

## Level 2 or 3 Licensed – PDP Form 1

**Professional Development Plan for:** Peyton Manning  
**Employee #:** 181818 **School Year:** 2013-2014  
**Supervisor:** Number One Bronco Fan  
**Location Name:** Denver Broncos **Location #:** 001  
**Assignment/Position:** Quarterback

**Indicate Competency(ies) – Must be based on PED’s approved competencies**

Strand B : Teacher recognizes student diversity & creates an atmosphere conducive to the promotion of positive student involvement and self concept.

Domain 2: Create an Environment for Learning (2A – E) **(Select one or two areas - NOT all)**

- 2A – Creating an Environment of Respect and Rapport
- 2B – Organizing Physical Spaces
- 2C – Establish a Culture for Learning
- 2D – Managing Classroom Procedures
- 2E – Managing Student Behavior

**Action Plan: (Describe action to meet goal of PDP)**

- Attend Professional Development opportunities that focus on individual, school and District goals (classroom management & procedures)
- Collaborate with peers and supervisors to reflect on teaching practices (Model positive and respectful behaviors with students and colleagues)
- Implement school-wide behavior support programs
- Implement & promote school-wide learning programs into teaching & professional practice
- Study Enhancing Professional Practice (Danielson Frameworks)
- Convey content relevance into teaching practices

**Assistance Plan: (Describe assistance to be provided)**

- Allow time within the duty day to participate in PLC conversations
- Provide with substitute coverage to attend Professional Development Opportunities
- Provide with direct feedback regarding classroom instruction
- Allow time for collegial coaching/peer mentoring
- Purchase materials relevant to school/district/personal goals
- Provide with copy of Enhancing Professional Practice by Danielson

**This plan has been developed and reviewed with the supervisor and the employee:**

**Evaluator’s Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Employee’s Signature** \_\_\_\_\_ **Date** \_\_\_\_\_