

NM TEACH Observation Rubric

Domains	Strands	Elements	Level of Performance			
			Ineffective	Minimally Effective	Effective	Highly Effective
Domain 1: Planning and Preparation	Knowledge of Content and Pedagogy	1A: Demonstrating knowledge of content				
		1B: Designing Coherent Instruction				
		1C: Setting Instructional Outcomes				
		1D: Demonstrating knowledge of resources				
		1E: Demonstrating knowledge of students				
		1F: Designing student assessment				
Domain 2: Creating an Environment of Learning	Creating an Environment of Respect & Rapport	2A: Creating an environment of respect and rapport				
	Establishing a Culture of Learning	2B: Organizing Physical Space				
Domain 3: Teaching for Learning	Managing Classroom Procedures	2C: Establishing a culture for learning				
	Managing Student Behavior	2D: Managing Classroom Procedures				
	Communicates Clearly and Accurately	2E: Managing Student Behavior				
	Uses Questioning and Discussion Techniques	3A: Communicating with Students				
Domain 4: Professionalism	Professional Growth	3B: Using questioning and discussion techniques				
		Engaging Student Learning	3C: Engaging students in learning			
		Provides Feedback to Parents	3D: Assessment in Instruction			
		Professional Collaboration	3E: Demonstrating flexibility and responsiveness			
			4A: Communicating with Families			
Domain 4: Professionalism	Professional Growth	4B: Participating in a Professional Community				
		4C: Reflecting on Teaching				
		4D: Demonstrating Professionalism				
		4E: Growing and Developing Professionally				
		4F: Maintaining Accurate Records				