



2009-10 School Accountability Report

New Mexico Public Education Department

School: 1590

Ratings Ratings and designations apply to 2009-2010;
Statistics are based on data from 2008-2009

Summary

Met Proficiency Goal ¹		Met Participation Rate ²			Met Additional Indicator
Math	Reading	Math	%	Reading	%

School **ALBUQUERQUE HIGH**
Grade Range: 09-12
District **ALBUQUERQUE PUBLIC SCHOOLS**

All Students	No	No	Yes	99	Yes	99	Yes
Caucasian	Yes	Yes	Yes	100	Yes	100	
African-American							
Hispanic	No	No	Yes	100	Yes	99	
Asian							
American Indian							
English Language Learners ³	No	No	Yes	100	Yes	100	
Students with Disabilities	No	No					
Economically Disadvantaged	No	No	Yes	99	Yes	99	

	School Ratings	Designation
2009-10	Not Met	R-2
2008-09	Not Met	R-1

Summary Detail

Key to Designations:

Progressing (none)
SI-1 = School Improvement 1
SI-2 = School Improvement 2
CA = Corrective Action
R-1 = Restructuring 1
R-2 = Restructuring 2
Delay = made AYP, the first of two years required to return to Progressing

MATH						READING					
2009-10		Not Met		R-2		2009-10		Not Met		R-2	
2008-09		Not Met		R-1		2008-09		Not Met		R-1	

	Number Enrolled in AYP Grades		Number Tested Participated	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades		Number Tested Participated	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	324	322	287	38.7	46	39.3	61.3	325	323	287	48.8	60	53.1	51.2		
Caucasian	78	78	74	68.9	46	33.2	31.1	78	78	74	77.0	60	46.5	23.0		
African-American	17	16	15	20.0	46		80.0	17	16	15	33.3	60		66.7		
Hispanic	208	208	179	27.4	46	37.6	72.6	209	208	179	38.0	60	51.3	62.0		
Asian	8		8		46			8		8		60				
American Indian	13	12	11	18.2	46		81.8	13	13	11	54.6	60		45.5		
English Language Learners ³	43	43	36	11.1	46	28.5	88.9	43	43	36	19.4	60	40.9	80.6		
Students with Disabilities	39	39	34	5.9	46	28.1	94.1	39	39	34	14.7	60	40.4	85.3		
Economically Disadvantaged	157	156	138	19.6	46	36.5	80.4	157	156	138	33.3	60	50.1	66.7		

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing
For Elementary and Middle Schools			Progressing
For High Schools:			
Attendance Rate (%)⁷:			Graduation Rate (%)⁸: 63.5

1 Subgroups of 25 or more must meet AYP goals
 2 95% of each subgroup of 40 or more must participate
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years
 4 Proficiencies only include students enrolled for the full academic year (FAY)
 5 The size of the confidence interval is based on the number of students in the subgroup
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
 7 Must be 92.00% or higher
 8 Must be 52.00% or higher.
 * Met AYP by Safe Harbor provision
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.
 N School new, without district affiliation or feeder pattern; no tested students.