

Grade 8
English Language Arts/Literacy
Narrative Writing Task

2018 Released Items

2018 Released Items: Grade 8 Narrative Writing Task

The Narrative Writing Task focuses on one literary text. Students read the text, answer questions, and write a narrative response that is tied to and draws on the text.

The 2018 blueprint for grade 8 Narrative Writing Task includes Evidence-Based Selected Response/Technology-Enhanced Constructed Response items as well as one Prose Constructed Response prompt.

Included in this document:

- Answer key and standards alignment
- PDFs of each item with the associated text

Additional related materials not included in this document:

- Sample scored student responses with practice papers
- Scoring Rubric for Prose Constructed Response Items
- Guide to English Language Arts/Literacy Released Items: Understanding Scoring 2015
- Guide to English Language Arts/Literacy Released Items: Understanding Scoring 2016

Note:

This item set contains items with embedded multimedia (video). The multimedia will NOT play when viewing the PDF through a browser window. To access the multimedia, download the PDF to your computer and open the file with Adobe Acrobat. Click the "play" arrow to start the video for the items.

Release Items Answer and Alignment Document

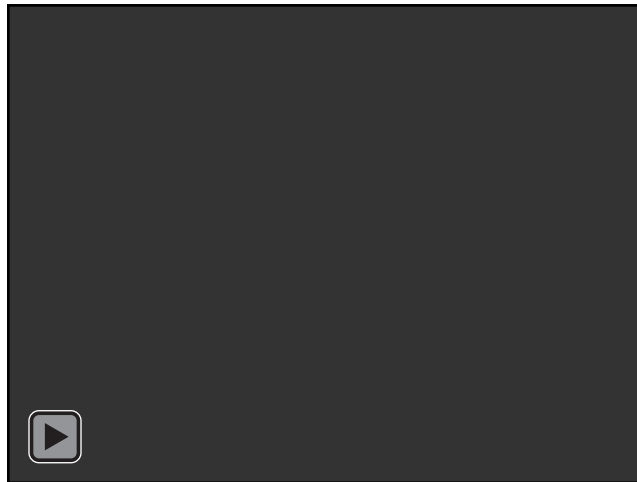
Text Type: NWT		
Passage(s): Hanna's Gold		
Item Code	Answer(s)	Standards/Evidence Statement Alignment
FF432255620	Item Type: EBSR Part A: C Part B: D	RL 8.1.1 RL 8.3.1
FF434639501	Item Type: EBSR Part A: B Part B: C	RL 8.1.1 RL 8.6.1
FF432256558	Item Type: EBSR Part A: C Part B: A	RL 8.1.1 RL 8.2.1
FF432255215	Item Type: TECR Summary of Hanna's Gold <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">Hanna's father tells the sisters to clean the library.</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">Hanna reads a newspaper article about the story of lost gold.</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">Hanna realizes she is living near the mountains from the story.</div> <div style="border: 1px solid black; padding: 2px; margin-bottom: 2px;">Hanna asks her father about the legend of the lost gold.</div> <div style="border: 1px solid black; padding: 2px;">Hanna looks at the mountains, wanting to know more.</div>	RL 8.1.1 RL 8.2.4
FF432259377	Item Type: PCR Refer to Grade 8 Scoring Rubric	
FF432254395	Item Type: EBSR (additional item) Part A: D Part B: D	RL 8.1.1 RL 8.3.3
FF432260959	Item Type: EBSR (additional item) Part A: C Part B: A	RL 8.1.1 RL 8.2.2
FF432258664	Item Type: PCR (additional item) Refer to Grade 8 Scoring Rubric	RL 8.1.1 RL 8.3.3 RL 8.6.1

Today you will watch the video *Hanna's Gold*. As you watch, pay close attention to the characters and plot as you answer the questions to prepare to write a story.

Hanna, the main character in this scene, is spending the summer on her father's ranch. Watch the video *Hanna's Gold*. Then answer the questions.

Hanna's Gold

by Joel Souza



HANNA'S GOLD by Joel Souza. Copyright © 2010 by Visualeyces Productions. Used by permission of Visualeyces Productions.

1. Part A

What does the last scene of the video **most** reveal about Hanna's father?

- A. He expects people to focus on their chores.
- B. He is uninterested in the history of the area.
- C. He is skeptical of rumors that cannot be proven.
- D. He finds it challenging to spend time with his daughters.

Part B

Which detail from the video **best** supports the answer to Part A?

- A. Hanna asks her father, "Did you ever hear those stories? About that Marino de Silva guy?" (2:48–2:51)
- B. Hanna's father continues working on the truck while she is speaking to him. (2:51–3:08)
- C. Hanna hands her father the tool that he is looking for. (3:14–3:18)
- D. Hanna's father says, "They all came back with the same thing, though. Nothing." (3:25–3:28)

2. Part A

How does the difference between Hanna’s father’s point of view and that of the viewer create tension?

- A. Hanna’s father thinks that the books are worthless, but the viewer sees that Hanna is interested in one of the books.
- B. Hanna’s father doubts the stories about gold, but the viewer has seen some evidence that suggests that the gold exists.
- C. Hanna’s father wants the library to be cleaned, but the viewer sees that Hanna and her sister are unlikely to finish the task.
- D. Hanna’s father believes that it is silly but harmless to look for the gold, but the viewer learns that people have died because of it.

Part B

Which detail from the video **best** supports the answer to Part A?

- A. Hanna’s sister says, “We’re never going to get through this stuff.” (0:27–0:31)
- B. Hanna reads from the book, “It is believed that the skull and lightning bolt, de Silva’s trademark symbol, marks the gold’s final resting place.” (1:46–1:53)
- C. Hanna reads from the newspaper, “We know the gold’s up there somewhere; we know de Silva left a map behind.” (2:10–2:14)
- D. Hanna’s father says, “Say, how many people we know over the years go up in them hills looking for that stuff?” (3:19–3:23)

3. Part A

Which sentence **best** states a theme of the video?

- A. It is dangerous to ignore the lessons of the past.
- B. People who desire fortune must learn to take risks.
- C. Opportunities for adventure can arise in unlikely ways.
- D. Parents want to protect their children from disappointment.

Part B

Which detail from the video **best** supports the answer to Part A?

- A. Hanna reacts to the library task by sarcastically saying, "Lucky us," (0:19) but then becomes excited about the legend of the gold.
- B. Hanna reads that the gold is "believed cursed because anyone who ever crossed its path allegedly ended up dead." (1:23–1:27)
- C. The newspaper article Hanna finds describes gold seekers who were "suffering from severe hypothermia." (1:59–2:01)
- D. Hanna's father says that nobody has found the gold "because there's nothing up there." (3:28–3:29)

4. Select **four** details that belong in a summary of the video. Drag and drop the details into the table in the correct order to create a summary of the video.

Hanna and her sister show frustration at having to clean a mess.

Hanna reads a newspaper article about the story of lost gold.

Hanna helps her father and his friend as they work on a truck.

Hanna realizes she is living near the mountains from the story.

Hanna asks her father about the legend of the lost gold.

Hanna's father tells the sisters to clean the library.

Summary of *Hanna's Gold*

Hanna looks at the mountains, wanting to know more.

5. You have watched a video in which the main character, Hanna, makes a mysterious discovery.

Think about the plot of the video, and think about how the characters react to the events that occur.

Extend the events in the video by writing a story that describes what happens next. Be sure to include details from the video in your story.

6. Part A

What does the scene in which Hanna finds the book (0:26–1:04) reveal about Hanna’s character?

- A. She tries to be helpful and patient.
- B. She is used to getting her own way.
- C. She is sometimes inconsiderate of others.
- D. She tends to be imaginative rather than practical.

Part B

Which detail from the video **best** supports the answer to Part A?

- A. Hanna shakes her head when her sister says, “Well, look on the bright side. We get to work inside today.” (0:21–0:24)
- B. Hanna knocks a book onto her sister’s head. (0:35)
- C. Hanna takes her time wiping dust from the book. (0:47–0:52)
- D. Hanna’s sister says, “You know this would go a whole lot quicker if you didn’t stop to read every book in here.” (0:58–1:01)

7. Part A

Which sentence **best** describes how the theme is developed over the course of the video?

- A. The focus of the video shifts quickly between characters, emphasizing how little they have in common.
- B. The video's focus on old documents emphasizes the differences between the past and the present.
- C. The video reveals how a chore that a character resents leads to a series of exciting discoveries.
- D. The video begins by creating mystery and builds to a climax that reveals potential danger.

Part B

Which detail from the video **best** supports the answer to Part A?

- A. Hanna rolls her eyes (0:24–0:25) but later exclaims, "This is Silver Springs. We're in Silver Springs!" (2:24–2:26)
- B. The camera moves from Hanna's sister to Hanna as they begin to work. (0:34–0:40)
- C. The camera shows a newspaper that is worn and yellowed with age. (1:55–2:05)
- D. Hanna reads that the outlaw killed his men "one by one" (1:38–1:41) but that adventurers refused to stop searching. (2:02–2:09)

- 8.** You have watched a video that shows how particular events affect Hanna, the main character.

Think about what the video reveals about Hanna’s personality, thoughts, and relationships with the other characters.

Write a story that retells the events in the video, using Hanna as a first-person narrator. Be sure to include details from the video in your story.

