

**School Community Gardens**  
Albuquerque Public Schools Board of Education  
2021 NMSBA Resolution

**Whereas**, school community gardens can be emancipatory spaces if they are built around culturally responsive practices; and,

**Whereas**, school gardens provide a culturally responsive approach to helping students understand their connection to the land and personal health and nutrition; and,

**Whereas**, school gardens provide a mechanism to educate the community about both food insecurity and food justice, as well as strengthen community ties; and,

**Whereas**, school gardens teach experiential learning about earth science, food nutrition, and agro-ecosystems that support a pathway to value-added agriculture occupations; and,

**Whereas**, New Mexico farmers are on average sixty years old, the second highest age in the country; and,

**Whereas**, the United Nations reported hunger and malnutrition problems before the pandemic, urging countries to build food systems that address the needs of both producers and workers, and to eradicate hunger by ensuring more people have access to healthy, nutritious food; and

**Whereas**, the number of school gardens across the country has doubled between 2007 and 2013; and,

**Whereas**, to maintain school gardens as integral to the school communities, we need to develop formal partnerships and aligned strategy for curriculum and practices,

**Therefore be it resolved**, that the Albuquerque Public Schools Board of Education, along with the New Mexico School Boards Association, support statewide conversations to acknowledge school community gardens as a method for culturally responsive education in our schools.