

Alternative Demonstration of Competency for Graduation 2019

Student Name: _____ Student ID: _____

Student Date of Birth: ____/____/____

All students must demonstrate competency in five areas (Reading, Writing, Mathematics, Science, and Social Studies) to meet the state's graduation assessment requirements. The primary demonstration is through PARCC ELA11, PARCC Geometry or Alg2, SBA Science and End of Course Social Studies assessments. Students may use a secondary demonstration that is based on College and Career Readiness (CCR) Assessments. CCR assessments for ADC are listed on page 10-12 of NMPED's 2018-19 ADC Manual. Students who are unable to meet the requirements either primary or secondary demonstrations of competency may use the **District Alternative Demonstration of Competencies (ADC)**. To use ADC a student must meet criteria below for the content area and **complete this form** prior to receiving a New Mexico Diploma of Excellence.

Students may use a combination of primary and alternative demonstrations and must complete this for **ONLY** for the areas in which they require an ADC. For the ADC, students must submit documentation or a portfolio of work for at least one option in the needed content area from the matrix below. Students must have exhausted all the required attempts for primary demonstrations of competencies (for each assessment) prior to using an ADC listed below.

Directions: Mark the box(es) below that match the alternative method(s) used to demonstrate competency in each content area for which the student requires an ADC. Attach documentation of how the student met the criteria for each ADC.

If a student fails to meet the criteria in the Alternate Demonstration of Competency, APS will continue to provide retake opportunities of the assessments considered the primary demonstration. These will be available for up to 5 years after completion of credits.

Reading	Math	Writing	Science	Social Studies
Acceptance to an accredited 2 or 4-year Institute of Higher Learning	Acceptance to an accredited 2 or 4-year Institute of Higher Learning	Acceptance to an accredited 2 or 4-year Institute of Higher Learning	Acceptance to an accredited 2 or 4-year Institute of Higher Learning	Acceptance to an accredited 2 or 4-year Institute of Higher Learning
Acceptance to a Post-Secondary Certificated or Apprentice Career Education Program	Acceptance to a Post-Secondary Certificated or Apprentice Career Education Program	Acceptance to a Post-Secondary Certificated or Apprentice Career Education Program	Acceptance to a Post-Secondary Certificated or Apprentice Career Education Program	Acceptance to a Post-Secondary Certificated or Apprentice Career Education Program
Acceptance to a branch of the military	Acceptance to a branch of the military	Acceptance to a branch of the military	Acceptance to a branch of the military	Acceptance to a branch of the military
Final Exam Grade in a Junior or Senior English Class of "C" or better	Final Exam Grade in a Junior or Senior Math Class of "C" or better	Final Exam Grade in a Junior or Senior English Class of "C" or better	Final Exam Grade in a Science Class of "C" or better	Final Exam Grade in a Social Studies Class of "C" or better
Successful completion of a Dual Credit Course in English	Successful completion of a Dual Credit Course in Math	Successful completion of a Dual Credit Course in English	Successful completion of a Dual Credit Course in Science	Successful completion of a Dual Credit Course in Social Studies
Met proficiency on a student project or essay with rubric or grading guidelines signed off by educator	Met proficiency on a student project or essay with rubric or grading guidelines signed off by educator	Met proficiency on a student project or essay with rubric or grading guidelines signed off by educator	Met proficiency on a student project or essay with rubric or grading guidelines signed off by educator	Met proficiency on a student project or essay with rubric or grading guidelines signed off by educator
Met IEP goals for a Career or Ability Graduation Pathway	Met IEP goals for a Career or Ability Graduation Pathway	Met IEP goals for a Career or Ability Graduation Pathway	Met IEP goals for a Career or Ability Graduation Pathway	Met IEP goals for a Career or Ability Graduation Pathway
Passing another state's exit exam	Passing another state's exit exam	Passing another state's exit exam	Passing another state's exit exam	Passing another state's exit exam

Student Signature: _____

Educator Name: _____ Educator Signature: _____ Date: ____/____/____