



**Topic/
Objective:**

**Teacher
Evaluation
Domain 2**

Name:

Date:

Period:

Essential Question: **What does effective teaching look like?**

4 Domains Elements to support/determine effectiveness.

Domain 2 (Create an Environment to Support Learning) **To what level...**

a. Respect and Rapport **a. Am I promoting positive and productive interactions in my classroom?
Are all student groups valued and respected in my classroom?**

Treat others the way you want to be treated. Respectful language (oral & body). Be warm & caring. Have respectful discourse. Be sensitive to students' cultural and developmental differences. Model the way (Classroom & school-wide influence)

b. Physical Space **b. Am I providing equal access to learning resources and materials to all students?
Does my classroom environment support learning (day's lesson)?**

All students are able to participate (effective & skillful use of materials/resources/technology). Arrangement supports learning. Sense of belonging (positive rules, student work etc.) Model the way.

c. Establish Culture of Learning **c. Are my students engaged during the lesson?
Am I encouraging students to communicate with others re: learning goals?**

Have high expectations for all students (Students should have high expectations of themselves). Sets norms and structures to support learning and communication (grouping, collaborative activities – peer editing/tutoring). Convey relevance (Why is this important?) Student ownership & pride in learning (individual learning goals – self-initiated) Help promote & organize school-wide learning program(s) & learning culture among all stakeholders.

d. Classroom Management (Procedures) **d. Am I maximizing instructional time? (Does classroom culture & routines support?)
Am I using developmentally appropriate procedures to maximize instructional time?**

Seamless operation of the classroom. Have evidence of effective routines & procedures. Students are independent & self-directed in transitions. Effective use of supplies. Help to create a culture of student ownership of school-wide operations.

e. Classroom Management (Student Behavior) **e. Am I monitoring and reinforcing student behavior expectations?**

Be consistent in monitoring and reinforcing behaviors. Hold students accountable. Treat students with respect and dignity as well as be sensitive to individual needs. (Don't scold or shame!) Make sure students know what expectations and standards for behavior are. Get student buy in! This provides sense of ownership and aides in monitoring their own behavior.
Help to promote school-wide PBS that encourages a safe and healthy environment. Model the way!

Summary: Domain 2: Creating an Environment for Learning means – Having a classroom that promotes dignity and respect for all students. Classroom space & materials are utilized to promote/support student learning/engagement/communication. Students have high expectations for their own learning because the teacher has high expectations for ALL students and believes that ALL students can learn. Students feel a sense of belonging and pride in their classroom & learning (help set rules, work is posted, positive communication, self-directed & independent transitions) PBS extends beyond the classroom into school-wide monitoring and creating safe & healthy environment (teacher & student)