

**FOR THE STUDENT**

Print your name in CAPITAL letters.

Print today's date here:

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Month

Day

Year

**Instructions**

1. Some questions have bubbles (○). Color **one** bubble to show your answer.
2. Ask if you need help to read a question.

**FOR THE TEACHER**

1. Students may need help to read and interpret each question.
2. Use the table below to record the results.

STANDARD	LEARNING TARGET	QUESTION
3.OA.3	Solve word problems involving multiplication	1.
3.OA.4	Use a strategy to multiply one-digit numbers by 10	2.
	Use a strategy to multiply one-digit numbers by 2	3.
3.OA.5	Use the commutative property of multiplication	4.
3.OA.7	Multiply two-digit numbers by 2	5.
3.OA.9	Identify patterns in addition	6.
2.NBT.3>	Represent three-digit numbers up to 999	7.   8.
3.NBT.1	Round two-digit numbers to add	9.
3.NBT.2	Use a strategy (compensation and place value) to add two- and three-digit numbers	10.   11.
	Use a strategy (count-on or count-back) to subtract two-digit numbers from two- and three-digit numbers	12.
2.MD.6>	Identify the position of three-digit numbers on a number line	13.
3.MD.1	Solve word problems involving time intervals	14.
>4.MD.1	Use pints, quarts, and gallons to estimate and measure liquid volume	15.

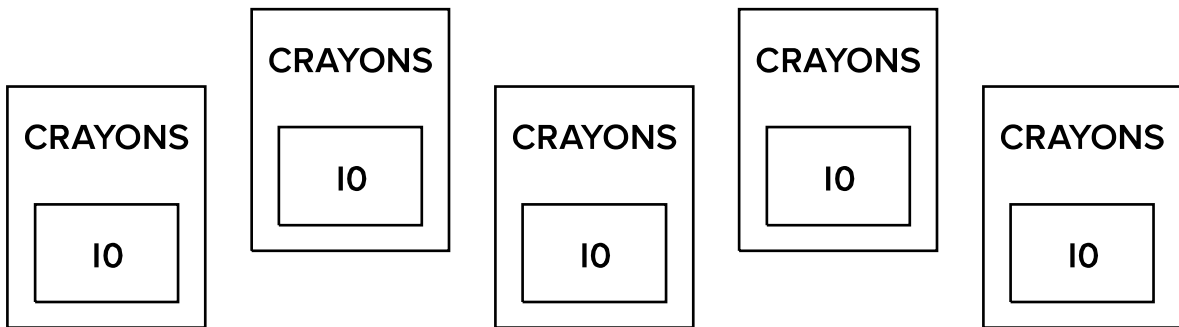
1. Dad bought two shirts for \$14 each and pants for \$18. What was the total cost of the shirts? Show your thinking.

\*

\$ 28

2. There are 10 crayons in each pack. Figure out the total number of crayons. Show your thinking.

\*



50 crayons

3. Write the missing number in this equation.  $\boxed{8} \times 2 = 16$

4. Which of these is the turnaround fact for  $8 \times 5 = 40$ ?

- $40 \times 5 = 8$
- $4 \times 10 = 40$
- $5 \times 8 = 40$

5. Tickets to a theme park are \$34 each. What is the total cost of two tickets? Show your thinking.

\*

Total \$ 68

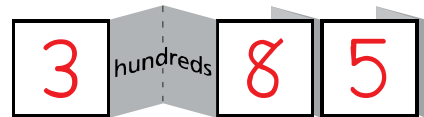
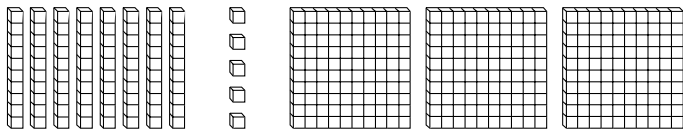
6. A student shaded the numbers they say when they start at 100 and count in steps of 5.

141	142	142	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160

Color the  beside the number they would say if they kept counting in steps of 5.

- 354       305       308

7. Look at the blocks. Write the matching number on the expander.



8. Write the number in words.

614

six hundred fourteen

9. Look at this expression.

$68 + 73$

Color the  beside the expression which gives the closest estimate of the exact total.

- $70 + 70$         $60 + 70$         $70 + 80$

10. Color the  beside the correct answer.

$278 + 134$

**is the same as**

$270 + 130$     
   $280 + 132$     
   $280 + 134$

11. Color the  beside the correct answer.

$138 + 147$

**is the same as**

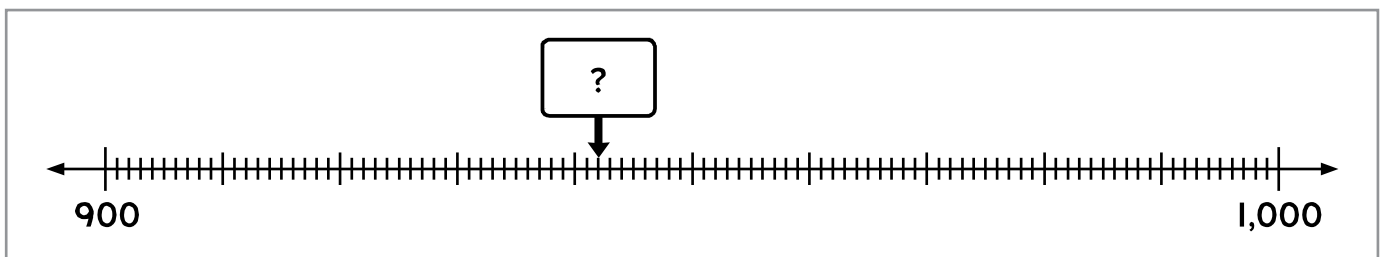
$200 + 40 + 50$     
   $130 + 100 + 40 + 7$     
   $200 + 70 + 15$

12. Noah had \$155 in his bank account. He bought a game for \$37. How much money does he have left? Draw a number line to show your thinking.

\*

Amount left \$ 118

13. Look at the number line.



Color the  beside the number that is shown by the arrow on the number line.

- 904    
  950    
  942

\* Answers will vary.

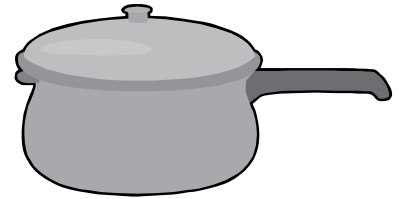
14. Mika walked to the mall in 13 minutes. He then walked from the mall to the library in 16 minutes. How many minutes did Mika walk in total. Show your thinking.

\*

29 minutes

15. This pot holds 3 quarts. Two of these pots are filled completely. Color the  beside the total amount of water they hold.

- less than 1 gallon
- between 1 and 2 gallons
- more than 2 gallons



2 pints = 1 quart  
4 quarts = 1 gallon