



# 2011-12 School Accountability Report

New Mexico Public Education Department

School: 1270

**Ratings** Ratings and designations apply to 2011-2012;  
Statistics are based on data from 2010-2011

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School <b>Hawthorne Elementary</b>	No	No	Yes	100	Yes	99
Grade Range: KN-05						
District Albuquerque Public Schools						
<b>School Rating</b>	<b>Designation</b>					
<b>2011-12</b>	Not Met		R-2			
<b>2010-11</b>	Not Met		R-1			
All Students	No	No	Yes	100	Yes	99
Caucasian						
African-American						
Hispanic	No	No	Yes	100	Yes	99
Asian						
American Indian						
English Language Learners <sup>3</sup>	No	No	Yes	100	Yes	100
Students with Disabilities	No	No	Yes	100	Yes	97
Economically Disadvantaged	No	No	Yes	100	Yes	99

### Key to Designations:

Progressing (none)  
 SI-1 = School Improvement 1  
 SI-2 = School Improvement 2  
 CA = Corrective Action  
 R-1 = Restructuring 1  
 R-2 = Restructuring 2  
 Delay = made AYP, the first of two years required to return to Progressing

## Summary Detail

	MATH							READING						
	2011-12	Not Met			R-1			2011-12	Not Met			R-2		
	2010-11	Not Met			CA			2010-11	Not Met			R-1		
	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal <sup>5</sup>	Percent Not Proficient	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal <sup>5</sup>	Percent Not Proficient
All Students	264	264	216	28.70	68	60.24	71.30	264	263	216	29.17	77	69.72	70.83
Caucasian	22	22	17	41.18	68		58.82	22	22	17	41.18	77		58.82
African-American	12	12	7		68			12	12	7		77		
Hispanic	212	212	181	27.07	68	59.50	72.93	212	211	181	26.52	77	68.99	73.48
Asian	4		3		68			4		3		77		
American Indian	14	14	8		68			14	14	8		77		
English Language Learners <sup>3</sup>	122	122	103	24.27	68	56.62	75.73	122	122	103	20.39	77	66.14	79.61
Students with Disabilities	42	42	39	5.13	68	49.35	94.87	42	41	39	2.56	77	58.62	97.44
Economically Disadvantaged	264	264	216	28.70	68	60.24	71.30	264	263	216	29.17	77	69.72	70.83

**ADDITIONAL INDICATOR**      2011-12 Met      Progressing  
 2010-11 Met      Progressing

For Elementary and Middle Schools:

For High Schools:

**Attendance Rate (%)<sup>7</sup>**      98.08

**Graduation Rate (%)<sup>8</sup>**

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as ELL within the past two years  
 4 Proficiencies include only students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup; shown only for groups meeting minimum size for AYP  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 65.00% or higher  
 9 New school without district affiliation or feeder pattern; no tested students until later years  
 \* Met AYP by Safe Harbor provision  
 D District school with no tested students or feeder pattern; assigned District AYP rating  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality