

Model/Demonstrate:

Select a paired question and model using a think aloud how to answer the question and use the text to find your answer. Help students to see how you look back to the text, locate specific examples, quotations, or reference lines from the text. Explain to students that in some instances there can be more than one right answer.

Guided Reading:

Select a passage and work with students to read the text closely. Model close reading strategies such as reading the passage several times based on the work of Timothy Shanahan.

<http://www.shanahanonliteracy.com/2012/06/what-is-close-reading.html>

Use different questions for each reading of the text: beginning, second, and if necessary third. Encourage and ask students to refer back to the text when they are answering questions.

Small Group Discussion

Provide one text passage and a set of questions from the CCIA to each group of students. Use lower levels of the CCIA for students who are below grade level in reading. Assign 2-3 questions per table group. Have students read together, annotate text, and discuss and come to consensus around the correct answer.

Groups may present their responses to the class, compare with another group who read the same passage, or the teacher may circulate and listen in to see if students are on the right track

Blocking out Answers

Provide one text passage and questions from the CCIA to each group of students. Use lower levels of the CCIA for students who are below grade level in reading. Assign 2-3 questions per table group. Block or black out the answers to the second set of questions. Have students read together, annotate text, and discuss and locate evidence from the text that could be used to answer the second question (Provide Evidence from the Text). Have students dig through the text and locate multiple examples or evidence that could be used to support the answer to the first question.