

## This Scene Needs A...

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**Appropriate Grades:** 2-5+

### Objectives:

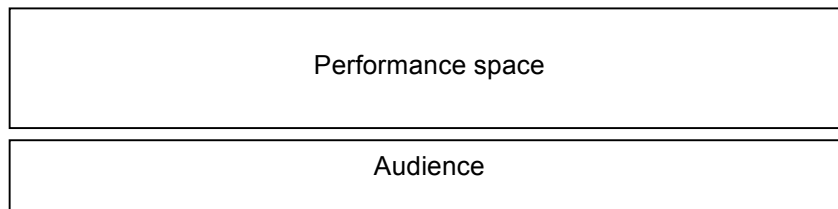
- Students will express ideas through still body images.
- Students will maintain focus.
- Students will use non-verbal communication (eye contact, gestures)
- Students will collaborate with others.

### Materials:

- Open space large enough for the whole group to work.

### Procedure:

- Students sit on the edge of a performance space, in the audience space. **NOTE: Performance space should be large enough to accommodate all students in a tableau of the scene being created.**



- Explain to the students that with their bodies, they will create a still image of a person or object in a scene. Once all students have become part of this tableau, you will take time to “read” it and tell them what you see.
- Call out a scene. “We are at a park (or the beach, or in the mountains, or at a birthday party)”
- Ask students to enter the scene *randomly*, one at a time with the phrase “**This scene needs a \_\_\_\_\_**” and they move into the performance space and create a still image of that object or person. Encourage levels and a variety of body shapes.

Example:

T: “We are at a park—go”

S1: “This scene needs a tree”—*student enters the performance space and holds arms up and becomes a “tree”.*

S2: “This scene needs a water fountain”—*student enters and creates a fountain with his/her body.*

S3: “This scene needs a person walking her dog”—*student enters and becomes a dog walker.*

S4: “This scene needs a dog”—*student enters and becomes the dog S3 is walking.*

And so on until all students are part of the scene. You may be surprised by some of the things they will come up with. **NOTE: You know your students and you may feel you need to remind them of what is appropriate for this exercise—that’s okay!**

- Once all students are part of the tableau, you “read” what you see—“I see someone walking their dog. I see a beautiful water fountain”, etc.

**Vocabulary:** Still image, tableau, cooperation, ensemble, levels, variety.

### Extensions/Modifications:

- Create settings from text you may be reading. Use “This **setting** needs a \_\_\_\_\_” as a way to check understanding of setting.
- Use historical events—the scene is Rosa Parks on the bus.
- Students can enter with a partner.
- Recreate artistic masterpieces (this is actually done in Laguna Beach, CA!)
- Play “This **equation** needs a \_\_\_\_\_” for reinforcement of mathematical operations.

**Evaluation:** Debriefing, teacher observation.