Domain 1

Student materials available at student work stations

Activities connected to daily objectives

Posters and student work are evident

Assessment rubric is clear and transparent

Checking for understanding is built into the lesson

Identified strategies to address special populations

Student learning objectives posted

Domain 2

Physical arrangement of classroom encourages engagement

Student grouping to encourage engagement

Smooth transition from activity to activity

Full use of instructional time

No loss in instructional time due to misbehavior

Effective classroom routines and procedures

Domain 3

Use a set classroom procedure to support questioning

Connecting activity to learning goal

High levels of questioning evident

Use proximity to review student work to check for understanding

Provide small group or individual re-teaching support

Use of academic vocabulary

Create higher order questions in the lesson plan

Domain 4

Agenda or minutes from PLC or grade level meetings

Parent contact log

PD participation reports

Grade book

Teacher website

Analysis of student data