



# 2010-11 School Accountability Report

New Mexico Public Education Department

School: 1525

**Ratings** Ratings and designations apply to 2010-2011; Statistics are based on data from 2009-2010

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator	
	Math	Reading	Math	%	Reading	%	
School <b>La Cueva High</b>	Yes	Yes	Yes	99	Yes	99	Yes
Grade Range: 09-12	Yes	Yes	Yes	99	Yes	99	
District Albuquerque Public Schools							
<b>School Rating</b>	<b>Designation</b>						
<b>2010-11</b> Not Met	SI-2						
<b>2009-10</b> Not Met	SI-1						
All Students	Yes	Yes	Yes	99	Yes	99	
Caucasian	Yes	Yes	Yes	99	Yes	99	
African-American							
Hispanic	Yes	Yes	Yes	99	Yes	99	
Asian	Yes	Yes	Yes	100	Yes	100	
American Indian							
English Language Learners <sup>3</sup>							
Students with Disabilities	No	Yes					
Economically Disadvantaged	Yes	Yes	Yes	97	Yes	97	

### Key to Designations:

Progressing (none)  
 SI-1 = School Improvement 1  
 SI-2 = School Improvement 2  
 CA = Corrective Action  
 R-1 = Restructuring 1  
 R-2 = Restructuring 2  
 Delay = made AYP, the first of two years required to return to Progressing

## Summary Detail

	MATH							READING						
	2010-11	Not Met	SI-2					2010-11	Met	SI-1 delay				
	2009-10	Not Met	SI-1					2009-10	Not Met	SI-1				
	Number Enrolled in AYP	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	540	536	496	81.45	53	47.77	18.55	540	536	496	86.69	64	58.85	13.31
Caucasian	320	317	297	87.88	53	46.26	12.12	320	317	297	90.24	64	57.31	9.76
African-American	9		9		53			9		9		64		
Hispanic	154	153	139	67.63	53	43.21	32.37	154	153	139	80.58	64	54.15	19.42
Asian	48	48	42	85.71	53	35.77	14.29	48	48	42	83.33	64	46.08	16.67
American Indian	9		9		53			9		9		64		
English Language Learners <sup>3</sup>	11	11	5		53			11	11	5		64		
Students with Disabilities	35	33	30	26.67	53	33.00	73.33	35	33	30	43.33	64	42.94	56.67
Economically Disadvantaged	43	42	37	67.57	53	34.76	32.43	43	42	37	64.86	64	44.95	35.14

**ADDITIONAL INDICATOR**      2010-11 Met      Progressing  
 2009-10 Met      Progressing

For Elementary and Middle Schools

For High Schools:

**Attendance Rate (%)<sup>7</sup>:**

**Graduation Rate (%)<sup>8</sup>:**

85.60

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies include only students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 63.00% or higher  
 \* Met AYP by Safe Harbor provision  
 D School assigned District AYP rating for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality