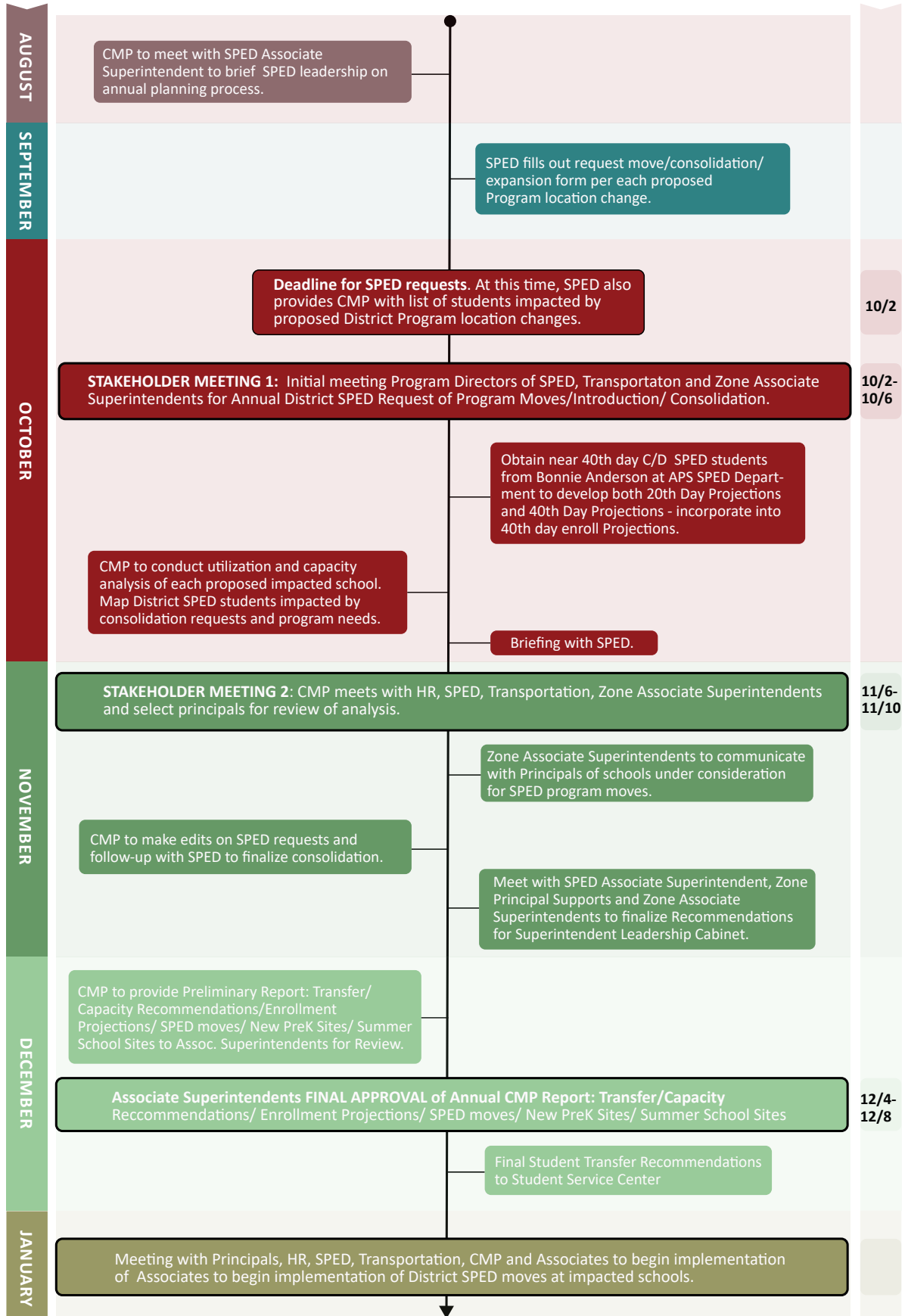


APS Early Childhood Program Consolidation Timeline SY 2023-2024 for SY 2024-2025



APS SPED Moves/Consolidation Timeline

SY 2023-2024 for SY 2024-2025





ALBUQUERQUE
PUBLIC SCHOOLS

Capital Master Plan

Recommendations for SY 2024-25