



**ALBUQUERQUE  
PUBLIC SCHOOLS**

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**BOARD OF EDUCATION**

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# APS Redistricting Committee

Wednesday, October 24, 2011

6:00-8:00 p.m.

Highland High School Performing Arts  
Center, 4700 Coal Avenue SE

## Minutes

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A Redistricting Committee Meeting of the Albuquerque Public Schools voting districts was held on Wednesday, October 24, 2011, at Highland High School, Performing Arts Center, 4700 Coal Avenue SE.

**I. Purpose of Meeting**

This meeting is to discuss redistricting APS Board of Education voting districts based on the 2010 federal census. It does not relate in any way to school attendance boundaries.

**II. Welcome and Introduction**

Highland High School Principal Scott Elder welcomed the committee and community members. A Spanish-language interpreter offered services. Committee members present: Esther Rivera (District 1), Chairman Mike Chavez (District 1), April Arviso (District 2), John Herrera (District 2), Vice Chairman Emma Sandoval (District 3), Richard Asenap (District 3), Clay Campbell (District 4), Arturo Archuleta (District 4), Susan Wrons (District 5), Zoe Otero-Martinez (District 5), Chuck McMillian (District 6), Martha Nail (District 7), and Dave Marsh (District 7). Absent: Dan Salzwedel (District 6).

Chairman Mike Chavez explained that this meeting is the second of four meetings to discuss the districts from which the board members are elected and complete redistricting information is available on the APS website.

Representative Eleanor Chavez, CNM Governing Board Member Blair Kaufman and APS Board Member Dr. Analee Maestas were recognized by Chairman Chavez. Michael Sharp, vice president of Research and Polling, Inc. presented the redistricting process, briefly covering why population changes discovered during the 2010 census require redistricting. He explained that the committee helps show the plans, gather public input and suggest changes so that the board members can make a decision about redrawing the districts that will affect the 2013 election process.

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Mr. Sharp reviewed the plans and requests for changes to plans:

- Plan A was created to reflect a plan that is similar to the current plan
- Plan B was created to reflect a new district on the west side of the river
- Plan B-1 is identical to Plan B except district 4 and 5 are switched considering the election calendar
- Plan C reviews districts by high school attendance boundaries
- Plan D was created to reflect Corrales with a west side district
- Plan D-1 is identical to Plan D except district 4 and 5 are switched considering the election calendar
- Plan E was created to reflect high school attendance boundaries with different groupings of high schools
- Plan F was created to move District 4 south of Lomas
- Plan G was created to put the Atrisco area back into District 1 and District 4 goes south to Isleta and north to Montgomery

### **III. Public Input Process**

Members of the community are invited to share their comments with the APS Redistricting Committee. Mr. Chavez advised that public input can be given by emailing [boarded@aps.edu](mailto:boarded@aps.edu), speaking at the meeting during public forum, or completing input cards that are available at the meetings. Speakers are requested to sign in to speak and each person has a 2-minute speaking limit.

Topics of the public forum included:

- Support for plan B based on a six-month community input process where possibilities were discussed and the map was drawn to consider the community input
- Support for two full districts on the west side to be created that have low deviation to encourage accurate representation
- Support for board member district demographics that reflect the city's demographics

### **IV. Discussion**

The APS Redistricting Committee discussed the following concepts of, and impacts on, board member voting district line movement:

- Request of a revision of G-1 map District 4 bordered to the north by I-40 and move it east of where District 4 is now shown
- Concern that on Plan G the deviation should show positive in districts 5, 6, and 7 and negative in districts 1, 2, 3, and 4 because of projected growth
- Support for Plan F to show positive in districts 5, 6, and 7 and negative in districts 1, 2, 3, and 4 because of projected growth
- Support for Plan C based on school boundaries so the board members consider the high school issues that arise from the elementary and middle level feeder schools
- Concern for Plan C because the goal of redistricting committee is to provide each person with equal representation and then consider communities of interest
- Support for Plan G with a change to move districts 5, 6, and 7 to the south and

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west

- Concern that the committee's goal is not to project growth because there is no growth now and there is no way to guarantee growth in the future
- Support for the committee to represent the population as is stated in the current census
- Support for Plan B
- Support for growth accommodation to consider future representation equity
- Support for Plan E due to similarities of the communities of Del Norte and Highland high schools
- Support for Plan C due to communities of interests of high schools
- Gratitude for plans because they all show equal representation
- Support for board members who promote community participation and regularly visit the schools in their district and the feeder schools
- Request District 4 capture Albuquerque and Highland high schools into one district
- Request to receive documents and statistics in advance of the next meeting so that committee members can prepare for the discussion

Chairman Chavez stated that requests for other maps should go through the APS Board of Education office, rather than requesting them from Research and Polling directly.

The meeting concluded at 7:10 p.m.

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