**PERFORMANCE LEVELS: KEY WORDS**

The purpose of this activity is for teachers to become familiar with the continuum of academic language and the needed engagement to continue to progress toward Highly Effective Performance.

**Directions:**

1. Scan the language used in Domain #\_\_\_ to describe each level of performance.
2. What “key words” would you use to characterize or describe each level? Write them in the appropriate column.
3. Synthesize your thinking as a discussion pair and choose two key words that represent each level.

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| **Ineffective** | **Minimally Effective** | **Effective** | **Highly Effective** |
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