

FOR THE STUDENT

Print your name in CAPITAL letters.

Print today's date here:

Month		Day		Year			

Instructions

- Some questions have bubbles (○). Color **one** bubble to show your answer.
- Ask if you need help to read a question.

FOR THE TEACHER

- Students may need help to read and interpret each question.
- Use the table below to record the results.

CONTENT STANDARD	LEARNING TARGET	QUESTION		
I.OA.6	Use strategy (count-on and count-back) for addition and subtraction facts	<table style="display: inline-table; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">8.</td> <td style="border: 1px solid black; padding: 5px; text-align: center;">9.</td> </tr> </table>	8.	9.
8.	9.			
I.OA.7	Identify when two expressions are equal	<table style="display: inline-table; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">4.</td> <td style="border: 1px solid black; padding: 5px; text-align: center;">5.</td> </tr> </table>	4.	5.
	4.	5.		
Identify subtraction equations as being true or false	<table style="display: inline-table; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">1.</td> </tr> </table>	1.		
1.				
I.OA.8	Calculate the unknown amount in subtraction equations	<table style="display: inline-table; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">7.</td> </tr> </table>	7.	
7.				
I.NBT.4	Decompose numbers to add and subtract across 10	<table style="display: inline-table; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">6.</td> </tr> </table>	6.	
6.				
I.MD.3	Identify time half past the hour on a digital clock	<table style="display: inline-table; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">2.</td> </tr> </table>	2.	
2.				
I.G.3	Identify that more equal shares creates smaller shares	<table style="display: inline-table; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">3.</td> </tr> </table>	3.	
3.				

1. Write **true** or **false** for each subtraction sentence.

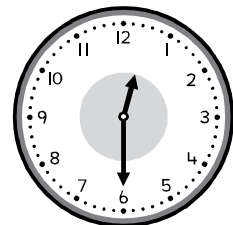
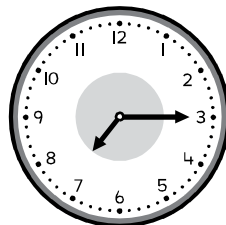
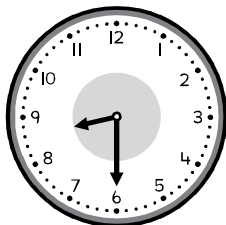
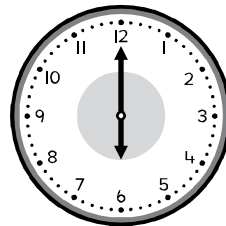
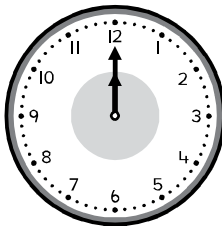
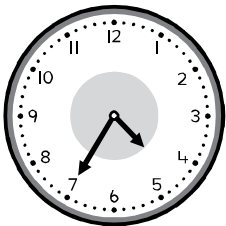
a. $20 - 5 = 10$

b. $15 - 7 = 10$

c. $18 - 3 = 15$

d. $12 - 2 = 10$

2. Loop the clocks that show a time half past the hour.



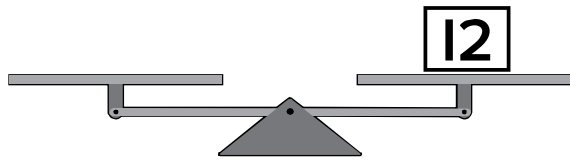
3. Color the beside the correct answer.

What happens when you divide a picture into more parts of equal size?

- The parts get bigger.
- The parts stay the same.
- The parts get smaller.



4. Color the card that balances 12.

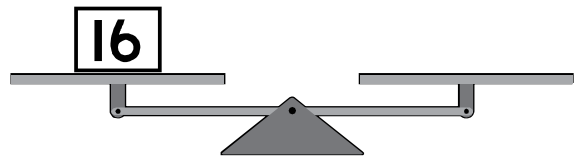


$11 + 3$

$9 + 3$

$11 + 5$

5. Color the card that balances 16.



$8 + 8$

$7 + 10$

$14 + 3$

6. Draw lines to match cards that have the same answer.

$15 - 6$

$12 - 2 - 2$

$13 - 3 - 4$

$11 - 4$

$13 - 7$

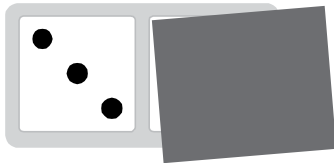
$15 - 5 - 1$

$12 - 4$

$11 - 1 - 3$

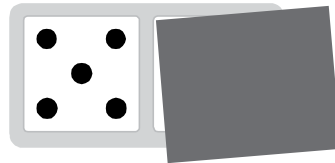
7. Complete the following subtraction sentences.

a.



$12 - \square = 3$

b.



$7 - \square = 5$

