

Level 2 or 3 Licensed – PDP Form 1

Professional Development Plan for: Peyton Manning

Employee #: 181818 **School Year:** 2013-2014

Supervisor: Number One Bronco Fan

Location Name: Denver Broncos **Location #:** 001

Assignment/Position: Quarterback

Indicate Competency(ies) – Must be based on PED’s approved competencies

Strand A : Teacher appropriately utilizes a variety of teaching methods and resources for each area taught.

Domain 3: Teaching for Learning (3A-3E) **(Select one or two areas - NOT all)**

- 3A – Communicating with Students
- 3B – Using Questioning and Discussion Techniques
- 3C – Establishing a Culture for Learning
- 3D – Assessment in Instruction
- 3E – Demonstrating Flexibility and Responsiveness

Action Plan: (Describe action to meet goal of PDP)

- Attend Professional Development opportunities focused on Differentiated Instruction and AVID strategies
- Utilize AVID strategies in instruction and in lesson plan activities to develop student critical thinking and problem solving skills (Socratic seminars, Philosophical chairs, Costa’s questioning)
- Participate in PLC conversations focused on Common Core Instructional Shifts & Units of Study
- Study Enhancing Professional Practice (Danielson Frameworks)

Assistance Plan: (Describe assistance to be provided)

- Allow time within the duty day to participate in PLC conversations
- Provide with substitute coverage to attend Professional Development Opportunities
- Provide with direct feedback regarding classroom instruction
- Allow time for collegial coaching/peer mentoring
- Purchase materials relevant to school/district/personal goals
- Provide with copy of Enhancing Professional Practice by Danielson

This plan has been developed and reviewed with the supervisor and the employee:

Evaluator’s Signature _____ **Date** _____

Employee’s Signature _____ **Date** _____

Copies: Personnel File, Supervisor, Employee