



## ENGLISH LANGUAGE ARTS / LITERACY

### Grade 5 Assessment, 2014–2015

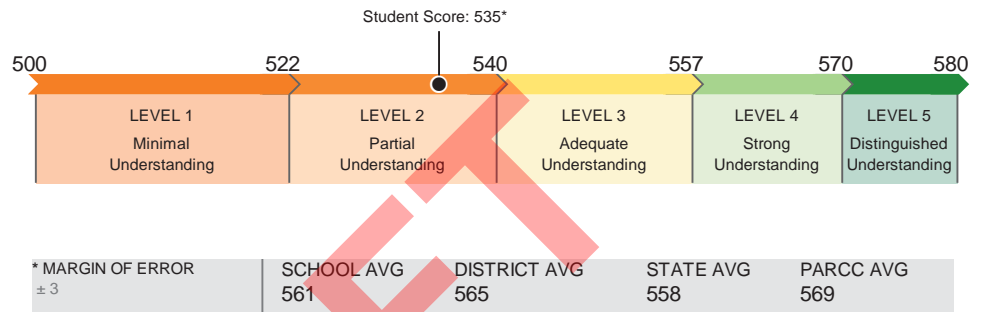
This report provides information about your child's performance on the PARCC English language arts/literacy assessment overall, and in the areas of reading and writing. To learn more about how you can use this report to help your child, go to [parcconline.org/score-reports](http://parcconline.org/score-reports).

#### OVERALL PERFORMANCE

##### Level 2

Your child performed at **Level 2** and earned a **score of 535\***.

Your child demonstrated a **partial understanding** of subject matter.



#### READING PERFORMANCE

**SCORE 37**

AVG OF STUDENT AT LEVEL 3 **36**

SCHOOL AVG	DISTRICT AVG	STATE AVG
40	39	35

Range: 0–40  
Margin of error: ± 2

#### WRITING PERFORMANCE

**SCORE 18**

AVG OF STUDENT AT LEVEL 3 **15**

SCHOOL AVG	DISTRICT AVG	STATE AVG
14	20	19

Range: 0–20  
Margin of error: ± 3

The information below shows how your child performed in key areas of English language arts/literacy compared to students whose overall performance was Level 3. Students at Level 3 demonstrate adequate understanding of grade level subject matter and are likely prepared for the next grade level.

##### LITERARY TEXT

**At or above students performing at Level 3**

At Level 3, students demonstrate adequate comprehension of grade-level literary texts such as poetry, fiction, and drama.

##### WRITING EXPRESSION

**Below students performing at Level 3**

At Level 3, students demonstrate adequate writing skills where the ideas are adequately developed, organized, and clear.

##### INFORMATIONAL TEXT

**Below students performing at Level 3**

At Level 3, students demonstrate adequate comprehension of grade-level informational texts about history, science, art, music, as well as literary non-fiction.

##### KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

**Near students performing at Level 3**

At Level 3, students demonstrate an adequate grasp of standard English grammar, spelling, and usage in their writing.

##### VOCABULARY

**Near students performing at Level 3**

At Level 3, students demonstrate ability to use context to determine the meanings of words and phrases.

##### LEGEND

- Below** students performing at Level 3
- Near** students performing at Level 3
- At or above** students performing at Level 3



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#### ABOUT THIS REPORT

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- 1. What are the PARCC assessments?** Our state academic standards are designed to prepare all students for success after high school in college and careers. The PARCC (Partnership for Assessment of Readiness for College and Careers) assessments are designed to measure and report the extent to which students can demonstrate understanding of the grade-level subject standards.
- 2. How can I use this report to help my child?** Use the report as a springboard for discussion with your child's teacher(s) about his/her academic strengths and areas for improvement.
- 3. What do the scores on the report mean?**
  - **Performance Levels:** Your child's overall score falls into one of five performance levels. The levels indicate the extent to which your child demonstrated understanding of grade-level subject standards. See examples of test questions at [parcconline.org/examples](http://parcconline.org/examples).
  - **English Language Arts/Literacy Score:** As each performance level contains a range of scores, this shows where within the performance level your child scored.
  - **Reading and Writing Scores:** These scores indicate how your child performed on the reading and writing questions that make up the English language arts/literacy test. The best way to interpret these scores is to compare your child's scale scores to the average scale scores of students in his/her school, district, and state, which are included in this report.

The reading and writing scores are not intended to add up to the overall English language arts/literacy score.
  - **Additional information about your child's reading and writing scores:** This section provides information about your child's strengths and areas for improvement. In each area, you can see how your child did compared to students who performed at Level 3 overall in English language arts/literacy.
  - **Margin of error:** The amount of change that would be expected in your child's score if he/she were to take the test many times.

How can you use this report to help your child? Visit [parcconline.org/score-reports](http://parcconline.org/score-reports) or speak with your child's teacher.

#### PERFORMANCE LEVEL DEFINITIONS

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Below is a brief description of how well students demonstrate understanding of subject matter at each performance level.

- **Level 5:** Student demonstrated a **distinguished understanding** of subject matter.
- **Level 4:** Student demonstrated a **strong understanding** of subject matter.
- **Level 3:** Student demonstrated an **adequate understanding** of subject matter.
- **Level 2:** Student demonstrated a **partial understanding** of subject matter.
- **Level 1:** Student demonstrated a **minimal understanding** of subject matter.