

Mark Twain

2013-14 Quality of Education Parent Survey Results



Surveys distributed: 401

Surveys returned: 105

Response rate: 26.2%

364

	Strongly Agree	Agree	Disagree	Strongly Disagree	Do Not Know
1. My child is safe at school.	42.3%	53.8%	1.9%	1.0%	1.0%
2. My child's school building is in good repair and has sufficient space to support quality education.	34.3%	53.3%	7.6%	1.0%	3.8%
3. My child's school holds high expectations for academic achievement.	39.8%	56.3%	1.9%	1.0%	1.0%
4. School personnel encourage me to participate in my child's education.	48.6%	45.7%	4.8%	1.0%	.0%
5. The school offers adequate access to up-to-date computer and technologies.	36.2%	41.9%	10.5%	1.0%	10.5%
6. School staff maintains consistent discipline which is conducive to learning.	48.6%	39.0%	3.8%	2.9%	5.7%
7. My child has an adequate choice of school sponsored extracurricular activities.	34.0%	38.8%	11.7%	3.9%	11.7%
8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.	62.9%	28.6%	6.7%	1.0%	1.0%
9. The school staff employs various instructional methods and strategies to meet my child's needs.	45.6%	44.7%	3.9%	1.0%	4.9%
10. My child takes responsibility for his, or her, learning.	44.2%	42.3%	10.6%	1.9%	1.0%
11. My school has an adequate response to bullying.	31.7%	33.7%	5.8%	4.8%	24.0%
12. APS provides opportunity for meaningful parent engagement.	26.0%	54.8%	7.7%	3.8%	7.7%
13. My school offers the academic rigor my child needs.	34.0%	54.4%	7.8%	1.9%	1.9%
14. The amount of testing in which my student participates is appropriate.	22.3%	42.7%	11.7%	13.6%	9.7%
15. My child will be well prepared for next year because of the education provided by APS.	35.6%	48.5%	6.9%	3.0%	5.9%
16. I am aware of the Common Core State Standards.	31.4%	47.1%	7.8%	.0%	13.7%
17. I am aware of my child's proficiency level toward standards.	44.0%	48.0%	3.0%	.0%	5.0%
18. The report card effectively communicates how my child is doing in school.	45.6%	43.7%	6.8%	2.9%	1.0%
19. I support a school-wide plan which provides opportunities for students with special needs to spend time in the regular education setting.	64.1%	30.1%	2.9%	1.0%	1.9%
20. Mark Twain effectively addresses the needs of English as a Second Language (ESL) learners.	26.0%	26.0%	2.9%	1.0%	44.2%