



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 1430

**Ratings** Ratings and designations apply to 2009-2010;  
Statistics are based on data from 2008-2009

## Summary

Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
Math	Reading	Math	%	Reading	%

School **DESERT RIDGE MIDDLE**  
Grade Range: 06-08  
District **ALBUQUERQUE PUBLIC SCHOOLS**

School Ratings		Designation
<b>2009-10</b>	Not Met	SI-1
<b>2008-09</b>	Not Met	Progressing

All Students	Yes	Yes	Yes	99	Yes	99	Yes
Caucasian	Yes	Yes	Yes	99	Yes	100	
African-American							
Hispanic	Yes	Yes	Yes	100	Yes	100	
Asian	Yes	Yes	Yes	99	Yes	99	
American Indian							
English Language Learners <sup>3</sup>	Yes	Yes	Yes	97	Yes	97	
Students with Disabilities	No	No	Yes	97	Yes	98	
Economically Disadvantaged	Yes	Yes	Yes	99	Yes	99	

### Key to Designations:

Progressing (none)  
SI-1 = School Improvement 1  
SI-2 = School Improvement 2  
CA = Corrective Action  
R-1 = Restructuring 1  
R-2 = Restructuring 2  
Delay = made AYP, the first of two years required to return to Progressing

### Summary Detail

MATH						READING					
2009-10 Not Met			SI-1			2009-10 Not Met			SI-1		
2008-09 Not Met			Progressing			2008-09 Not Met			Progressing		

	Number Enrolled in AYP		Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal <sup>5</sup>	Percent Not Proficient	Number Enrolled in AYP		Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal <sup>5</sup>	Percent Not Proficient
	Grades	Number Participated						Grades	Number Participated					
All Students	1066	1064	939	65.4	41	37.3	34.6	1066	1065	939	78.9	57	53.2	21.1
Caucasian	669	668	600	71.2	41	36.4	28.8	669	669	600	83.3	57	52.3	16.7
African-American	31	31	24	45.8	41		54.2	31	31	24	70.8	57		29.2
Hispanic	239	239	204	46.1	41	33.3	53.9	239	239	204	65.7	57	48.9	34.3
Asian	107	106	94	79.8	41	30.0	20.2	107	106	94	84.0	57	45.0	16.0
American Indian	20	20	17	41.2	41		58.8	20	20	17	64.7	57		35.3
English Language Learners <sup>3</sup>	42	41	36	30.6	41	24.3	69.4	42	41	36	41.7	57	38.1	58.3
Students with Disabilities	92	90	85	20.0	41	29.5	80.0	92	91	85	30.6	57	44.4	69.4
Economically Disadvantaged	151	150	124	34.7	41	31.3	65.3	151	150	124	53.2	57	46.6	46.8

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing	Progressing
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For Elementary and Middle Schools

For High Schools:

This School in 2007-08:

**Attendance Rate (%)<sup>7</sup>:**

97.0

This School in 2007-08:

**Graduation Rate (%)<sup>8</sup>:**

1 Subgroups of 25 or more must meet AYP goals  
2 95% of each subgroup of 40 or more must participate  
3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
4 Proficiencies only include students enrolled for the full academic year (FAY)  
5 The size of the confidence interval is based on the number of students in the subgroup  
6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
7 Must be 92.00% or higher  
8 Must be at least 90.00%; equal or exceed the rate of the previous year; or the average of the current and past 2 years must equal or exceed the previous year  
\* Met AYP by Safe Harbor provision  
Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
D School assigned District AYP rating for Reading\_Math for the appropriate grade span; no tested students.