Academic Accomplishments
-12 of 17 high schools show increases in their graduation rates
-AVID in 25 schools and counting
-$500,000 Gates Foundation Grant piloting Common Core Standards (1 of only 6 districts in the nation)
-Common Core Standards implementation in grades K-3 in 2012-13; all grades in 2013-14
-Math scores on the state test have improved more than 11% in four years
-Nearly three times as many students (1,400+) took dual-credit courses in 2011-12 compared to the year before
-AP enrollment increases by nearly 40% in three years
-For the first time in 2010-11, Hispanics enrolled in AP classes surpassed that of Anglo students (4,300 vs. 3,400)
-Early start to the school year at 26 elementary schools
-Appointment of district’s first Chief Academic Officer
-Standardized curriculum for reading and math
-Average math and reading scores on national test (TUDA) on par with other urban school districts
-Reading scores on the state test have remained steady over the past four years
-New health and science curriculum in partnership with Discovery Education
-Expansion of online courses (3,700 students enrolled in 5,370 classes in 2011-12)
-Designation of career and college readiness counselors at each high school
-Bilingual and dual language programs serving more than 12,000 students in 60+ schools
-3,300+ Promethean whiteboards, bringing interactive engagement to half of all classrooms
-Extended high school days to help 2,000+ students/year get the credits they need to graduate with their classmates
-Math and reading scores on the state test normally exceed state averages
-Nearly 300 National Board Certified Teachers (APS ranks 23rd in the nation in the total number of NBCTs)
-nex+Gen Academy to graduate 1st class; selected as a National Demonstration Site in the New Tech Network
-Student-led conferences
-Adoption of the Athletic and Activity Code of Conduct
-Standardized seven-period bell schedule for high schools
-Harvard Strategic Data Project funded by the Gates Foundation to improve academics and close the achievement gap for Hispanic students
-$5M Smaller Learning Communities Program Grant at seven high schools
-$3.5M School Improvement Grants for one middle and three high schools for 2012-13
-$800,000 Kellogg grant for four elementaries to help with parent engagement and early childhood learning for 2012-13
-International Baccalaureate program at Sandia High School starting in fall 2013

Safety
-Survey finds that 92% of parents believe students are safe at school
-School-to-home communications system (SchoolMessenger) notifies parents about student absences, school delays and closings and campus security concerns
-Introduction of Bullying Prevention program and website
-Healthy kids programs targeting asthma, obesity and diabetes
-Cell phone policy that allows students to have phones on campus in case of emergencies but restricts use during the school day
-$9M federal Safe Schools and Healthy Students grant funds a variety of safe school projects
**Outreach**
- New and improved district website (APS.edu)
- Updated department and school websites
- Weekly electronic communications for parents, community and employees
- APS on Facebook and Twitter (@ABQschools)
- APS Education Foundation raises $700,000+ through Horizon Campaign for students, teachers, classrooms
- FAFSA awareness campaign increases percentage of APS seniors applying for college by 14% in 2011
- High school student leaders serve on Superintendent’s Student Advisory Council (SuperSAC)
- APS hosted gubernatorial debate on education
- Partnerships with organizations dedicated to helping students and families in need including:
  * APS Title I Homeless Project serving 7,000+ students in 2011-12
  * Assistance League of Albuquerque providing school uniforms for 3,500+ students since 2009
  * United Way: APS employees contributed nearly $300,000 in 2011-12
  * Bernalillo County Council of the PTA Clothing Bank serving 3,000+ students a year
- Free breakfast and lunch for as many as two thirds of our students (number expected to increase when we replace reduced-price with free meals)
- Dozens of community meetings to gather input on district goals
- Budget liaisons (teachers, principals, parents, students, secretaries, administrators, community representatives, etc.) served to provide information and gather input on budget
- Bus tours for community and legislative leaders to introduce them to schools, programs, initiatives
- APS wall calendars printed in cooperation with Albuquerque the Magazine and Lovelace and distributed to all school-sand departments (100,000 copies at no cost to the district)
  - Electronic billboards at four locations (CHS, DNHS, EHS and Wilson Stadium)
- Successful TV and radio “Support the Potential” campaign

**Schools and Facilities**
- 70% voter support for 2010 bond/mill levy election that’s paying for $616 million in projects
- Eased overcrowding, especially on the West Side, by building 9 elementaries, 1 middle and 2 high schools in five years (all opened by fall 2009)
- Construction of a $38 million West Side stadium featuring 7,000-seat football stadium and track, scheduled to open in the fall 2013
- Construction of a magnet school (nex+Gen Academy) with a focus on project-based learning
- Construction of eCADEMY, which replaced Evening High School to provide alternative educational opportunities through online learning
- Soccer complex featuring four lighted, artificial turf fields, concessions and ample parking
- Brand new Del Norte High School to open in fall 2012
- 68% share of city’s commercial construction permits in 2008-09

**Leadership**
- New Mexico Foundation for Open Government Award to Superintendent Brooks for transparency
- Improved relationship between the Superintendent and Board of Education
- Improved relationship with the Mayor and city of Albuquerque
- Improved relationship with New Mexico legislators
- Partnerships with UNM and CNM
- APS recognized at the national level, has a voice in national debate on how to improve public education
- Superintendent serves as chairman of the executive committee of the Council of the Great City Schools representing the country’s largest urban school districts
- Creation of the Superintendent’s Business Advisory Council