



2011-12 School Accountability Report

New Mexico Public Education Department

School: 1279

Ratings Ratings and designations apply to 2011-2012; Statistics are based on data from 2010-2011

Summary

	Met Proficiency Goal ¹		Met Participation Rate ²			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School Kirtland Elementary	No	No	Yes	100	Yes	99
Grade Range: KN-05						
District Albuquerque Public Schools						
2011-12 Not Met CA						
2010-11 Met SI-2 delay						
All Students	No	No	Yes	100	Yes	99
Caucasian						
African-American						
Hispanic	No	No	Yes	100	Yes	99
Asian						
American Indian						
English Language Learners ³	No	No	Yes	100	Yes	98
Students with Disabilities						
Economically Disadvantaged	No	No	Yes	100	Yes	99

	School Rating	Designation
2011-12	Not Met	CA
2010-11	Met	SI-2 delay

Summary Detail

Key to Designations:

Progressing (none)
 SI-1 = School Improvement 1
 SI-2 = School Improvement 2
 CA = Corrective Action
 R-1 = Restructuring 1
 R-2 = Restructuring 2
 Delay = made AYP, the first of two years required to return to Progressing

	MATH							READING						
	2011-12	Not Met	SI-2	2010-11	Met	SI-1 delay	2011-12	Not Met	CA	2010-11	Met	SI-2 delay		
	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal ⁵	Percent Not Proficient
All Students	149	149	116	52.59	68	57.30	47.41	149	148	116	44.83	77	66.81	55.17
Caucasian	16	16	10	70.00	68		30.00	16	16	10	80.00	77		20.00
African-American	13	13	10	50.00	68		50.00	13	13	10	40.00	77		60.00
Hispanic	109	109	85	51.76	68	55.44	48.24	109	108	85	41.18	77	64.94	58.82
Asian	4		4		68			4		4		77		
American Indian	7		7		68			7		7		77		
English Language Learners ³	62	62	48	43.75	68	51.19	56.25	62	61	48	27.08	77	60.56	72.92
Students with Disabilities	21	21	13	46.15	68		53.85	21	21	13	15.38	77		84.62
Economically Disadvantaged	149	149	116	52.59	68	57.30	47.41	149	148	116	44.83	77	66.81	55.17

ADDITIONAL INDICATOR	2011-12 Met	2010-11 Met	Progressing
For Elementary and Middle Schools:			Progressing
Attendance Rate (%)⁷		97.92	
For High Schools:			Progressing
Graduation Rate (%)⁸			

1 Subgroups of 25 or more must meet AYP goals
 2 95% of each subgroup of 40 or more must participate
 3 Includes current English Language Learners (ELL) as well as ELL within the past two years
 4 Proficiencies include only students enrolled for the full academic year (FAY)
 5 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
 7 Must be 92.00% or higher
 8 Must be 65.00% or higher
 9 New school without district affiliation or feeder pattern; no tested students until later years
 * Met AYP by Safe Harbor provision
 D District school with no tested students or feeder pattern; assigned District AYP rating
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality