

Academic Master Plan
The 3 Goals
At a Glance
July 2016

Engaged Students
High Quality, Community Responsive Schools

Shared Values and Beliefs

Access for ALL
Equitable
Students thrive academically, socially, emotionally, physically with humanity
Prepare students to be successful at next level with 21st century skills
Engagement in meaningful educational experiences

Performance Framework –

Measured by an APS defined and developed Performance Framework for articulating holistic school performance in four categories:
Culture and Climate
Growth and Achievement
Student Engagement
Parents and Community

Input regarding the categories was collected from teachers, principals and the community. The AMP Design Team articulated each category for OAR to suggest possible measurement tools.

Instructional Support Framework (System of Support)

The Design Team and principals stated the following components need to be included in a system of support. Further development will take place through goal teams, design teams and with school input.

Student Centered Curriculum and Delivery	Aligned state and CCESS Standard-Based
Professional Learning/Development – Develop Theory of Action	Sustainability
Process for Implementation and Evaluation	Pedagogy
Tools and Strategies	Aligned Assessment
Whole Child	Parent and Family Engagement
Equitable and Accessible for all	School and District Climate and Culture
Personalization	
Materials	
Multicultural	
System of Schools	

Goal 1: Early Learning: Early learning begins with expecting parents, is nurtured as children develop language and number skills in elementary school, and grows with students as they mature in supportive classrooms becoming adept at using these skills in a variety of contexts.

Early Literacy: As all students advance through grades and master literacy/numeracy they are able to exhibit with increasing fullness and regularity the capacities of the literate individual

Focus Area 1: Evidence based literacy/numeracy practices built on CCSS used in ALL classrooms with common assessments

Focus Area 2: Professional Development in early reading and numeracy instructional strategies

Strategies:

Define and determine the critical components of pre-K early literacy and numeracy with practitioners

Define and determine the critical components of Early Literacy Reading

Define and determine the critical components of Early Numeracy

Goal 2: College and Career Readiness: Students acquire skills which support formal and informal life-long learning in order to adapt and remain productive through changing economic and job market landscapes.

All Students will be prepared for post-secondary opportunities (college and/or career) without the need for remediation.

Focus Area: Ensure Equitable access to rigorous, standards-based grade-level curriculum for all students PreK-12 including ELL and Special Education

Strategies:

- Instructional materials aligned to standards Pre K-12 for all students including ELL and SpEd
- Systemic support for students who are not meeting grade level standards
- Utilize high quality research-based instructional strategies

Focus Area: Increase Graduation Rates

Strategies:

- Develop schools, schedules and course offerings to support increased success rates of students progressing from one grade level to the next and success rates of retaining students within the APS system.
- Create a process or protocol for transition years. PreK>K; 5>6; 8>9 and 12>post-secondary.

Focus Area: Align Formative and Summative Assessments that Demonstrate College and Career Readiness

Strategies:

- Develop an Assessment Plan that meets the needs of the PED, district school, teacher, students and post-secondary.

Focus Area: Enhance and build APS-Community Partnerships

- Enhance and build community partnerships that extend educational opportunities

Focus Area: K-12 Alignment and Pathways

Each community (cluster) creates continuity in the student experience by articulating an asset-based, cohesive vision of rigorous authentic learning pathways from PK through high school.

Strategies:

- Articulate and align curriculum K-12
- Align dual language programming

Focus Area: School Choice and Blended Learning

Recognize that learning is not one size fits all, and provide specialized schools with unique learning environments that build on student's interests, foster a passion for learning, and support learning needs.

Strategies:

- Expand magnet schools
- Expand Blended learning

Goal 3: Developing The Whole Child: APS will ensure each child is safe, engaged, challenged and supported through programs and practices focused on removing social, emotional and physical barriers to learning and increasing health literacy.

- Safe and welcoming environment
- Whole Child includes... physical, mental, emotional, social, intellectual
- Remove barriers to learning
- Discover and develop individual gifts and talents
- Use skills to better the community

Focus Area: Supporting Graduation

Strategy:

- Develop Graduate Profile

Focus Area: Family and Community Focus

Strategies:

- Sustain and Expand Community Schools starting with Title I schools
- Develop and Implement a plan to align and manage after school program resources and ensure that services and activities are targeted to meet school and district goals

Focus Area: Social and Emotional Health Supports

Strategies:

- Expand the number of Social Workers that can serve all students specifically for truancy intervention
- Develop a system to serve general education students with social work beyond truancy
- Develop and research equity model for delivery of services that may include the expansion the number of Counselors.
- Expand number of school nurses based on the existing equity model
- Sustain school based health centers and explore new locations based on student and community need
- Poverty Awareness Training for Title I schools
- Improve Threat Assessment Process for APS

Focus Area: Academic Supports

Strategies:

- Behavior Experts: Expanded model for behavior expert system through in order to serve the entire district
- Utilize brain research regarding chronic stress, poverty and state of mind to ensure that all schools have staff trained to set up classroom instruction to mitigate the effectiveness of commonly exhibited behavior challenges.

Goal 4: Pathways to High Quality Schools: All APS students will attend a high performing, community responsive school in classrooms that equip students' minds and hearts to transform lives and communities with a spirit of collaboration

As we began the process of creating the Academic Master Plan, the idea of the development of a Performance Framework was housed in Goal 4. The development of a Support System for schools to reach the desired measures within the Performance Framework were also embedded into Goal 4. It soon became clear as we moved forward that the Performance Framework and its support system needed to be at the forefront of the Academic Master Plan. The remaining focus areas regarding Blended Learning, Magnet Schools and K-12 Alignment for programs such as Dual Language are now within Goal 2.