

## Webb's Depth of Knowledge

### Level 1: Recall

- A. Focus is on specific facts, definitions, details, or using routine procedures (measure, divide, follow recipe, etc.)
- B. Explaining "that..."
- C. Can be "difficult" without requiring "deep" content knowledge to respond to item (memorize a complex theory without being able to explain its meaning or apply it to a real work situation)
- D. Combination of level ones does NOT = level 2.
- E. One right answer

### Level 2: Skill & Concept

- A. Focus is on applying skills and concepts (in a familiar/typical situation), relationships (compare, cause-effect), main ideas.
- B. Requires deeper knowledge than definition
- C. Explaining how or why
- D. Making decisions
- E. Estimating, interpreting in order to respond
- F. One right answer

### Level 3: Strategic Reasoning

- A. Focus is on reasoning & planning in order to respond (e.g., write an essay, apply in new/novel situation).
- B. Complex and abstract thinking is required.
- C. Often need to provide support for reasoning or conclusions drawn.
- D. More than one "correct" response or approach is often possible.

### Level 4: Extended Reasoning

- A. Requires complex reasoning, planning, and thinking (generally over extended periods of time) for the investigation.
- B. Assessment activities have multiple steps with extended time provided.
- C. Students may be asked to relate concepts within the content area and among other content areas.
- D. Students make real-world applications in new situations.

