



2010-11 School Accountability Report

New Mexico Public Education Department

School: 1549

Ratings Ratings and designations apply to 2010-2011; Statistics are based on data from 2009-2010

Summary

Met Proficiency Goal ¹		Met Participation Rate ²				Met Additional Indicator
Math	Reading	Math	%	Reading	%	
No	No	Yes	98	Yes	98	No
Caucasian						
African-American						
Hispanic		Yes	100	Yes	100	
Asian						
American Indian						
English Language Learners ³						
Students with Disabilities						
Economically Disadvantaged		Yes	98	Yes	98	

School **New Futures School**
 Grade Range: 07-12
 District Albuquerque Public Schools

	School Rating	Designation
2010-11	Not Met	R-2
2009-10	Not Met	R-1

Summary Detail

Key to Designations:

Progressing (none)
 SI-1 = School Improvement 1
 SI-2 = School Improvement 2
 CA = Corrective Action
 R-1 = Restructuring 1
 R-2 = Restructuring 2
 Delay = made AYP, the first of two years required to return to Progressing

	MATH							READING						
	2010-11	Not Met			R-2			2010-11	Not Met			SI-1		
	2009-10	Not Met			R-1			2009-10	Not Met			Progressing		
	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	60	59	22	9.09	50	27.76	90.91	60	59	22	27.27	64	39.70	72.73
Caucasian	6		0		50			6		0		64		
African-American	3		0		50			3		0		64		
Hispanic	43	43	21	9.52	50		90.48	43	43	21	28.57	64		71.43
Asian	1		0		50			1		0		64		
American Indian	7		1		50			7		1		64		
English Language Learners ³	14	14	6		50			14	14	6		64		
Students with Disabilities	7		2		50			7		2		64		
Economically Disadvantaged	59	58	22	9.09	50		90.91	59	58	22	27.27	64		72.73

ADDITIONAL INDICATOR	2010-11 Not Met	2009-10 Not Met	SI-1 Progressing
For Elementary and Middle Schools			For High Schools:
Attendance Rate (%)⁷	89.62		Graduation Rate (%)⁸

1 Subgroups of 25 or more must meet AYP goals
 2 95% of each subgroup of 40 or more must participate
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years
 4 Proficiencies include only students enrolled for the full academic year (FAY)
 5 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
 7 Must be 92.00% or higher
 8 Must be 63.00% or higher
 * Met AYP by Safe Harbor provision
 D School assigned District AYP rating for the appropriate grade span; no tested students.
 N School new, without district affiliation or feeder pattern; no tested students.
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality