



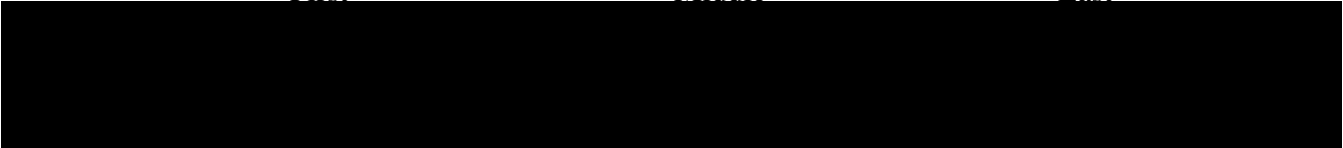
**Albuquerque Public Schools
Questionnaire for Board of Education Candidates**

The Board of Education is an elected body created according to the laws of the state of New Mexico to serve as the governing board of the school district for the purpose of organizing, maintaining, and locating schools and for providing educational opportunities and services for all citizens residing within the school district.

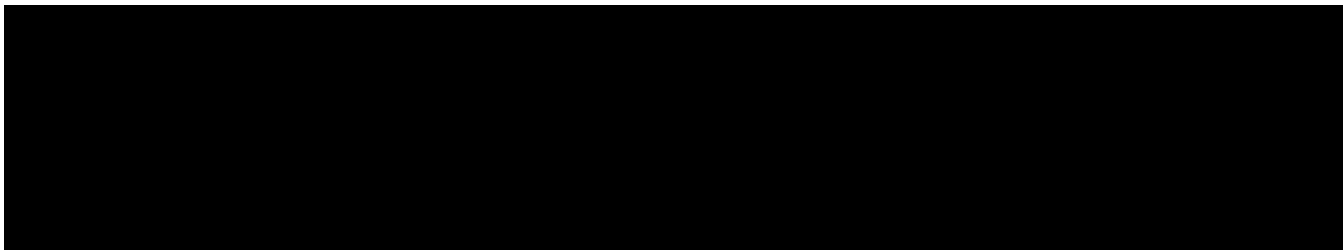
Candidates are requested to return their questionnaire to the Board Services Office, by 5:00 p.m. on Friday, January 4, 2013. Mailed questionnaires must be received by Friday, January 4, 2013. Address to: Board of Education Services Office, 2013 Board Election, Alice and Bruce King Educational Complex, 6400 Uptown Blvd. NE, Albuquerque, N.M. 88110. Questionnaires may also be faxed to 880-2575 by the deadline above. Please call the Board of Education Services Office at 880-3737 to confirm fax arrivals, or for other information.

**Personal Information
[Please Print, Type or Use Digital Form]**

Name: David Eugene Peercy
First Middle Last



Length of Residency in School District: 10+ Years



Occupation: Senior Scientist

Employer: Sandia National Laboratories

Business Address: PO Box 5800 Albuquerque, NM 87185-0382

Business Telephone: 505-844-7965

Do you currently hold other public office?

Yes No

If yes, list office: _____

Do you have any affiliations with the Albuquerque Public Schools? Yes No

If yes, what are your affiliations? APS Board of Education, District 7 _____

Are you available to attend Board meetings the first and third Wednesday nights of the month at 5:00 p.m.? Yes No

Additionally, there are four board committees that meet twice a month at 7:30 a.m., 11:30 a.m. or 5:00 p.m. Are you available to attend committee meetings? Yes No

If no, please explain why: _____

Periodically, the Board must meet during daytime hours for Board meetings, budget hearings, and luncheons. Are you available during daytime hours for these activities?

Yes No

If no, please explain why: _____

In addition to regularly scheduled meetings, the Board requires approximately ten hours a week in reading, researching, miscellaneous meetings, school visits, telephone calls, and e-mail correspondence. Can your schedule accommodate the extra time involved in serving as a member of the Board of Education? Yes No

Experience

Answers should be brief and concise.

1. Why do you want to be a board member for Albuquerque Public Schools?

Having been an APS Board member for the past four years has enabled me to understand the key Board responsibilities. For the next four years I'd like to expand the improvement we have accomplished in student learning so that learning is evidenced in appropriate improved measures of achievement: student proficiency, graduation rates, achievement gap. In addition, I look forward to facilitating enhanced community/parent involvement in our schools and expanded educational relationships with other school districts and universities within New Mexico.

2. What is your interest in education?

Education, and in particular public education, is the foundation for our democracy. We must provide the best possible opportunity for our students to become educated to sustain that democracy. I believe public education is perhaps the most important function of our city, state, and country governments.

Personally, education has also been an important part of my whole life. My parents were educators in the public school system. I went through the same public education system and received a PhD in Mathematics from New Mexico State University. I've taught at the University level and also in a private preparatory school. My two sons obtained an exceptional education through the APS public schools and both now have college degrees. My wife has a Masters degree in Speech Language Pathology (SP) and is the recently retired SLP Liaison for APS.

I strongly support music and the arts in the schools as well as a well-rounded educational foundation that builds a student with a love for learning, good teaming and social skills, academically sound, with strong character. In short summary - I'd enjoy being a part of making the Albuquerque Public Schools educational process as important for all our students as it has been for me.

3. How would you support the mission of the district?

Superintendent Winston Brooks and the Board have established 4 new Goals for education around academics, finances, community engagement, and school environment. These goals have numerous actions that need to be completed in order to support the

overall mission of the district – which is to educate every student to the best of their abilities.

The district must ensure educational success within the district. Success must be measured by evidence-based data that not only establishes milestone criteria, but progress toward those milestones. Although reading and mathematics seems to be the primary focus, there are many other subject areas of excellence that also need focus.

As a quality engineer I have been involved with successful quality programs with well-defined measurement processes and improvement strategies for organizations as well as project processes and products. I have been a key leader in many improvement efforts where the balance between cost, schedule, and performance has been critical. This requires negotiation, teaming, a commitment to flexibility, and at times compromise. I have applied this experience base effectively over the past four years and believe this experience will continue to enable me to be an effective part of the APS Board's support and oversight of the District's Goals and their successful implementation.

4. What is your past and current involvement with Albuquerque Public Schools?

For the past four years I have been the APS Board of Education representative for District 7. This involvement has included being Chair of the Policy and Instruction Committee as well as providing advocacy and oversight for the completion of significant construction efforts for nex+Gen Academy, Del Norte High School, and EG Ross elementary school. I've also been a benefactor for the fourth grade honor choir productions over the past four years.

Both my sons completed their 1-12 education through the APS system. My wife recently retired after being an SLP employee of the APS district for over 32 years and the SLP Liaison for the district over the past eight years. I have volunteered for science fair and science expo judging for many years. During my sons' high school participation in soccer at Sandia High School I was the chair of the Soccer Booster Club for several years. I support Sandia National Laboratories' commitment to science fair awards and scholarships such as the \$500K provided to nex+Gen Academy for their staff training. I have also mentored a special project in mathematics for a high school student in the past.

5. What do you consider to be the strengths and weaknesses of Albuquerque Public Schools?

I believe the teachers are the strength of the Albuquerque Public Schools. Their dedication to the students and their education is incredible in the face of nearly constant change, disruptions, and state administration activities that distract from their direct teaching duties. Somehow the non-value distractions need to be reduced. During the past four years, the APS administration and APS finances have been significantly improved. I believe the coordination among the APS administration, APS Board of Education, APS teachers, APS students and perhaps most importantly - the APS parents still needs on-going attention and improvement – which is strongly reflected in the new four district goals.

6. What is the role of the Board of Education?

Basically, by state statute, the Board of Education is responsible for the hiring, retaining, and replacement of the Superintendent of APS, setting district policy and instructional programs, and approving the district budget.

If the Board and Superintendent are successful, then Superintendent retainment will be the primary responsibility. The constant turnover of leadership undermines the coherence and constancy of vision and mission. It is the Board's job to provide oversight of and support to the Superintendent so he can provide leadership and accomplish the Board's vision for APS education. The Board supports the Superintendent in several key areas as indicated by the five standing committees: Policy and Instruction Committee, a Finance Committee, a Capital Outlay and Technology Committee, an Audit Committee, and a District and Community Relations Committee. The function of the standing committees is primarily fact-finding, deliberative, and advisory, rather than legislative or administrative. Committee recommendations are made directly to the Board, which alone may take action. In addition there are Board duties related to responding to public queries in Open Meetings as well as ensuring the New Mexico State Board of Education policies and guidelines are adequately addressed.

7. What is the role of individual board members?

Individual Board members represent the best interests of their specific district, interact with their district constituents to understand potential issues and concerns that may need to be addressed by the Board, and provide essential communication back to their district constituents. Board members capture the will of their constituents, provide courageous leadership for the vision of a

superior education for every child, are stewards of the public funds and trust, and provide transparent and inclusive decision-making processes that instill this trust.

Procedurally, individual Board members serve on all the five standing committees, provide personal expertise and guidance as appropriate to other Board members, and support the Board as a team member. It is not appropriate for individual Board members to represent personal views as Board positions to the public.

8. What should be the relationship between the superintendent and Board of Education?

The Superintendent and Board of Education should be a co-operative, integrated, but a somewhat independent team. Since the Board hires, retains, and replaces the Superintendent there is an employer-employee relationship. The Board provides oversight and fact-finding, deliberative information, and advice to the Superintendent. The Superintendent uses the Board for advice concerning general policy, financial, capital expenditures, and regulatory audits. I believe their needs to be a continuing Board planned training for understanding the role and responsibilities of effective school boards and superintendents in order to always improve this relationship.

9. What unique qualities would you bring to the Board of Education?

As a trained scientist and PhD mathematician I have brought and hope to continue to bring sound logic, measurement strategies, and quality organizational skills to the Board of Education team. As a proponent of public education and a problem solver from my mathematics background, I provide concepts, strategies, and implementation guidance for APS problems and issues as they arise. As a research scientist and proponent of well-defined plans that include sustainment strategies, I influence an educational approach that has an achievable vision with an improvement strategy to ensure the vision is systematically implemented. I believe in strong teaming and team accountability. I hope to continue to strengthen these traits within the APS Board of Education and its relationships with other groups. I also have a strong background and experience in music, athletics, and teaching that will continue to provide insight and support for a well-rounded student education. The implementation of the Common Core State Standard (CCSS) instructional curriculum will be a significant challenge requiring strongly educated Board members to both understand and lead the implementation.

10. Other School/community volunteer activities related to the community:

I am an active member of Sandia Presbyterian Church. I've been a member of the Long Range Planning Committee for the church. I have been a long-time member of the choir and

accompanist for several church vocal groups, and a participant in choir orchestras for major church productions. I was the referee commissioner for our church Upward Basketball Program for several years and continue to referee in this program. In the past I've been a soccer coach for over 15 years with several state championship club teams. I developed the first (in the country) automated official's scheduling program for NMAA in the early 1980s and worked to support the evolution of that unique program for over 20 years on an essentially volunteer basis. I am currently on the Albuquerque Youth Symphony Board of Directors as a representative of APS and have recently assisted in the completion of a new Memorandum of Understanding between APS and AYS that continues and enhances a strong musical relationship.

11. What do you think is the best way for the district to:

a. Improve academic achievement and close the achievement gap?

Implement actions related to Goal 1 on Academic Achievement. In particular, create a sustainable implementation of the CCSS instructional model.

b. Maintain financial accountability and still support student achievement, family and community engagement and a safe school environment?

Implement actions related to Goal 2 on Financial Stewardship. In particular, continue to transparently involve staff, administration, and community to understand the financial stewardship practices and appreciate the continued community support for bond approvals.

c. Make a safe and supportive climate for learning and working that maximizes student achievement?

Implement actions related to Goal 4 on School Environment. In particular, create a welcoming environment and obtain legislative approval for authorization of our own APS Police Department and associated implemented policies and practices to keep our students safe and out of the juvenile system.

d. Engage families and enhance partnerships in the community to maximize student achievement?

Implement actions related to Goal 3 on Family and Community Involvement. In particular, apply cultural proficiency in all relationships of students, staff, administration, and family/community.

By my signature, I affirm that I meet all requirements to become a member of the Board of Education.

