

Music Lesson for Grade: K 1 2 **3** 4 5

Week of: Lesson 2

BOOKS _____

RECORDINGS "Pulse" Soundtrack _____

INSTRUMENTS _____

VISUALS _____

OTHER MATERIALS STOMP items listed on back _____

ELEMENTS: Beat/Meter Dynamics **STANDARD:** Singing/Performing Listening
Rhythm Tempo Form Creating Reading/Responding
 Texture Style Pitch Making Connections

ATTENTION GRABBER: "STOMP Out Loud"
 Show DVD

LITERACY CONNECTION:
Max Found Two Sticks

ACTIVITY 1 Demonstrate found sounds	MATERIALS
1. Demonstrate found sounds 2. Ask for ideas for ways to play that I did not demonstrate	See list on back
ACTIVITY 2 Explanation of assignment	MATERIALS
1. Create an 8-beat pattern with partner 2. Play pattern twice and add coda 3. Demo for students 4. Partners draw from cup for random instrument	
ACTIVITY 3 Create a short piece to share	MATERIALS
1. Create an 8-beat pattern with partner 2. Play pattern twice and add coda 3. Demo for students 4. Partners draw from cup for random instrument	Papers with names of "instruments" for random choice
ACTIVITY 4 Performance	MATERIALS
1. Remind students of audience behavior 2. Each set of partners shares what they have created 3. Ask audience if the performers met the criteria	
ACTIVITY 5 (Sponge)	MATERIALS

ASSESSMENT:

1. Were S able to create an 8-beat pattern
2. Were S able to repeat the pattern twice and add a coda?
3. Were S in the audience able to recognize 8 beats, 8 beats, coda?