Close Reading:

Materials needed:

* Danielson’s 2013 Teacher Evaluation Information (can be downloaded from site—copy description, not the rubrics)
* NM Teach rubrics
* Close Reading description
* Close Reading Tool

Activity:

1. Read Domain 3 – Communicating with Students thoroughly.
2. Distribute the “tool” and review what Close Reading is and how it is important to the ELA CCSS.
3. Use the tool. (one suggestion – use all groupings to finish up – individual, small groups and whole group)
   1. Have teachers individually go through the entire tool. (Important for each teacher to read all areas in detail.)
   2. Using at minimum 5 groups (or 10 or 15) and assign each group one of the components/elements.
      1. Have each group review the responses to thoroughly answer the question. Have each group prepare a detailed reponse to the question.
      2. Jigsaw or report out to the whole group.