

- Student Information Systems (SIS)
- Strategic Analysis & Program Research (SAPR)
- School Accountability Support (SAS)
- Assessment

Middle School Principals,

March 5, 2019

Assessment

Conversations on Our Future State Assessment System:

The PED, in partnership with NMSU and the Center for Assessment, is holding a series of community conversations on our state's future assessment system. The Albuquerque conversation is schedule on **Thursday, March 21** from **4:00 – 7:00pm** in the APS Milne Board Room. Additional information along with other dates/times, and locations, can be found at: <http://www.core-nmsu.org/>

Student Information Systems (SIS)

Synergy Online Registration:

If you have any questions regarding registration or would like to provide feedback regarding the online registration process, please log an SIS support ticket (<http://www.aps.edu/student-information-systems-sis/support>).

Updates:

- March 4, 2019 - Online Registration for the 2019-2020 school year will be open **for all remaining schools**
- **May 10, 2019** - Online registration for the **2018-2019** school year closes for "ALL" students

Action Item: Principals, the following trainings are available for your staff that will be assisting parents with Online Registration. Please ask your primary OLR Parent Support Representative to sign up in ERO for one of the following classes:

Thursday, March 7, 2019	1pm-4pm	Online Registration Support/Troubleshooting for District Staff
Thursday, March 21, 2019	8am-11pm	Online Registration and Troubleshooting
Thursday, March 28, 2019	1pm-4pm	Online Registration and Troubleshooting
Thursday, April 4, 2019	1pm-4pm	Online Registration Support/Troubleshooting for District Staff
Thursday, April 11, 2019	8am-11am	Online Registration and Troubleshooting
Thursday, April 18, 2019	1pm-4pm	Online Registration and Troubleshooting
Thursday, May 2, 2019	1pm-4pm	Online Registration and Troubleshooting

Pre-Planning for your Registration Dates:

Your clerks are required to attend one of the following Opening Schools dates. Please take these dates into consideration when planning your school's 2019 registration dates.

Tuesday, July 23, 2019	8am-11am	Opening Schools Mandatory Training for Middle and High Schools
Wednesday, July 24, 2019	1pm-4pm	Opening Schools Mandatory Training for Middle and High Schools

Dropout Data Collection for PED:

Secondary School Administration, received by email, a spreadsheet listing their potential dropouts for the 17-18 school year along with instructions and deadline. School staff must make every effort to determine **REASON for LEAVING** and document on the spreadsheet for return to garcia_jud@aps.edu no later than **Thursday, March 7, 2019 at 4pm**. Thank you.



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19-20 Middle School Master Schedule Planning:

MS CA's attended **Phase I scheduling on February 13, 2019** at Rankin from 1pm-4pm. Benchmark: All student course requests entered in Synergy **by March 8th**. Reminder: PTC's are a good time to ensure students get this information entered. **Scheduling Support will be from 8am-4pm on Wednesday, March 6, 2019 at Rankin.**

Federal Impact Aid:

School Messenger sent a reminder to qualified Federal Impact Aid Parents that have not yet completed their Impact Aid questions in ParentVUE. Parent Conferences March 7 & 8, would be a great opportunity to have them log into ParentVUE if theirs is outstanding. If you have any questions, please log a support ticket to sis.aps.edu. Thank you!

Synergy Support Link:

A link now appears on the Synergy Announcement page for support to help expedite the support ticket process. Check it out on the Synergy Announcement page.

School Accountability Support (SAS)

Spring 90-Day Plans:

Congratulations on completing your 90-Day Plans. Follow this link to monitor your school's progress.

<https://sites.google.com/aps.edu/saprinternalviews/nmdash-status-tracker?authuser=0>



79% of schools have their plans done and approved. 17% of school's plans are currently being reviewed.

4% of schools are currently making adjustments based on the feedback they received. Thank you for inviting SAS to assist you, your Core Teams, and your teachers in utilizing data to inform instruction.

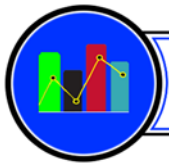
30-Day Reflections by Friday, March 1:

It is time to gather your Core team and reflect on your progress in the last 30 days. We suggest you dedicate at least an hour to examine the qualitative and quantitative data included in your progress indicators. Summarize what the data is telling you about the impact your plan is having on instruction. Consider and document adjustments to critical actions and the supports needed.

Resources on Pinterest:

SAS has created a Pinterest board for ideas and resources that may be used with using data to inform instruction and 90-Day Plans. <https://www.pinterest.com/dash3131/90-day-plan-ideas-and-tools/>

Remember School Accountability Support is here to assist your teachers and teams to use data to drive instruction. Reach out anytime you need a hand with examining student work, looking at data, making plans for instruction, or reflecting on your school's progress.



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Linda Nash - Director of School Accountability Support linda.nash@aps.edu Office: (505) 880-3707 Cell: (505) 803-6437	
Zone 1 DASH & SAS Coordinators Crista Fortier crista.fortier@aps.edu o: (505) 872-6835 c: (505) 252-3388 Monica Nunez monica.nunez@aps.edu o: (505) 872-6811 c: (505) 861-9466	Zone 2 DASH & SAS Coordinators Michelle Tudor michelle.tudor@aps.edu o: (505) 872-6866 c: (505) 249-7023
Zone 3 DASH & SAS Coordinators Susie Easley Easley_s@aps.edu o: (505) 872-6813 Debbie Mathen mathen_d@aps.edu o: (505) 880-3755 c: (505) 249-7487	Zone 4 DASH & SAS Coordinators Sabrina Jane Mason sabrina.mason@aps.edu o: (505) 872-6808 c: (505) 252-3813 Kate Jacobs katharine.jacobs@aps.edu o: (505) 872-6848