

**2018-2019  
HIGH SCHOOL PARENTAL REFUSAL FORM**

*Parents, please submit this form to your child's school administration office before the first day of the Testing Window.*

Please print clearly when completing the following required information.

<b>Student Name</b>	
<b>Student ID Number</b>	
<b>Grade Level</b>	
<b>School Name</b>	

I am refusing to allow my student to participate in the following required testing for the 2018-19 school year.

*Please indicate those assessments for which you are refusing student participation:*

- 2019 Spring Transition Assessment for ELA: April 22 - May 10, 2019** (English achievement assessment grades 9-11; used for school grades & teacher evaluation & **ELA 11 (Reading and Writing) required for Primary Demonstration of Competency for Graduation with a Diploma.**)
- 2019 Spring Transition Assessment for Math: April 22 - May 10, 2019** (Math achievement assessment grades 9-11; used for school grades & teacher evaluation & **Geometry or Algebra 2 required for Primary Demonstration of Competency for Graduation with a Diploma.**)
- End of Course Exam: April 22 - May 10, 2019** (Grades 9-12; used for teacher evaluation & **for Alternative Demonstration of Competency for Graduation with a Diploma**) See list, next page.
- Standards-Based Science Assessment: March 4-29, 2019** (Grade 11; used for school grades, teacher evaluation, and **required for Primary Demonstration of Competency for Graduation with a Diploma**)
- Standards-Based Spanish Language Arts Assessment: April 15-May 10, 2019** (Grades 10 & 11; used for school grades, teacher evaluation, and **required for Primary Demonstration of Competency for Graduation with a Diploma**)
- NMAPA: March 11-April 5, 2019** (PARCC, Science, and Social Studies Alternate for Special Education Students)

By signing below you are confirming that you have discussed with an administrator at your child's school the consequences that refusing student participation may have for your student, your student's teacher and your student's school.

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Parent Signature

Date

**Revised January 2019**

***Schools keep original form and send copy to Assessment: City Center, 400 East.***

# End of Course Exams for High School

*Please indicate those assessments for which you are refusing student participation:*

Alternative Demonstration of Competencies (ADCs)	End of Course exams that are not considered ADCs
<p><b>Reading ADCs:</b></p> <p><input type="checkbox"/> English III: Reading</p> <p><input type="checkbox"/> English IV: Reading</p> <p><b>Writing ADCs:</b></p> <p><input type="checkbox"/> English III: Writing</p> <p><input type="checkbox"/> English IV: Writing</p> <p><b>Math ADCs:</b></p> <p><input type="checkbox"/> Algebra I*</p> <p><input type="checkbox"/> Algebra II</p> <p><input type="checkbox"/> Geometry*</p> <p><input type="checkbox"/> Financial Literacy*</p> <p><input type="checkbox"/> Pre-Calculus</p> <p><i>* Students must pass the Algebra II course to implement a passing score on the Algebra I, Geometry, or Financial Literacy EOCs for graduation.</i></p> <p><b>Science ADCs:</b></p> <p><input type="checkbox"/> Biology</p> <p><input type="checkbox"/> Chemistry</p> <p><input type="checkbox"/> Integrated Science III</p> <p><input type="checkbox"/> Physics</p> <p><input type="checkbox"/> Environmental Science</p> <p><input type="checkbox"/> Anatomy and Physiology</p> <p><b>Social Studies ADCs:</b></p> <p><input type="checkbox"/> U.S. History</p> <p><input type="checkbox"/> U.S. Government</p> <p><input type="checkbox"/> Economics</p> <p><input type="checkbox"/> N.M. History</p> <p><input type="checkbox"/> World History</p> <p><input type="checkbox"/> Geography</p>	<p><input type="checkbox"/> Art</p> <p><input type="checkbox"/> Ceramics</p> <p><input type="checkbox"/> Culinary Arts I</p> <p><input type="checkbox"/> Digital Photography</p> <p><input type="checkbox"/> Drama</p> <p><input type="checkbox"/> Driver's Education</p> <p><input type="checkbox"/> General Computer Apps</p> <p><input type="checkbox"/> Health</p> <p><input type="checkbox"/> Introduction to Art</p> <p><input type="checkbox"/> Introduction to the Science of Agriculture</p> <p><input type="checkbox"/> Horticulture and Botany of Agriculture</p> <p><input type="checkbox"/> Music</p> <p><input type="checkbox"/> Nutrition</p> <p><input type="checkbox"/> Physical Education</p> <p><input type="checkbox"/> Science of Small Animals</p> <p><input type="checkbox"/> Spanish I</p> <p><input type="checkbox"/> Spanish II</p> <p><input type="checkbox"/> Spanish III</p>