

- Student Information Systems (SIS)
- Strategic Analysis & Program Research (SAPR)
- School Accountability Support (SAS)
- Assessment

Elementary School Principals,

January 22, 2019

Student Information Systems (SIS)

Synergy Online Registration

Planning for the 2019-2020 school year version of Online Registration (OLR) is in progress! SIS will be providing regular updates regarding the timeline for rollout and training of online registration for the next school year in upcoming Tuesday Times, so please be on the lookout for these updates. If you have any questions regarding registration or would like to provide feedback regarding the online registration process, please log an SIS support ticket (<http://www.aps.edu/student-information-systems-sis/support>).

UPDATES:

- Online registration for the 2018-2019 school year continues to be open to “ALL” students until May 10, 2019.
- Online Registration for the 2019-2020 school year will open for **Cochiti, Duranes, Eugene Field, Mark Twain, Mary Ann Binford, Navajo, Oate and SR Marmon starting February 19, 2019.**
- Online Registration for the 2019-2020 school year will be open **for all remaining schools on March 4, 2019.**
- January 16th OLR was discussed with Curriculum Board for all levels.
- January 29-30 (120 State Reporting Workshops) will be the initial OLR discussion with clerks.

Action Item: Principals, the following trainings are available for your staff that will be assisting parents with Online Registration. Please ask your primary OLR Parent Support Representative to sign up in ERO for one of the following classes:

Thursday, February 7, 2019	1pm-4pm	Online Registration Support/Troubleshooting for District Staff
Thursday, February 14, 2019	1pm-4pm	Online Registration and Troubleshooting
Thursday, February 21, 2019	8am-12pm	Online Registration and Troubleshooting
Thursday, February 28, 2019	1pm-4pm	Online Registration and Troubleshooting
Thursday, March 7, 2019	1pm-4pm	Online Registration Support/Troubleshooting for District Staff
Thursday, March 21, 2019	8am-12pm	Online Registration and Troubleshooting
Thursday, March 28, 2019	1pm-4pm	Online Registration and Troubleshooting

Pre-Planning for your Registration Dates:

Your clerks are required to attend one of the following Opening Schools dates. Please take these dates into consideration when planning your school’s 2019 registration dates.



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<p>Wednesday, July 10, 2019</p> <p>Tuesday, July 23, 2019</p> <p>Wednesday, July 24, 2019</p> <p>Thursday, July 25, 2019</p>	<p>8am-11am</p> <p>1pm-4pm</p> <p>8am-11am</p> <p>8am-11am</p> <p>1pm-4pm</p>	<p>Opening Schools Mandatory Training Alternative Calendar July 23, 2019 start elementary schools</p> <p>Opening Schools Mandatory Training for Traditional/ MRI Elementary Schools</p> <p>Opening Schools Mandatory Training for Traditional/ MRI Elementary Schools</p> <p>Opening Schools Mandatory Training for Traditional/MRI Elementary Schools</p> <p>Opening Schools Mandatory Training for Traditional/ MRI Elementary Schools</p>
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19-20 Elementary School Master Schedule Planning:

SIS has performed the New Year Rollover for the 19-20 School Year. Over the next month, the necessary setup will be performed to gear up for the upcoming scheduling season. Scheduling discussions will begin at the Curriculum Board Meeting on January 16, 2019 and will continue throughout the next few months. Principals will be asked to complete their master scheduling spreadsheets again starting in March for SIS to build within Synergy starting in April. Please email Patti Salaz with any questions at salaz_p@aps.edu.

Federal Impact Aid:

APS was approved to submit online verifications this year for Federal Impact Aid. NO MORE PAPER FORMS. This will be a huge timesaver for school and district staff. In December, Parents were asked to verify Impact Aid information through ParentVUE. School Messenger notices were sent to parents asking them to log in to ParentVue and acknowledge/ validate their work and home address information is still accurate. If you have any questions, please log a support ticket to sis.aps.edu. Thank you!

ParentVUE & StudentVUE:

Changes are coming to ParentVUE and StudentVUE’s interface by January 19, 2019. These changes are cosmetic only and will have the same look and feel that all of us are used to seeing currently in Synergy. The layout will include more dropdowns, screen color changes, etc. Some features have shifted locations but are still accessible. To get a sneak peak, log into the training environment (<https://synergytraining.aps.edu/>) and pull up StudentVUE or ParentVUE for any student. Should you have any questions with the new look, please log a support ticket so that we might proactively assist you with supporting those parents and students when this becomes available by January 19, 2019.

Trimester Reporting:

SBPR’s will soon be due. Please review the deadlines with your teachers so they know the last day they can edit those grades. Extra time was incorporated in these deadlines to review during parent conferences should changes be necessary.

Friday, February 8, 2019 Alternative Elementary Schools 2nd Trimester term ends
 Wednesday, February 13, 2019 Alternative Elementary Schools 2nd Trimester grades are due
 Friday, March 1, 2019 Alternative Elementary School 2nd Trimester grading window CLOSES.
 Any SBPR edits must be completed by 3pm on this day

Friday, February 22, 2019 Traditional/MRI Elementary School 2nd Trimester term ends
 Wednesday, February 27, 2019 Traditional/MRI Elementary School 2nd Trimester grades are due.



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Friday, March 22, 2019

Traditional/MRI Elementary School 2nd Trimester grading window CLOSES. Any SBPR edits must be completed by 3pm on this day

120 Day State Reporting Trainings:

Please have a representative from your school (usually your clerk) sign up in ERO for one of the mandatory 120 day Trainings. SIS and STARS will review how to find your errors and be proactive on cleaning all state reporting errors prior to the 120 day pull (Feb 13). **This includes having licensed and active staff attached to all sections. Staff on a Leave of Absence in Lawson cannot be attached to sections on the pull date. Please plan ahead on who to attach if you have this error during training.**

Tuesday, January 29, 2019	8am-10am	120 Day for Mid/High Schools	Rankin
	10:30am-12:30pm	120 Day for Mid/High Schools	Rankin
	1:30pm-3:30pm	120 Day for Elementary schools	Rankin
Wednesday, January 30, 2019	8am-10am	120 Day for Elementary schools	Rankin
	10:30am-12:30pm	120 Day for Elementary schools	Rankin
	1:30pm-3:30pm	120 Day for Elementary schools	Rankin
	Rankin		

School Accountability Support (SAS)

Spring 90-Day Plans:

When writing your Progress Indicators, include in the text box the person gathering data and what metrics will be examined. Utilize the last page of the Spring Toolkit located in your Team Drive to ensure you address all elements included on the Feedback Tool for Progress Indicators. SAS is here to assist; reach out any time.



The transition from first to second semester and thus between 90-day plans is a critical pivot point in the school year. This transition is an occasion for reflection on and resetting of the vision for dramatic, urgent change at each school. It's the opportunity to make mid-course corrections based on data and maximize the positive impact of the plan on student outcomes.

New Spring plans will be entered directly in the DASH system. An optional Toolkit has been designed to enhance Components 4 & 5 from our fall plans and to stir up thoughtful and evidence-based discussions with your Core Team. These documents are in your Team Drive and were emailed January 7.

DASH Walk-In Session, Thursday, January 31st:

The SAS team is available from 8:00-4:00 at City Center in room Arroyo Chico. This is for help entering your plan in the DASH system. If you need assistance writing your plan, please contact your Zone representative. All plans must be entered into DASH and ready for Review by end of the day January 31st.

Remember School Accountability Support is here to assist your teachers and teams

to use data to drive instruction. Reach out anytime you need a hand with examining student work, looking at data, making plans for instruction, or reflecting on your school's progress.



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Assessment

Spring 2019 Transition Assessment:

The NM PED Assessment bureau has announced that PARCC will be replaced this spring by a **Transition Assessment** for Math and ELA. What we know so far about the Spring 2019 Transition Assessment:

- Timed assessment for ELA and Math that is aligned to the Common Core State Standards
- Comprised of items from the Pearson item bank
 - Includes linking items (same items from previous test) to maintain comparability
- STCs will manage test sessions in PearsonAccessNext (PAN)
- Students will test on the same platform, TestNAV
- All accessibility features and accommodations offered in the past will be available
- Results will be comparable to past years PARCC, with the same five performance levels
- ELA11, Geometry, and Alg2 assessments will be used for GSY 2020 students to meet graduation requirements (in ELA and Math)
- Overall testing time has been reduced
- New blueprints with unit times for Math and ELA are available at:

<https://webnew.ped.state.nm.us/bureaus/assessment/spring2019mathela/>

Assessment will be providing training sessions for STCs on this year’s Spring State Assessments starting January 22, 2019.

Science Field Test for Spring 2019:

The NM PED Assessment bureau has sampled 58 APS schools to participate in this year’s Science Field Test, known as the Assessment for Science Readiness (ASR). Assessment will be notifying Principals and STCs at sampled schools by January 18, 2019.

The Spring 2019 Science field test will be administered this **April 8th – 26th, 2019.**