



BOARD OF EDUCATION EXECUTIVE SUMMARY January 2007

TOPIC SUMMER PROGRAMS OUTCOMES, 2005-06 SCHOOL YEAR

APS STRATEGIC DIRECTION

- Academic Excellence

BACKGROUND

Elementary and middle schools refer students to summer school based on not meeting district assessment cut scores or not successfully passing courses. Some high school students attend summer school for advancement or repeat courses for better grades.

Since last year, the Summer Programs Office has made these important changes:

- ensured that only students with AIPs enrolled in literacy programs.
- expanded the 2nd Grade Academy to 7 students per class to increase service.

HOW ARE WE DOING?

- 74% of 2nd grade academy students scored at or above grade level, and 88% of students improved at the end of summer school.
- In the elementary literacy program, serving 1st – 5th grade, between 47% and 29% of students achieved grade level. Overall, 64% of students made improvements.
- 66% of students in the elementary math program achieved proficiency and 85% of students made improvements.
- In middle school, 19% of students achieved proficiency in literacy and 47% of students improved. 39% of student achieved proficiency in math and 75% of students improved.
- Over 3700 high school and over 500 middle school student-courses were taken over the summer.

HOW DO WE COMPARE?

- As in other academic interventions, students in lower grades made more progress than students in higher grades.
- Summer school saw fairly large increases in enrollment, with as much as 167% increase in the traditional middle school math program.
- Student performance cannot be compared across years because summer school assessments changed.

DOES THIS HAVE A COMPANION OUTCOME?

- “Summer Academy Programs Report, October 2006,” released by the Summer Programs Office

HOW DO WE USE THIS INFORMATION?

- The companion report, along with enrollment and AIP information, should be used for program improvement.