

FOR THE STUDENT

Print your name in CAPITAL letters.

Print today's date here:

Month

Day

Year

Instructions

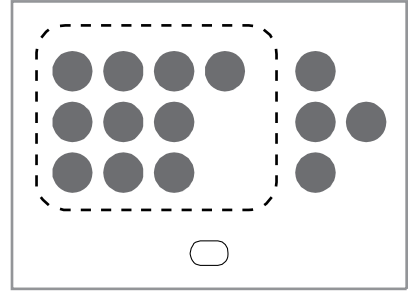
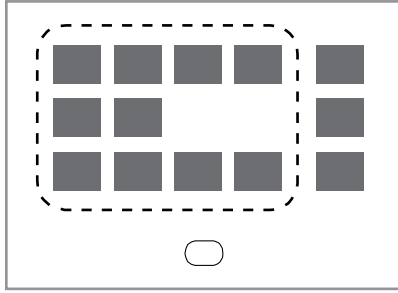
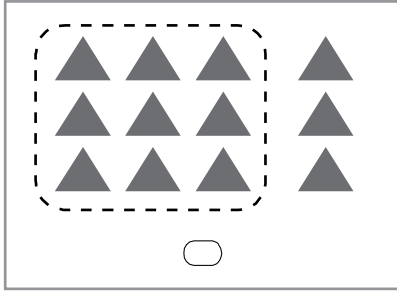
1. Some questions have bubbles (○). Color **one** bubble to show your answer.
2. Ask if you need help to read a question.

FOR THE TEACHER

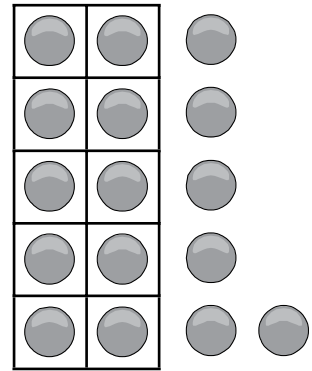
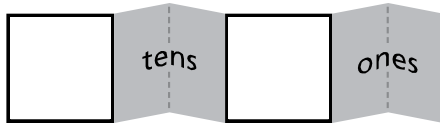
1. Students may need help to read and interpret each question.
2. Use the table below to record the results.

CONTENT STANDARD	LEARNING TARGET	QUESTION
I.OA.3	Use the commutative property of addition	4. <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div>
I.NBT.2	Identify a two-digit number as a quantity of tens and a quantity of ones	7. <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div>
I.NBT.2a	Identify 10 as a group of ten ones	1. <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div>
I.NBT.2b	Identify a teen number as having a group of ten ones and a quantity of ones	2. <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div>
I.NBT.3	Compare teen numbers	3. <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div>
I.MD.1	Order objects by length	6. <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div>
I.MD.2	Measure length using non-standard uniform units	5. <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div>
I.MD.3	Identify time on the hour on an analog clock	8. <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div>
	Identify time on the hour on a digital clock	9. <div style="border: 1px solid black; width: 40px; height: 30px; display: inline-block;"></div>

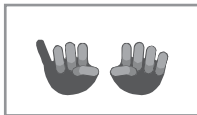
1. Color the below the picture that shows 10 and 3 more.



2. Write numbers on the expander that match the picture.



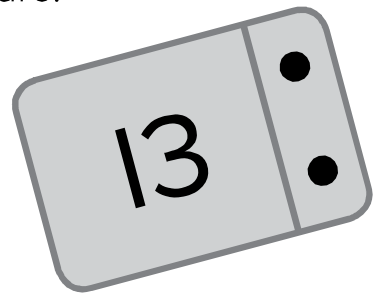
3. Color the below the picture that shows the greatest number.



4. Write an addition sentence to match this picture. Then write the turnaround.

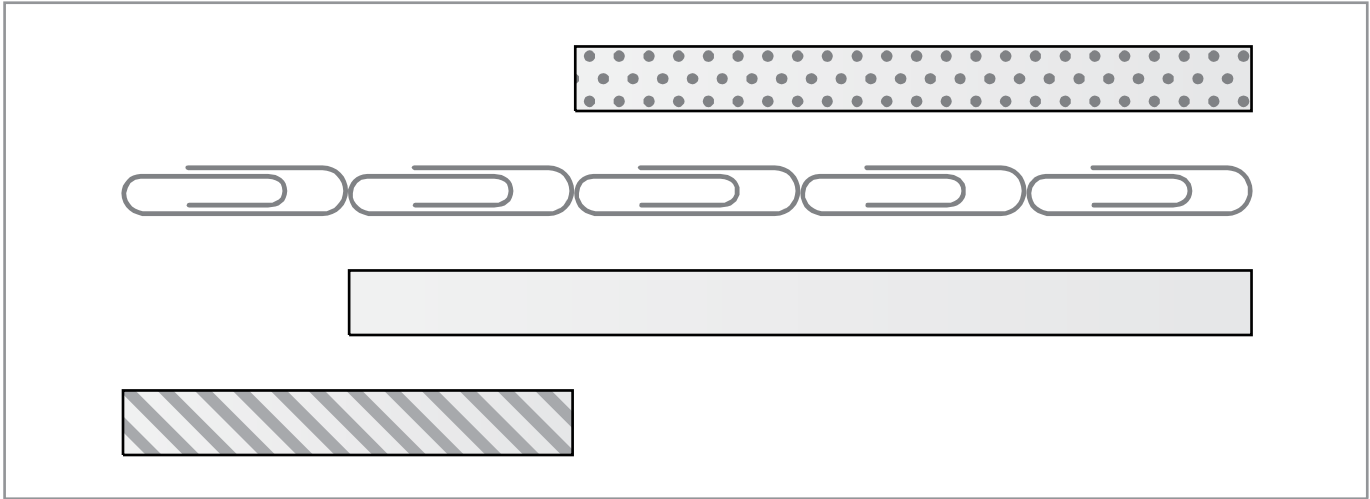
$$\square + \square = \square$$

$$\square + \square = \square$$














Look at the paper clips. Look at the ribbons.



5. Color the beside the true statement.

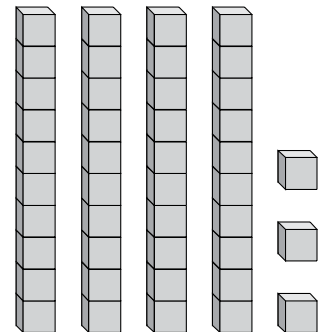
-  is 5 paper clips long
-  is 4 paper clips long
-  is 3 paper clips long

6. Color the beside the true statement.

-  is shorter than 
-  is shorter than 
-  is longer than 

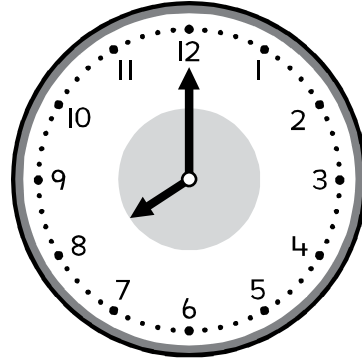
7. Color the beside the number name that matches the picture.

- thirty-four
- forty-three
- forty



8. Color the beside the time shown on the clock.

- 8 o'clock
- 12 o'clock
- 10 o'clock



9. Color the below the clock that shows 3 o'clock.

