

## **PERFORMANCE LEVELS: KEY WORDS**

The purpose of this activity is for teachers to become familiar with the continuum of academic language and the needed engagement to continue to progress toward Highly Effective Performance.

### **Directions:**

1. Scan the language used in Domain #\_\_ to describe each level of performance.
2. What “key words” would you use to characterize or describe each level? Write them in the appropriate column.
3. Synthesize your thinking as a discussion pair and choose two key words that represent each level.

<b><u>Ineffective</u></b>	<b><u>Minimally Effective</u></b>	<b><u>Effective</u></b>	<b><u>Highly Effective</u></b>