



Albuquerque Public Schools 2017 Questionnaire for Board of Education Candidates

The Board of Education is an elected body created according to the laws of the state of New Mexico to serve as the governing board of the school district for the purpose of organizing, maintaining, and locating schools and for providing educational opportunities and services for all citizens residing within the school district.

Candidates are requested to return their questionnaire to the Board of Education Services Office, by 5:00 p.m., on Tuesday, January 3, 2017.

- Mailed questionnaires must be received by Tuesday, January 3, 2017. Address to: Board of Education Services Office, 2017 Board Election, Alice and Bruce King Educational Complex, P.O. Box 25704, Albuquerque, N.M. 87125-0704.
- Questionnaires may be faxed to 880-2575 by the deadline above. Please call the Board of Education Services Office at 880-3729 to confirm fax arrivals or for other information. Questionnaires may be emailed to the Board Services Office at board@aps.edu.

Personal Information [Please Print, Type or Use Digital Form]

Name: William H. Steinberg
First Middle Last

Residence Address: [REDACTED]

Length of Residency in School District: 12 years

(Check Preferred)

Home Telephone: _____ Office: _____ Cell: [REDACTED]

Fax Number: _____ Primary Email address: [REDACTED]

Occupation: Retired

Employer: n/a

Business Address: n/a

Business Telephone: _____

Do you currently hold other public office?

Yes ___ No

If yes, list office: _____

Do you have any affiliations with the Albuquerque Public Schools? Yes ___ No
If yes, what are your affiliations? _____

Are you available to attend board meetings the first and third Wednesday nights of the month at 5:00 p.m. and special board meetings as needed? Yes No ___

Additionally, there are five board committees that mostly meet once a month at 7:30 a.m., 4:00 p.m., 4:30 p.m. or 5:00 p.m. Are you available to attend committee meetings?

Yes No ___

If no, please explain why: _____

Periodically, the board must meet during daytime hours for board meetings, budget hearings, and luncheons. Are you available during daytime hours for these activities?

Yes No ___

If no, please explain why: _____

In addition to regularly scheduled meetings, the board requires approximately 20-25 hours a week in reading, researching, miscellaneous meetings, school visits, telephone calls, and e-mail correspondence; many board members spend much more time than that. Can your schedule accommodate the extra time involved in serving as a member of the Board of Education?

Yes No ___

Experience

Answers should be brief and concise.

1. Why do you want to be a board member for Albuquerque Public Schools?

A good education should be available for every child. Experienced qualified teachers are essential in helping students become well educated and successful. I want to make sure the teachers have what they need to do that job.

The current 1.3-billion-dollar budget should enable us to graduate 90% of our students, however we are woefully below that number. I am committed to "DOLLARS TO DIPLOMAS". The budget must support effective results in our children's education and literacy.

2. What is your interest in education?

The amount of money we are spending does not equate to the results we are getting. Every child has the right to a good quality education. Every parent needs to know their child is being groomed to realize their potential as leaders in our future communities. The avenue for that is to empower our teachers to teach their students in keeping with their vision and experience. My goal on the APS Board will be to partner with the teachers and the superintendent to support them in reaching their goals for the children.

3. In what ways will you support the mission and vision of the district?

Teachers provide the foundation for the students. They are the most valued resource of the APS system. Our teachers know how to bring out their individuality and how to enhance their students' strength. They do not require a national entity to dictate their curriculum without local input. I want the children to get a good solid education in reading, writing and math. The APS Board of Education and the Superintendent are honor bound to support the end-product which is seeing our children succeed through graduation.

4. How will you work with the superintendent?

The superintendent provides the necessary foundation to the teachers. As a board member, we will support the superintendent in their endeavor to provide for the needs of the teachers. I believe we must work within our budget to accomplish this and it is incumbent on the board to come up with a workable solution.

5. What is your past and current involvement with Albuquerque Public Schools?

I went through the APS School system, grades 1-12, graduating from Del Norte High School.

6. What should be the relationship between the superintendent and Board of Education?

It should be a working relationship that gets things done and achieves outstanding results. It also should be a cohesive relationship. When a group has common goals, diversity can bring strength to that group. As a team, we should be results driven.

7. What qualities and skills would you bring to the Board of Education?

As a retired citizen of Albuquerque, I have worked in the private sector for 43 years and can dedicate myself to my term on the board. I am well versed with the challenges the system is having on educating children. I understand the situation facing the teachers and have spent a better part of my discretionary time studying the issues which face the APS Board. I am a no nonsense “get the job done” candidate and tax payer.

8. What school or community volunteer activities have you participated in related to the community?

I am a founding member of the Albuquerque Road Runners Club (ARR) and spent fifteen years volunteering for the them. Founded in 1985, the ARR is Albuquerque’s oldest and largest open running club created for the promotion of health through running.

9. How do you plan to work with constituents?

The board should be accessible to constituents. I will be available at the District 7 PTO meetings. I am open to any dialogue at board meetings with the public.

10. What do you see as opportunities and challenges to the district?

Opportunities: Utilizing the budget directly toward the goal of educating the students is of primary concern. Helping to clear the way for teachers to be able to have some decision making with their teaching plans is also an opportunity.

Challenges: Being discretionary with the budget spending will ensure those funds are directly impacting the children’s education. Sometimes you must say no in secondary areas that are of lesser importance. We need to keep the teachers from leaving their profession. The current trend for allowing a national program to dictate the structure, nature and content of what our children will learn, is driving away good qualified teachers. The teachers, who have the training, ability and desire to teach are not being allowed to do their job. We are not graduating the majority of the children.

11. What do you think is the best way for the district to accomplish the three academic goals?

- a. **Early learning** – Early learning begins with expecting parents, is nurtured as children develop language and number skills in elementary school, and grows with students as they mature in supportive classrooms becoming adept at using these skills in a variety of contexts.

The schools’ role is to educate the children from the time they are enrolled in school in the fundamentals of reading, writing and math. While education does begin with expecting parents the role of the school is to work with the children starting with kindergarten and/or first grade on through graduation.

- b. **College and Career Readiness** – Students acquire skills which support formal and informal life-long learning to adapt and remain productive through changing economic and job market landscapes. All students will be prepared for postsecondary opportunities (college and/or career) without the need for remediation.

If we allow the teachers to design and develop their curriculum and support the students in reaching their potential, there will be no need for remediation. What is affecting our results today is a national entity which robs teachers, parents and children of a skillfully designed curriculum which prepares them for life using their individual talents. Our teachers know you cannot make a society with a template. Empower the teachers to use their instincts, knowledge, talents and influence to prepare the children for a life of growth and success after graduation.

- c. **Developing the Whole Child** – APS will ensure each child is safe, engaged, challenged and supported through programs and practices focused on removing social, emotional and physical barriers to learning and increased health literacy.

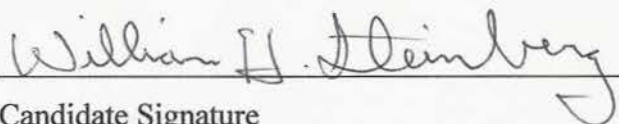
- Safe and welcoming environment
- Whole Child includes... physical, mental, emotional, social, intellectual
- Remove barriers to learning
- Discover and develop individual gifts and talents
- Use skills to better the community

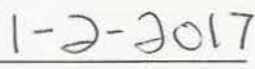
As stated in item b, allowing the teachers to design and develop their curriculum, will in turn support the children in reaching their full potential. Parents also play a role here to ensure the child is adequately cared for. All children have the same basic needs; to be loved, and provided for by their families. They should be fully educated by the teachers, and once they've successfully graduated, they have the opportunity to be gainfully employed in the community.

12. If elected, how will you work with the current board?

I believe in being a team player. We are all working toward the same goals to get the job done. Working in the private sector, you are 100% results driven. Failure is not an option. Working with teams you must embrace diversity and drive the goals of the board.

By my signature, I affirm that I meet all requirements to become a member of the Board of Education.


Candidate Signature


Date