



2009-10 School Accountability Report

New Mexico Public Education Department

School: 1550

Ratings Ratings and designations apply to 2009-2010;
Statistics are based on data from 2008-2009

Summary

	Met Proficiency Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School SANDIA HIGH	Yes	Yes	Yes	98	Yes	98
Grade Range: 09-12	Yes	Yes	Yes	98	Yes	98
District ALBUQUERQUE PUBLIC SCHOOLS						
School Ratings						
2009-10	Not Met		R-1			
2008-09	Met		CA-delay			
All Students	Yes	Yes	Yes	98	Yes	98
Caucasian	Yes	Yes	Yes	98	Yes	98
African-American						
Hispanic	Yes	Yes	Yes	99	Yes	98
Asian						
American Indian						
English Language Learners ³						
Students with Disabilities	No	No	Yes	88	Yes	94
Economically Disadvantaged	Yes	Yes	Yes	97	Yes	97

Key to Designations:

Progressing (none)
 SI-1 = School Improvement 1
 SI-2 = School Improvement 2
 CA = Corrective Action
 R-1 = Restructuring 1
 R-2 = Restructuring 2
 Delay = made AYP, the first of two years required to return to Progressing

Summary Detail

	MATH							READING						
	2009-10 Not Met				R-1			2009-10 Not Met				R-1		
	2008-09 Met				CA-delay			2008-09 Met				CA-delay		
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient
All Students	430	422	376	64.9	46	40.1	35.1	430	425	376	71.8	60	54.0	28.2
Caucasian	268	263	233	71.7	46	38.6	28.3	268	265	233	78.5	60	52.4	21.5
African-American	20	19	18	38.9	46		61.1	20	20	18	50.0	60		50.0
Hispanic	114	113	101	53.5	46	35.0	46.5	114	112	101	61.4	60	48.4	38.6
Asian	16	16	13	53.9	46		46.2	16	16	13	53.9	60		46.2
American Indian	12	11	11	81.8	46		18.2	12	12	11	81.8	60		18.2
English Language Learners ³	7		5		46			7		5		60		
Students with Disabilities	53	47	46	4.4	46	30.2	95.7	53	50	46	28.3	60	43.0	71.7
Economically Disadvantaged	67	65	56	46.4	46	31.5	53.6	67	65	56	50.0	60	44.5	50.0

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing
For Elementary and Middle Schools			Progressing
For High Schools:			
Attendance Rate (%)⁷			72.3
Graduation Rate (%)⁸			

1 Subgroups of 25 or more must meet AYP goals
 2 95% of each subgroup of 40 or more must participate
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years
 4 Proficiencies only include students enrolled for the full academic year (FAY)
 5 The size of the confidence interval is based on the number of students in the subgroup
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
 7 Must be 92.00% or higher
 8 Must be 52.00% or higher.
 * Met AYP by Safe Harbor provision
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.
 N School new, without district affiliation or feeder pattern; no tested students.