PARCC – MONTHLY CHECKLIST Technology, Logistics, and Instruction

AUGUST	
Things You Should Do At Your School:	
	Introduce Lexiles
	Assign Roles for the Assessment Team possible members: Technology, Testing coordinator, Instructional Coach, Head Special Education Teacher
	Perform the Technology Readiness Tool from the PED website
	Perform the Technology Speed Test from the PED website
	If you met the minimum device standard and want to explore other testing options (e.g. fewer days for testing) you may use the CPT
	Strategize with your deployment funding to ensure a proper device
	Submit names of Assessment Team to Assessment Department
	Test Nav Tutorial (Admin team, Teachers, and Students)
	Distribute Accommodations Tables to all appropriate staff, especially head Special Education teacher
Postings, Handouts and References You Will Receive:	
\checkmark	Lexile levels that will be used as guidelines for PARCC
\checkmark	, 1000 min 2 data on 101 m otali on
\checkmark	A PARCC School Team: Who and Why
\checkmark	Http://practice.parcc.testnav.com (C on Tutorial)
✓	Completed Capacity Planning Tool for your school: given the number of days of testing and students to test how many devices do you need.
Professional Development We Will Provide:	
	Webinar: What are Lexile levels; sample text at Lexile levels -
	http://youtu.be/AiFm2Jr8FzY
	IC training: Assessment System 2013-14 (available to high school testing
	coordinator/data coach
	Wednesday Drop-in PD for teachers, principals, and others:
	o Topics posted on <u>apsassessment.wordpress.com</u>
	○ Week 1 K-2
	Week 2 3-5 Week 3 Middle
	Week 3 Middle Week 4 High School
	Week 4 High School IC PD: Understanding your School Report Cord and Using SRA reports
	 IC PD: Understanding your School Report Card and Using SBA reports