



PARCC Online PBA Practice Test Answer and Alignment Document
ELA/Literacy: Grade 7

Items 1-7										
Task: Literary Analysis (LAT)										
Passage 1: from <i>The Count of Monte Cristo</i> by Alexandre Dumas										
Item Number	Answer(s)	Standards Alignment								
1	Item Type: EBSR Part A: B Part B: B	RL1; RL4								
2	Item Type: EBSR Part A: B Part B: B	RL1; RL3								
3	Item Type: EBSR Part A: D Part B: A	RL1; RL2								
Passage 2: from <i>Blessings</i> by Mary Hall Surface										
4	Item Type: EBSR Part A: C Part B: B	RL1; RL4								
5	Item Type: TECR <table border="1" data-bbox="272 1123 1133 1507"> <thead> <tr> <th>Stage Direction</th> <th>How Directions Contribute to Meaning</th> </tr> </thead> <tbody> <tr> <td><i>(JESSE looks right at RENE, surprised by her directness.)</i></td> <td>The characters learn more about each other.</td> </tr> <tr> <td><i>LIGHTS UP on the "looking spot," an outcropping of rock on the peak of a ridge, high above the valley below.</i></td> <td>The setting offers the characters a sense of freedom.</td> </tr> <tr> <td><i>(As they exit, playfully.)</i></td> <td>A lighthearted mood is established.</td> </tr> </tbody> </table>	Stage Direction	How Directions Contribute to Meaning	<i>(JESSE looks right at RENE, surprised by her directness.)</i>	The characters learn more about each other.	<i>LIGHTS UP on the "looking spot," an outcropping of rock on the peak of a ridge, high above the valley below.</i>	The setting offers the characters a sense of freedom.	<i>(As they exit, playfully.)</i>	A lighthearted mood is established.	RL1; RL5
Stage Direction	How Directions Contribute to Meaning									
<i>(JESSE looks right at RENE, surprised by her directness.)</i>	The characters learn more about each other.									
<i>LIGHTS UP on the "looking spot," an outcropping of rock on the peak of a ridge, high above the valley below.</i>	The setting offers the characters a sense of freedom.									
<i>(As they exit, playfully.)</i>	A lighthearted mood is established.									
6	Item Type: TECR RENE. Man, I've got to bring my paints up here. JESSE. Rene, first, would you read this? <i>(JESSE takes a piece of paper out of his shirt pocket. He hands it to RENE.)</i> It's a poem. Real short. I wrote it about this place.	RL1; RL2								
Passage 1: from <i>The Count of Monte Cristo</i> by Alexandre Dumas and Passage 2: from <i>Blessings</i> by Mary Hall Surface										
7	Item Type: PCR Refer to Grade 4-11 Scoring Rubric	RL1; RL2; W2; W4-10								

Items 8-17**Task: Research Simulation (RST)****Passage 1: from "EnergyStory" by Editors**

Item Number	Answer	Standards Alignment
8	Item Type: EBSR Part A: D Part B: C	RST1; RST4
9	Item Type: EBSR Part A: C Part B: B	RST1; RST5
10	Item Type: EBSR Part A: B Part B: A	RST1; RST2

Passage 2: Hands-on Science with Squishy Circuits (video) by AnnMarie Thomas

11	Item Type: EBSR Part A: C Part B: D	RST1; L4
12	Item Type: EBSR Part A: A Part B: B and D	RST1; RST2
13	Item Type: TECE A, C, F	RST1; RST3

Passage 3: "Conducting Solutions"

14	Item Type: EBSR Part A: D Part B: B	RST1; RI4						
15	Item Type: EBSR Part A: D Part B: B	RST1; RST5						
16	Item Type: TECE <table border="1" style="margin: 10px auto; width: 80%;"> <tbody> <tr> <td style="text-align: center; width: 50px;">1</td> <td style="padding: 5px;">Ions moving through a solution create an electrical charge.</td> </tr> <tr> <td style="text-align: center;">2</td> <td style="padding: 5px;">Electricity flows poorly through substances with few or no ions.</td> </tr> <tr> <td style="text-align: center;">3</td> <td style="padding: 5px;">Some substances with few ions become good conductors of electricity when they are combined with other substances.</td> </tr> </tbody> </table>	1	Ions moving through a solution create an electrical charge.	2	Electricity flows poorly through substances with few or no ions.	3	Some substances with few ions become good conductors of electricity when they are combined with other substances.	RST1; RST2
1	Ions moving through a solution create an electrical charge.							
2	Electricity flows poorly through substances with few or no ions.							
3	Some substances with few ions become good conductors of electricity when they are combined with other substances.							

Passage 1: from "EnergyStory" by Editors; Passage 2: Hands-on Science with Squishy Circuits (video) by AnnMarie Thomas; Passage 3: "Conducting Solutions"

17	Item Type: PCR Refer to Grade 6-11 Scoring Rubric	RST1; RST6; RST9; W2; W4-10
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Items 18-23**Task: Narrative (NWT)**

Passage: from <i>The Fast and the Furiest</i> by Andy Behrens		
Item Number	Answer(s)	Standards Alignment
18	Item Type: EBSR Part A: C Part B: A	RL1; RL3
19	Item Type: EBSR Part A: D Part B: D	RL1; RL4
20	Item Type: EBSR Part A: C Part B: D and F	RL1; RL6
21	Item Type: TECR <p>15 Kevin folded his arms across his Cubs jersey.</p> <p>19 Kevin's eyes widened.</p> <p>21 Kevin stared at his dad for a moment, dumbfounded.</p>	RL1; RL3
22	Item Type: EBSR Part A: B Part B: C	RL1; RL2
23	Item Type: PCR Refer to Grade 6-11 Scoring Rubric	W3-10