

Academic Departments...

• **Instruction & Accountability**

Rose-Ann McKernan

Executive Director • Instruction & Accountability
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Instruction and Accountability is made up of five individual departments working in collaboration to provide cohesive and comprehensive program of support to school staffs and district leadership in policy setting and program implementation.

The mission of Instruction and Accountability is to create a culture of support for instructional improvement. Essential to the culture is a commitment to essential standards, aligned curriculum, effective classroom instruction for all students, ongoing assessment underlying data-driven instructional decision making, and evaluations of efficacy of practice and program.

Our goal is to continually improve the instructional capacity at the schools by employing a cohesive system of support that is systematic in the way it is delivered to schools and systematic in its impact. The departments within Instruction and Accountability collaboratively plan and work together to form seamless support, provide expert assistance and ensure capacity-building in the schools of the district. Our focus is driven by the issues and needs of the schools in fully integrating these best practices into your organization.

Sara Miranda Sanchez

Director • Curriculum & Instruction
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The focus of Curriculum and Instruction is the development of curriculum, the implementation of core instructional programs and aligned interventions and the professional development in support of these key instructional initiatives. C&I designs and develops curriculum maps, develops and reviews exemplary lessons and oversees the implementation of the Common Core State Standards. The staff oversees the adoption of instructional core programs and the approval process for district wide core and intervention programs. C&I uses the instructional management system, AIMS, to ensure that instructional resources are available to teachers to support these programs. Professional Development is foundational to the instructional program. C&I provides teacher professional development in core program implementation, differentiated instructional strategies and provides a cohesive and comprehensive system of professional development support through site-based Instructional Coaches and district-based content coaches.

Academic Departments...

- **Instruction & Accountability**

Thomas Genne

Director • Research, Development & Accountability

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Research, Development & Accountability provides school staff and policy setters within the district with accountability and student academic performance information. The staff assists in applying this information to instructional program improvements at the classroom, school and district levels through data retreats, customized data analyses and modules in the instructional management system, AIMS. RDA provides program evaluation and original research to support instructional decision-making at the leadership and department levels. A comprehensive assessment system is foundational to accountability and policy setting; RDA designs and develops the individual assessments that make up the district's assessment system and ensures that these assessments work together to provide a cohesive system to measure student academic achievement. RDA supports RTI, SAT, and 504 efforts at the schools and oversees policy surrounding these functions. District Testing Services, District Library Services and the Science Distribution Center are school support teams under RDA.

Shayne Kendall

Director • Student Information Services

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Student Information Services is responsible for the collection, management, storage and retrieval of student information. SIS staff maintains strict standards of confidentiality while ensuring that student information systems are efficient, effective and provide accurate, timely information to decision makers at the school and district. SIS provides professional development around using the systems of student information and on-going support in the form of school teams. SIS is responsible for state accountability reporting including STARS, cohort graduation, dropout and other state and federal required reports. SIS supports SchoolMAX, ReportMAX, i-Cue, i-Gradebook, i-Parent and i-Register.

Academic Departments...

• **Instruction & Accountability**

Lynne Rosen

Executive Director • Language & Cultural Equity
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Language and Cultural Equity provides leadership and support in school-based and district efforts to meet the needs of culturally diverse student populations and English language learners. LCE staff provides school leaders and classroom teachers with technical assistance, professional resources and research-based strategies for the implementation of alternative language services. LCE leads the development and implementation of rubrics to ensure culturally proficient practices in classrooms to meet the needs of students with linguistically and culturally diverse backgrounds. Language and Cultural Equity staff provides in-classroom coaching for teachers and guides the district in the selection and implementation of core programs that are culturally responsive and meet the educational needs of English language learners.

Daisy Thompson

Director • Indian Education
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The Indian Education Department provides services to all American Indian students through support and recognition programs, after school Native focused activities and professional development for school staffs. IED provides direct student services in the form of tutoring by specially trained resource teachers at high impact schools and through the home school liaisons who provide at-risk Native students mentoring and ombudsman type services. Indian Education staff guide the district in the selection of culturally appropriate instructional materials and develops culturally responsive replacement units for core programs. IED serves as the district liaison to local tribal councils and works with these councils to provide Native language institutes and other tribe-specific services.

Academic Departments...

- **Special Education**

Ann Tafoya

Executive Director • Special Education
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The mission of the Special Education Department is to provide support to schools, special education staff and families in their efforts to ensure quality instruction, resulting in student success.

Core Values

Parents and Families

Excellence in education is achieved by involving parents in decisions regarding their children's education and sharing with them the responsibility for their children's achievements.

Students

Students with exceptionalities have a right to quality education and to be valued as equal members of a diverse educational community.

Continued Improvement/Accountability

Quality instruction and services are supported through evidence-based practices.

Visionary Leadership

We are committed to the provision of quality programs by anticipating student needs and collaborating with schools and communities.

Staff

We value our staff, promote quality professional development and celebrate their successes.

Academic Departments...

- **Special Education**

Goals

1. Provide resources the schools/specialized programs to support timely and quality initial evaluations for students suspected of having a disabled and/or gifted eligibility and re-evaluation of identified students.
2. Provide resources to schools/specialized programs to support the development of timely and quality individualized Education Programs for all eligible students.
3. Provide equitable resources to schools/specialized programs to support timely and quality services for special education students.

Deborah Duncan, Director

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Mental Health, Behavioral Support, Federal Indicators, Due Process Hearings

Carla Greene, Director

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Technology, HS Transition, Gifted, Diagnostic Evaluation, PED Compliant

Mona Corcoran-Sherrell, Director

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IEP, Low Incidence Programs, VI, D/HH, PED Compliant, Diagnostics Evaluation

Cindy Soo Hoo, Director

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Early Childhood/Early Intervention, EPSS, Diagnostic Evaluation, PED Complaints

Academic Departments...

- **Health & Wellness**

Lynn Pedraza

Director • Health & Wellness
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The Health & Wellness Department partners with the APS community to promote safe, supportive, healthy, caring and inclusive schools and communities through a coordinated school health model. The purpose of promoting health and wellness throughout APS schools is to ensure that all students come to school ready to learn or have assistance to mitigate the barriers they have which may interfere with the learning process. The goal of the APS Health & Wellness Department is to promote safe and drug-free environments which provide the supports necessary to help students increase their academic achievement, maximize their learning potential, and graduate college and become career ready with the skills needed to be productive and healthy adults.

TBD

Manager • Nursing Services
greenberg_c@aps.edu 855.9834

Supervises and provides ongoing professional development for school nurses.

Jenny McCary

Manager • Wellness Services
mccary@aps.edu 855.9793

Provides leadership and management for the improvement, implementation and evaluation of our district wellness policy supporting coordinated school health.

Academic Departments...

- **Health & Wellness**

Laura Owen

Manager • Counseling and Prevention Services
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Provides leadership and management, coordinates and oversees professional development for the school counseling program and coordinates and provides technical assistance for prevention programs.

May Sagbakken

Manager • Safe School/Healthy Students (SS/HS) BUSS Team
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Provides management and facilities improvement within the community and expands the capacity for a network of culturally competent services designed to create and sustain safe schools and healthy students.

Lisa Scheuner

Manager • Comprehensive Services
scheuner@aps.edu 855.9832

Manages the district-wide delivery of community provider and support services, substance abuse counselors and family counselors.

Randy Askew

Coordinator • District Attendance Office
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Academic Departments...

• Health & Wellness

Janalee Barnard

Site Supervisor • Home/ Hospital
barnard@aps.edu 855.9831

Provides leadership and coordinates instructional support services for students with injuries and illnesses who will be out of school for more than ten days (serves students who are regular education, gifted A/B level, and special education A-level).

Doug Crist

Statistician/Researcher • Data Management
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Provides data and analytical support for staff.

Bernadette Sena-Carter

Manager • Positive Behavior Support (PBS)
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Manages the district-wide delivery of Positive Behavior Support (PBS).

Pat Laws

Manager • Accountability
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Responsible for fiscal management of programs.

Joann Sanchez

Coordinator • Medicaid Team
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Responsible for management of programs.

Academic Departments...

- **Student, School & Community Service Center**

Toby H. Herrera

Director • Student, School & Community Service Center

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Vision

The APS Student, School and Community Service Center will respond in an effective, timely, professional manner to the educational needs of students, families, and members of the APS learning community.

Mission

The APS Student, School and Community Service Center assists the APS and Albuquerque community by providing information, policy explanation, problem-solving support, and related student services in a collaborative and cooperative manner which promotes student success.

Department Responsibilities

We are the central communications link for students, families, and schools regarding conflict resolution, instructional programs, resources, and alternative placements that promote student success.

Academic Departments...

- **Student, School & Community Service Center**

Pat Gilberto

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Tim Thomassen

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Bruce Smith

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James Apodaca

Social Worker
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Hearing Officer

TBA
855.9982



Academic Departments...

- **Community, Schools & Partnerships Office**

TBD

Director • Community, Schools, & Partnerships Office
855.5264

Vision

The Community Schools & Partnerships Office believes schools, families, businesses, and community groups need to work together for all students to succeed.

Mission

Facilitate collaborative relationships that engage a multitude of community resources and skills to enhance educational success for all students.

Department Responsibilities

The Community Schools & Partnerships Office will be focusing its initial efforts on the Out-of-School Time work, Extended Day Learning, Family Engagement, Business Partnerships, Mentoring, Service Learning and Volunteerism. The Office will work with the schools and the district in establishing policies, procedures around what it expects relative to quality, service volume and outcomes for After-School Programs, Family Engagement, Mentoring, volunteerism, and service learning. In addition, the Office will keep the District at the table with other major players in the community who have as their mission service in the schools. These players include but are not limited to Early Childhood Collaborative, ABC Community Schools Partnership, Albuquerque Partnership, University of New Mexico, CNM and grant submitters and recipients such as Systems of Care, Kellogg Success by 8; IEL Early Childhood Linkages; and Promise Neighborhoods.

Academic Departments...

- **Community, Schools & Partnerships Office**

Daphne Harvey-Strader

Manager/Coordinator • Extended Learning in After School
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Lauren Joule

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Cynthia Mann

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Carole (Smith) Wilson

Coordinator • Specialized Community Schools Services
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Jay Tillman

Coordinator • After School Programs
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Tony Watkins

Coordinator • Albuquerque Community Learning Centers Project
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