

Albuquerque Public Schools / Superintendent Online Application

Bannerman, Vickie - AppNo: 20956

Date Last Submitted for Job ID 1099:
2/23/2020

Personal Data

Name: Bannerman DR Vickie C
(Last) (First) (Middle Initial)
Other name(s) under which transcripts, certificates, and former applications may be listed:
Other: Holloway Vickie
(Last) (First) (Middle Initial)

Email Address:

Postal Address

Permanent Address

Number & Street:

Work Address

Current Personal Data

Current Employer:	Albuquerque Public Schools
Current Position:	Comprehensive High School Principal
Years in Position:	3
Enrollment:	2271
Number of Staff:	224
Annual Budget:	\$8,151,523
Current Gross Income:	
Type of District/Organization:	High School
Most Recent Degree From:	University of Phoenix
Degree Earned:	Doctor of Education

Past Salary Disclaimer

All past salary information may be voluntarily provided. It is at the applicant's discretion whether to include this information.

* Continue?

Yes

Sunshine Notification

FLORIDA: Florida Sunshine Statutes ensure open records for all Florida School Boards. A submission becomes public at the time of submission. OHIO: If requested under the Ohio Public Records Law, the Board of Education and/or its agent, Hazard, Young, Attea & Associates (HYA) are legally obligated to release to any requester, including the press, any application and related material either started or completed for this position. Applicants need to be aware that Hazard, Young, Attea & Associates (HYA) receives all application material as prepared by the applicant, even prior to an applicant's formal submission of the application. If an applicant prefers to complete the application prior to having it available for public scrutiny under the Ohio Public Records law, the applicant can choose not to select any specific search while completing the application, and then adding the search(es) for which one desires to be considered upon completion of the application. If there are any questions relative to this, please feel free to contact Therese Meyer in the HYA office at 847-724-8465.

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Sunshine Notification continued

* Sunshine Notification. Continue?

Yes

Military

If you are applying for a position in Oregon, please answer the following: (optional for all other applicants)

Are you a qualified military veteran? Click the box if yes.

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If you are applying for a position in Oregon, please answer the following: (optional for all other applicants)

Are you a qualified disabled military veteran? Click the box if yes.

-

Albuquerque Disclaimer

* New Mexico's Inspection of Public Records guidelines do not permit confidentiality in the application process for a school superintendent. Thus, all submitted applications are subject to public records requests. (Letters of reference in particular are specifically not subject to public records requests.) Candidates for this position are advised to consider this before submitting their application.

Yes

Administrative Experience

Employer and Position Title	Location: City, State	Dates: From - To	Primary Supervisor/Board Pres.
Albuquerque Public Schools, Principal	Albuquerque, NM	07/2017	Yvonne Garcia

Significant accomplishments in this position:
Serves as chief instructional leader of the fifth largest high school in New Mexico supporting 2300 students, 220 staff, 5 special education district programs, and 51 activities and athletic programs with over 1200 participants. Oversees the management of the school's overall multi-million dollar budget, operations, and facilities; develops exclusive action and academic improvement plans in accordance with the federal, state, local and school policies and procedures.

- ^fl§ Improved PARCC and Transition Test scores in Geometry by 2.8%, SY18-19 for level 3s and 2.4% for level 4s;
- ^fl§ Increased iReady test scores 2.4% for level 3s among 10th graders;
- ^fl§ Improved Cohort Testing proficiency by 7% among 10th graders and 18.8% among 11th graders;
- ^fl§ Maintained school graduation rates of 84-87%, consistently graduating 98-100% of all athletes on average and sustained attendance rates of 95.9% in SY18-19;
- ^fl§ Decreased suspension rates 66%, including both in and out of school time;
- ^fl§ Established and implemented the ^câfSummer Cool^câfExtended Learning Time Program in response to the Governor^câfmandate improve the quality of education within the state. Received recognition as the most robust program with highest student participation with 432 students enrolled across all grade levels;
- ^fl§ Developed unique school-wide grading initiative to ensure grading practices are fair and based on skill mastery and not behavioral challenges;
- ^fl§ Envisioned, developed, funded and built cutting-edge STEAM labs with state-of-the art interdisciplinary equipment, advanced curriculum and resources in 21st century technology innovation and cross curriculum integration;
- ^fl§ Created the HAWK Pad to support restorative practices and students^câf-social-emotional learning
- ^fl§ Developed One Hawk One Heart organization comprised of students and staff designed to create a comfortable space for open dialogue about race, culture and diversity
- ^fl§ Established school-wide Kindness Counts Campaign, featured on KOAT;
- ^fl§ Supported and expanded the Civil Injustice Wall Walk, featured on KOAT;

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Experience Continued

^flâ´ § Encouraged culturally relevant and responsive lessons with a focus on inclusion and accurate representation while challenging and changing mind-sets;

^flâ´ § Increased Parent Engagement Pathways through School Training for Engagement Planning (STEP) Initiatives;

^flâ´ § Developed Bullying Reporting Portal on school website and anonymous text reporting tool that allows real-time reporting of Title IX and all other incidents easily and confidentially to security and administration;

^flâ´ § Led school-wide review of instructional materials while collaboratively defining ~~^çâ´ çâ´~~ cultural sensitivity ~~çâ´ çâ´~~ and establishing alternative solutions;

^flâ´ § Implemented zero-tolerance penalties for racially-charged infractions within the school;

^flâ´ § Encouraged the re-establishment of the student-driven Native American Student Union;

^flâ´ § Reintroduced Best Buddies program and Sustained Unified Hawks program in support of special education and general education student connections

Reason For Leaving: Still employed

Last Annual Salary: Last Annual Gross: Enrollment: 2172 District Type: K - 12

Admin Experience Continued

Employer and Position Title	Location: City, State	Dates: From - To	Primary Supervisor/Board Pres.
Albuquerque Public Schools, Principal	Albuquerque, NM	07/16 07/17	Dr. Gabriella Blakey

Significant accomplishments in this position:

Planned and directed the overall activities of the Title I school with 470 students, 50 staff, paraprofessionals and administrators. Managed and supported the Family Support Center, On-Campus Medical Facility and Student Advocacy Programs, Extended Day learning and Sustainable Community Partnerships.

^flâ´ § Assisted with grant writing to secure funding for the community school initiatives and programs;

^flâ´ § Managed compliance and reporting for all Title I funding allocations;

^flâ´ § Developed, implemented and updated the school ~~çâ´ çâ´~~ policies and procedures in accordance with all district, state and federal regulations;

^flâ´ § Managed the school ~~çâ´ çâ´~~ budgetary spending, allocating funds where appropriate to support all required and extended academic, athletic and community-focused programs

Reason For Leaving: Offered principal's position at Volcano Vista High School

Last Annual Last Annual Gross: Enrollment: 470 District Type: K - 12

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Admin Experience Continued

Employer and Position Title	Location: City, State	Dates: From - To	Primary Supervisor/Board Pres.
Albuquerque Public Schools, Dean	Albuquerque, NM	08/15 06/16	Pamela Meyer

Significant accomplishments in this position:

Managed all aspects of the Freshman Academy Program including interviewing and making hiring recommendations for personnel in a comprehensive High School with 1800 students and 200 staff, supporting an Advanced Placement Capstone Diploma Program. Also served as Administrator of school-wide Advisory Program, facilitator of New-Teacher Orientation, Intel Mentorship Coordinator, 10th Grade Program Consultant, and administrative liaison for Freshmen Academy Team.

^flâi § Provided guidance and oversight of master scheduling for Academy teachers and students;

^flâi § Wrote and oversaw management of annual High School Retention Grant: Awards: \$10,077 per academic year and worked with ABC Community Schools for additional funding support;

^flâi § Collected and analyzed quantitative and qualitative data to directly inform decisions relating to Academy structure/programs, instruction, discipline, student achievement, truancy, incentives, and interventions

Reason For Leaving: Offered principal's position at Wilson Middle School

Last Annual Salary: _____ Last Annual Gross: _____ Enrollment: 1800 District Type: K - 12

University of Oklahoma, Director	Lakenheath, UK	06/14 06/15	Dr. Peggy Lerner
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Significant accomplishments in this position:

Provided regional leadership, supervision and logistical support for Advanced Degree Programs and students on Air Force Bases in the U.K.

^flâi § Compiled, evaluated, maintained, and analyzed course data to support management decisions for program planning and scheduling;

^flâi § Recommended projected enrollments and reviewed applications for all sites;

^flâi § Marketed academic programs using approved materials and took an active role in recruitment and retention of students;

^flâi § Provided student services, enrollment, and financial aid processing assistance while communicating course/curriculum requirements and clarifying university policies and procedures;

^flâi § Interviewed and trained staff to maintain administrative continuity between bases and coordinated with team to provide daily operational guidance and support;

^flâi § Assisted in managing the business and financial aspects of the Advanced Programs, identifying operating expenses, making revenue projections, and ensuring programs stayed within budget

Reason For Leaving: Family relocated to New Mexico per US Air Force orders

Last Annual Salary: _____ Last Annual Gross: _____ Enrollment: 300 District Type: _____

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Admin Experience Continued

Employer and Position Title	Location: City, State	Dates: From - To	Primary Supervisor/Board Pres.
Lowndes County Alternative School, Lead Teacher/Program Administrator	Valdosta , GA	08/09 05/12	Dr. Derald Jones (retired)
<p>Significant accomplishments in this position:</p> <p>High School Program Lead</p> <ul style="list-style-type: none"> ^c&#x2022;^c Provided cross-curricular program oversight, leadership and support to high school instructional team ^c&#x2022;^c Conducted classroom observations and facilitated conferences with teachers to share immediate feedback ^c&#x2022;^c Facilitated team meetings, liaised between faculty and administrative team to convey pertinent information ^c&#x2022;^c Leadership team member, facilitated new-teacher and on-going professional development training, drafted and maintained student/faculty/and program master schedules and facilitated instruction grades 9-12 ELA using self-paced, computer-based programs hosted through Georgia Virtual School for students in the alternative school program <p>Secondary-level Curriculum Administrator and Testing Coordinator</p> <ul style="list-style-type: none"> ^c&#x2022;^c Provided leadership, guidance and support to high school teachers in core academic and exploratory disciplines (electives) through the creation of course syllabi, vertical curriculum alignment, course pacing guides, team planning, and procurement of instructional resources ^c&#x2022;^c Created/facilitated enrichment and remediation opportunities for students including providing instructional supervision and program oversight for Credit Recovery Program ^c&#x2022;^c Facilitated summative, accountability assessment training for faculty ^c&#x2022;^c Administered all state-level, mandated tests <p>Reason For Leaving: Family received orders from US Air Force for relocation to the United Kingdom</p> <p>Last Annual Salary: 60,000 Last Annual Gross: 60,000 Enrollment: 100 District Type: K - 12</p>			
Rockingham County Schools, Assistant Principal Curriculum and Instruction	Reidsville, NC	01/07 06/08	Jonathan Craig, Jr 336-932-7412
<p>Significant accomplishments in this position:</p> <ul style="list-style-type: none"> ^c&#x2022;^c Ninth Grade Academy Administrator, Facilitator of Instructional Initiatives, ^c&#x2022;^c Provided instructional leadership for teachers, support personnel and students, interviewed and made hiring recommendations for faculty and support personnel, managed professional development programs and mentorships for new and veteran teachers ^c&#x2022;^c Provided administrative support for school reform and redesign initiatives, monitored curriculum design and instructional implementation by teachers and curriculum facilitators, observed and evaluated teacher performance, worked closely with Exceptional Children^c&#x2022;^c Coordinator to provide appropriate support for special needs students, assisted with creating school-wide master schedule ^c&#x2022;^c Designed, monitored, facilitated and assessed student remediation programs <p>Reason For Leaving: Relocated to Valdosta, GA (spouse's military orders)</p> <p>Last Annual Salary: _____ Last Annual Gross: _____ Enrollment: 1000 District Type: K - 12</p>			

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Professional Experience

Employer and Position Title	Location: City, State	Dates: From - To	Primary Supervisor/Board Pres.
Luz Academy of Tucson, Teacher	Tucson, AZ	08/05 05/06	School closed in 2015. I have no current contact information
Significant Accomplishments at this position: ^c•^c Taught tenth and eleventh grade English literature, composition, and grammar ^c•^c Served as advisor for student government ^c•^c Coordinated student activities and school-wide fundraising initiatives ^c•^c Served as a student advocate/faculty advisor for high school students Reason For Leaving: Pursued opportunities as an assistant principal Last Annual Salary: _____ Last Annual Gross: _____			
Southside Community Schools, Lead Teacher	Tucson, AZ	08/04 05/05	Christine Curtis
Significant Accomplishments at this position: ^c•^c Supervised all middle school instructional and support staff, observed and assessed classroom instruction, provided support for management of student discipline ^c•^c Assessed and provided resources to meet the curricular and instructional needs for the middle school program ^c•^c Collaborated with AIMS testing/ELL coordinators on summative student assessments ^c•^c Facilitated new-student enrollment/orientation and taught language arts grades 6-8 Reason For Leaving: Last Annual Salary: _____ Last Annual Gross: _____			
Durham Public Schools, Teacher	Durham, NC	08/03 06/04	Nathan Curry (last known contact information)
Significant Accomplishments at this position: ^c•^c Taught ninth grade Foundations (a mandatory skills class for all freshman students) ^c•^c Taught ninth grade honors English ^c•^c Taught twelfth grade English ^c•^c Completed semester-long Administrative Internship Reason For Leaving: Family received military orders for relocation to Arizona Last Annual Salary: _____ Last Annual Gross: _____			
Chapel Hill/Carrboro City Schools, Teacher	Chapel Hill, NC	08/02 06/03	David Thaden (Deceased)
Significant Accomplishments at this position: ^c•^c Taught ninth grade honors English ^c•^c Taught eleventh grade English ^c•^c Served as AVID faculty advisor ^c•^c Created and coached school-wide step team Reason For Leaving: Accepted opportunity to teach while working on my administrative internship Last Annual Salary: _____ Last Annual Gross: _____			

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Prof Experience Continued

Employer and Position Title	Location: City, State	Dates: From - To	Primary Supervisor/Board Pres.
Durham Public Schools, Teacher	Durham, NC	08/00 06/02	Kenneth Turner I have no current contact information
Significant Accomplishments at this position: • Taught sixth grade Language arts and Social Studies • Sixth grade team leader (four-teacher team) • Special programs coordinator • Created and coached school-wide step team Reason For Leaving: Offered teaching position on the high school level Last Annual Salary: _____ Last Annual Gross: _____			

Education

High School Attended: Reidsville High School

Colleges, Universities and Technical Schools Attended:

Name and location	Major	Degree	Date Conferred
AZ - University of Phoenix	Educational Leadership, Administration and Supervision	Doctor of Education	03/2010
AZ - University of Phoenix	Educational Administration and Supervision	Master of Arts in Education Admin and Supervision	03/2005
NC - University of North Carolina, UNC Chapel Hill	English and African and Afro American Studies	Bachelor of Arts	05/2000

List honors, awards or distinctions:

Dean's List
 Semper Fidelis Leadership Award
 African American Community Hero Award
 Community Appreciation Award

Please list your professional memberships - please indicate leadership roles you may have had with any of them.

American Association of School Administrators, National Association of Secondary School Principals, New Mexico Association of Secondary School Principals and Albuquerque Public Schools Principals Association (Executive Board Member, Meet and Confer Leader, Compensation Committee Leader, Negotiations Team Member)

Please list your community and civic memberships and participation.

National Association for the Advancement of Colored People (NAACP), Zeta Phi Beta Sorority, INC, NC-100, Rockingham County Champions for Education

Please list any publications you may have, including your doctoral and/or master's dissertations, if appropriate.

Please list major presentations made to national, state or regional audiences.

Bain, E., and Bannerman, V. (April 2015). Interviewing Skills: Getting the Interview, Getting the Job. Finding Your Voice Seminar Series. University of Oklahoma. RAF Lakenheath, United Kingdom.

Bain, E., and Bannerman, V. (March 2015). Resume Writing That Works. Finding Your Voice Seminar Series. University of

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Please list major presentations made to national, state or regional audiences. (continued)

Oklahoma. RAF Lakenheath, United Kingdom.

Bannerman, V. (February 2015). Essay Writing, Research and APA Made Simple. Finding Your Voice Seminar Series. University of Oklahoma. RAF Lakenheath, United Kingdom.

Bannerman, V. (December 2014). Education Matters: Planning for Degree Completion in a Military Community. African Heritage Association. RAF Mildenhall, United Kingdom.

Bannerman, V. (May/June 2012). Transition Assistance: Support for Service Members Separating from the Armed Forces. Insignia Group. RAF Alconbury and RAF Mildenhall, United Kingdom.

Bannerman, V. (August 2011). Thinking Forward: Preparing for Life After High School. Zeta Phi Beta Sorority, Inc. Zeta Sigma Zeta Chapter. Valdosta, GA.

Bannerman, V. (August 2011). Finer Womanhood: Professionalism at its Best. Office of Student Affairs: Greek Life. Valdosta State University. Valdosta, GA.

Bannerman, V. (November 2010). Bullying: An Epidemic Among our Children and in Our Schools. South Georgia Regional Library System. Valdosta, GA.

Bannerman, V. (June 2010). Career Paths, Goal Setting, Decision Making, and Transition. Rockingham County Consolidated Schools, Baccalaureate Ceremony Keynote Speaker. Reidsville, NC.

Please list significant workshops or conferences which you would like to highlight.

- Innovative Schools Summit
- Administrators Conference on Education
- The People’s Institute Undoing Racism Training
- Summer Principals Institute Conference
- NASSP’s National Principals Conference (summer 2020)

Certifications

Do you hold the appropriate certificate for this position? **Yes**

Type	State	Certificate Number	Expiration Date	Active?
Level Three B Pre K-12 Administrative License	NM		June 30, 2020	Yes
Level Three A Instructional Leader 7-12 Secondary	NM		June 30, 2024	Yes
Level Three A Instructional Leader 5-9 Middle	NM		June 30, 2024	Yes

Please list all of the endorsements and/or verifications documented on your teaching/administrative certificate(s):

Language Arts and Administration

Open Ended Questions

For Albuquerque Public Schools / Superintendent:

1. Please share why you are interested in this position and your unique qualifications for it.

I am interested in serving as the next superintendent of Albuquerque Public Schools because we are ready for (and in need of) right now, real growth and advancement for the students we serve and the professionals who work hardest to serve them. I have an over-arching vision for our district with a laser focus on children. I envision district offices housed with individuals who work collaboratively in direct support of schools. I have a vision for improved communication, leveled support and full accountability across the district. I want to re-imagine middle schools to better prepare students for high school and re-envision all schools on the foundation of answering the question “What’s the point of school?” I will not be afraid to take risks, listen to all stakeholders and make decisions in the best interest of kids. I will be honest, transparent, and authentically collaborative in my approach to leadership as we do

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Question Continued

the work of improving student achievement district-wide. I am uniquely qualified to lead our district. I have not only worked and lived in New Mexico for five years, but I also have a global lens that allows me to see beyond where we are and who we are today but where we have the potential to go and who we have the potential to be in the future. As a military spouse, I have lived and worked with a myriad of cultures and populations across the United States and abroad in the United Kingdom. I have served students and families successfully who do not speak, read or write English. I have experiences and exposure on all grade levels of education from elementary school to university level teaching and administration. Most importantly, I engage very regularly with students, families, community members, local partners, teachers, support staff, district leaders, legislatures and other vested stakeholders right here in Albuquerque giving me a perspective that many other candidates may not have. I understand the community and the needs of our membership. I understand schools, district-level navigation, political necessity, policy and practice. I know where APS has recently been, and I am confident I can move us where we need to be.

For Albuquerque Public Schools / Superintendent:

2. Please list the five accomplishments in your professional career of which you take the greatest satisfaction and why you do so.

1) Drafting and presenting District-wide Support Proposal for minority Families and Students in Albuquerque Public Schools

Before Yazzi/Martinez v New Mexico I was, and have always been, an advocate for the under-served and under-represented. Rather than complain about deficits in how we currently educate children and support families I took an action-oriented approach. I identified deficits and barriers within APS and challenged leadership to advance forward towards very specific right-now, short-term and long-term resolution. Because of this work, and state mandates, APS has taken some small steps to better train staff on culturally responsive strategies, is in the second year of hosting an African American Summit and is taking a deeper look at data to identify additional deficits. APS is also working more closely with community members and is asking for a bit more help from those who are best suited to lead this work. Unfortunately, this is not nearly enough. We need to do more and be better for all students and families. Under my leadership, we will.

2) Restructuring the traditional position of the Assistant Principal of Curriculum and Instruction by creating two separate positions: AP of Curriculum and AP of Instruction

Volcano Vista High School has employed eight assistant principals of curriculum and instruction in the span of 13 years. This trend in high turnover rates is not unique to Volcano but present in many comprehensive high schools in APS. Through my visionary approach to both leadership and management, and my ability to facilitate progressive organizational restructuring, I was able to identify the need for change. I took steps to take one unreasonably over-developed position and separate it into two positions that work collaboratively in support of both curriculum and instruction. My hope is to encourage the same in all comprehensive high schools in APS. Doing so allows real time and opportunity for administrative support of instructional practices in classrooms without sacrificing the integrity of curriculum development and support for programs and master scheduling. This will have a direct impact on improving achievement. We must think more creatively about how we use our best resources, our staff. Under my leadership, we will.

3) Development of a fully integrated STEAM Program with labs at a comprehensive high school

A portion of our district's Academic Master Plan talks about college and career readiness. For me, a huge part of preparing students for success in college and entrance into their desired career fields rests on the foundation of acquiring real, relevant 21st century skills and beyond. As part of my growth vision, my team and I wanted to be much more innovative and inclusive. From that, we created fully functioning STEAM labs. Lab 1 is an instructional and collaboration space outfitted with zSpace technology, Google Expedition (both virtual and augmented reality capable) coding orbs, architectural design kits, robotic arms, etc. and all mobile furniture and partitions that allow teachers and students to redesign the space according to their needs. Lab 2 is a creation and fabrication space that houses screen printing technology, Max 3D Printers, Replicator Plus 3D Printers, a Techno CNC Machine, a Roland Vinyl Printer and Cutter, a Laser cutter/etcher, and more. Utilizing STEMfuse, along with the built in fully integrated curriculum components of zSpace and Google Expedition, we are able to provide students with opportunities to learn and develop skills that will best prepare them for transition to both colleges and careers. Such learning opportunities should be available, at least to some extent, on all campuses in APS. Under my leadership, it will.

4) Moving Volcano Vista from a content-based campus to a skills-based campus

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Question Continued

Everyone in APS is fully aware of our achievement deficits. At Volcano, although we are still performing below proficiency in regards to state mandated tests, we consistently perform at higher rates in comparison to district percentages. While we still have much work to do in improving student achievement, we have shown slight gains in cohort data in both math and ELA. I attribute these small gains to an insistence that all teachers focus more on skills acquisition than coverage of content. Our Common Core State Standards are all skills-based. Every graduation exam is skills-based. College entrance exams are skills-based. Employers are looking for employees who possess skills. If we do not change the current culture of focusing heavily on content to a laser focus on skills, our students will continue to perform below established proficiency levels. We are not yet a fully skills-focused campus, but we are moving rapidly in that direction. All schools in APS would be wise to do the same. Under my leadership, they will.

5)Creation of Fair Grading Policy and HAWK Pad (Restorative Practice)

I have always been (or at least worked very hard to be) a student-focused, faculty friendly leader. Part of this approach to leadership includes making sure students are graded fairly and given reasonable opportunities to demonstrate proficiency in all content areas. While I fully respect teachers' ~~capa~~ autonomy to assess student work, trust educators to treat children well, and value the language in all negotiated agreements, I am also very aware of the use of grades to consequence students' ~~capa~~ behavior. I created the Fair Grading Policies at Volcano Vista in collaboration with my leadership team and department chairs with feedback from my full staff. The goal of fair grading is to ensure that grades reflect students' ~~capa~~ level of proficiency (or the lack thereof) and not based on their behavioral compliance. In order to give teachers more options to address behaviors and to be more instant on students completing assignments without barriers, I established the HAWK Pad. This Restorative Practice Initiative allows teachers to send students to the HAWK Pad to refocus, complete late assignments or participate in community service before writing discipline referrals or assigning zeros for missing work. We are still growing this program, but it has the potential to be a real support for both students and teachers. As a district, similar supports need consideration on all campuses. Under my leadership, we will facilitate such considerations.

Language Skills

Do you know any language other than English? Yes

Language(s): Limited polite Spanish

Oral Level: Polite

Written Level:

Professional References

	Reference 1	Reference 2
Name:	Paula Nunez	Andrea Trybus
School/Org:	Volcano Vista High School	Albuquerque Public Schools Principals' Association
Current Position:	Assistant Principal of Instruction	Executive Director
Home Phone:		
Cell Phone:		
Work Phone:		
Mailing Address:		
Email:		
Relationship to Candidate:	Educational Leader currently serving under my leadership	APSPA Executive Board Supervisor
Years Known:	3	3

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Professional References cont.

	Reference 3	Reference 4
Name:	Pamela Meyer	Nicole Bedford
School/Org:	Cibola High School	New Mexico Office of African American Affairs
Current Position:	Principal	Deputy Director
Home Phone:		
Cell Phone:		
Work Phone:		
Mailing Address:		
Email:		
Relationship to Candidate:	Former Supervisor	State-level, Community Advocacy Partner
Years Known:	5	4

	Reference 5	Reference 6
Name:	Denise Winn and Nicole Ortiz	Volcano Vista High School Students
School/Org:	Volcano Vista High School Parent Advisory	Volcano Vista Student Senate
Current Position:	President and Vice President	Student Leadership
Home Phone:		
Cell Phone:		
Work Phone:		
Mailing Address:		
Email:		
Relationship to Candidate:	Involved parents and community members of Volcano Vista	Students I currently serve and support
Years Known:	3	3

General Information

List any additional information which will support your candidacy.

Are you presently under contract? Yes
 When does contract expire? June 26, 2020
 Have you ever failed to have your contract renewed, be rehired, been asked to resign a position, or resigned to avoid termination? No
 If yes, explain.
 Have you ever had a credential or certificate revoked, suspended or annulled in any state, territory or foreign country? No
 If yes, explain.
 Where did you hear of our vacancy?

Referrals

How did you hear about employment with us?

Other: Albuquerque Public Schools Board of Education		
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Legal Information

1. Are you eligible to work in the United States? Yes
2. Have you ever been convicted of a felony or misdemeanor involving a sex offense or a controlled substance? No
If yes, explain, giving dates:
3. Have you ever had any indicated finding of child abuse filed in your name? No
If yes, explain, giving dates:
4. Have you ever been convicted of any crime? No
If yes, explain, giving dates:

Confirmation

I authorize the organization(s) to which I am applying and Hazard, Young, Attea & Associates, Ltd. to contact my references or any other references deemed necessary to ascertain the merits of my candidacy for this position. I authorize references to discuss my application and/or release information concerning me, and agree to hold them, the District, and the consultants harmless for providing and/or utilizing any information requested and/or provided.

I also request that my application and interest in the administrative position remain as confidential as possible under the applicable laws of the state. I understand that my candidacy may become a matter of public record when I am presented to the Board. I further understand that elements of my resume may be available to the public and the news media at such time. However, I request that reasonable effort be taken to maintain the confidentiality of this application and other documents and information which accompany my application for the position for which I am applying. (Note: In some states, such as Florida, there can be no confidential written correspondence. Please call HYA if interested in one of these positions.)

If you answer "yes" to any of the above questions, you must submit official copies of court records including disposition of the case(s).

I hereby affirm that there are no misrepresentations, omissions or falsifications in the foregoing statements and answers, and that the entries made by me are true, complete and correct to the best of my knowledge and belief. I acknowledge that any misrepresentations, omissions or falsifications might be grounds for dismissal if employed for this position.

Vickie C. Bannerman
(agreed online)