Albuquerque Public Schools
Charter Schools Office

2025 APS Charter Renewal Application

Enter school name

Part 1- Schools Executive Summary

Mission: The Mission of ACE Leadership High School is to engage young people who love to design and build things with the skills they need to become leaders in the construction profession.

Describe if there will be any changes in your mission and/or vision for the next Charter term. (No more than 1 paragraph)

- Current Contract - July 1, 2021 through June 30, 2026

- 1240 Bellamah Ave NW, Albuquerque, NM 87104

- Casey Mason- Co-Director
- Matt Salas- Co-Director
- Ralph Gonzales- Co-Director

- Governing Council

Name	Professional Occupation	Role on Governing Council	Number of Years on Governing Council
J.R. Tarin	Facilities Project Management, Sandia National Labs	President	3
Dan Erickson	Project Manager, JB Henderson	Vice President	2
Gabby Romero	Office Manager, Safety Counseling	Secretary	2
Lon Freeman	Accountant, Chief Financial Office of Lubricar Companies, Certified Public Accountant	Finance and Audit Committee Chair	4
Ronda Gilliland-Lopez	Executive Director of MCA/SMACNA-NM	Industry Engagement Committee	5
Emma Curd	Engineer, Fortis Construction	Industry Engagement Committee	<1
Jeffrey Steele	Business Manage4r, Ironworkers 495	Finance and Audit Committee	2
Jeff DeBellis	Program Director, CNM Ingenuity	Industry Engagement Committee	<1
Marissa Hernandez	Assistant Project Manager, Pacificap Construction	Industry Engagement Committee	<1

• **Describe any anticipated changes to the governance of the school such as board composition, staffing and leadership changes, committee structure, amendments to bylaws, etc.** • **How will your governing body be involved in monitoring academic performance and strategic planning, for the next five years? (1-3 paragraphs)**

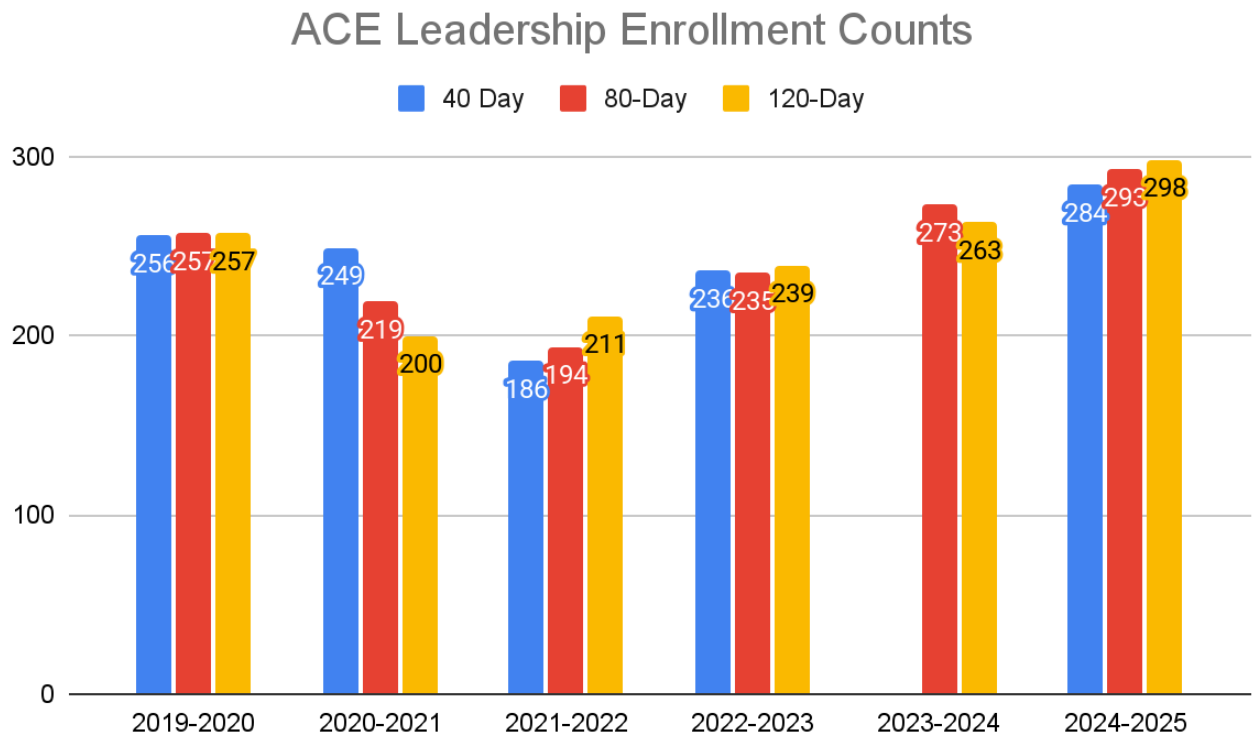
- Audit Committee

Name	Professional Occupation	Role on Audit Committee
Lon Freeman	Accountant, Chief Financial Office of Lubricar Companies, Certified Public Accountant	Governing Council Member #1
Jeffrey Steele	Business Manager, Ironworkers 495	Governing Council Member #2
		Parent *(Cannot be a Governing Council Member, may be parent of a student at any school in the district.)*
		Finance Expert *(Cannot be a Governing Council Member)*

- Originally Chartered: 2012
- Renewed: July 1, 2021
- Enrollment Cap: 435

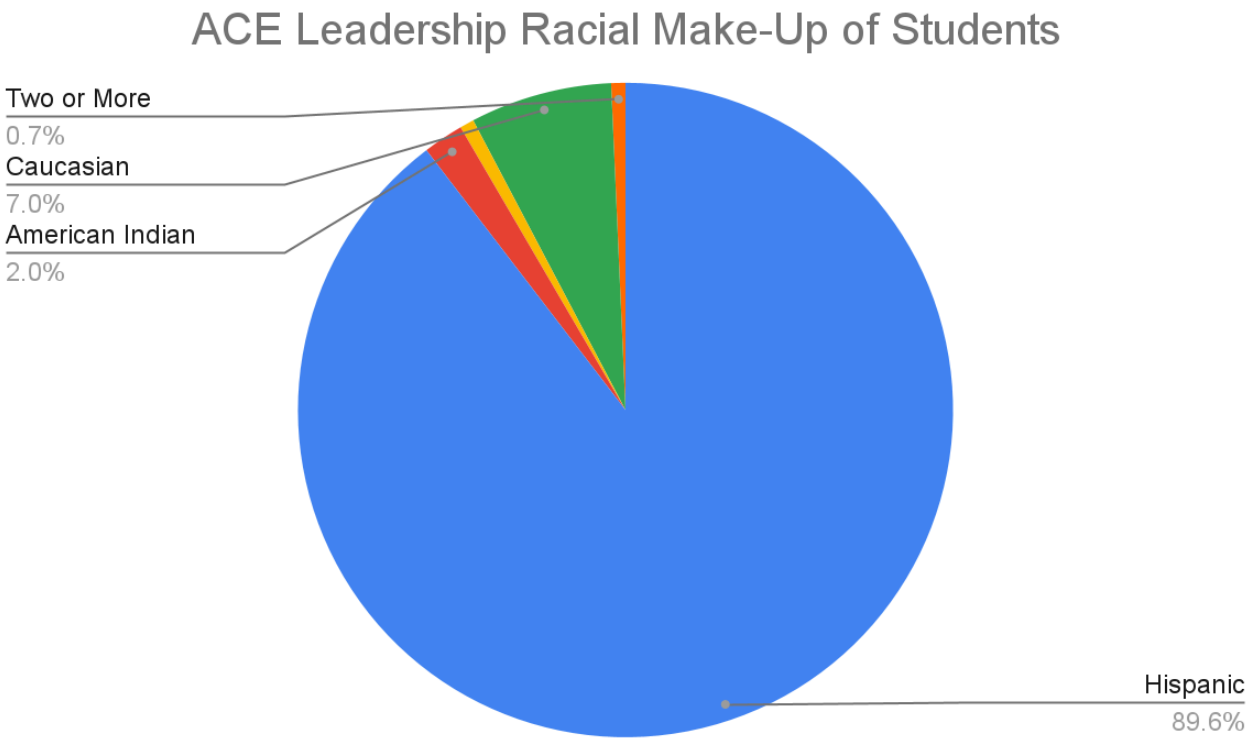
Provide overview of how the Governing Council monitors financial compliance, including Audit Corrective Action Plan (if applicable). (1-3 Paragraphs)

Enrollment and Demographics

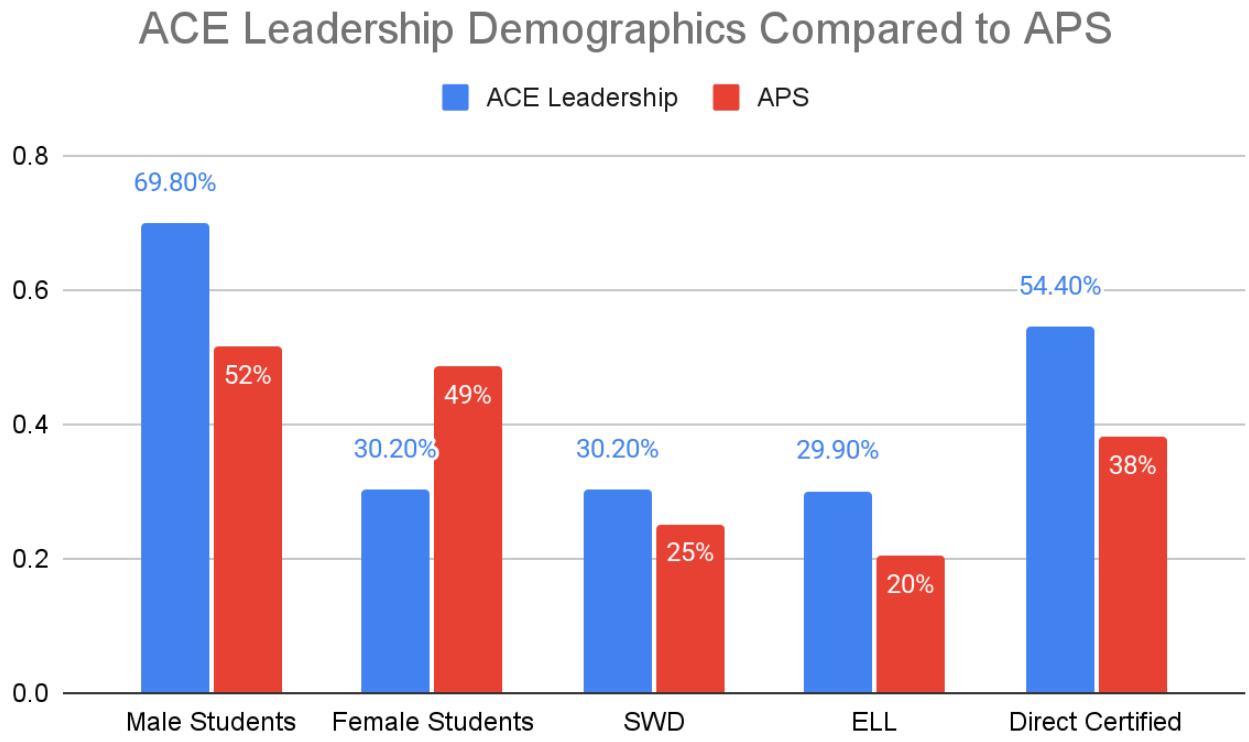


Source: APS SAPR Dashboard. 2023-2024 40-day count is unavailable as of 5/21/25.

Provide the schools response or analysis to the enrollment count chart above. (No more than 1 paragraph)



Source: APS SAPR Dashboard. Enrollment from '24-'25 SY 120th Day.



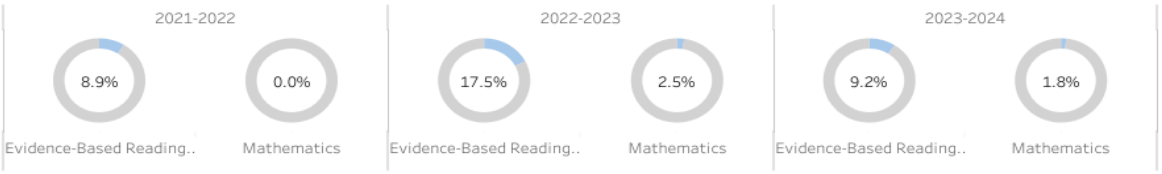
Academic Performance

SAT School Day Grade 11 — Summary

Select School Year(s)
All

Select School Name
Ace Leadership High School

Proficiency by Subject



SAT Performance Level
Proficient Not Proficient

Proficiency by Subject and Gender

	2021-2022		2022-2023		2023-2024	
	Evidence-Based Re..	Mathematics	Evidence-Based Re..	Mathematics	Evidence-Based Re..	Mathematics
Female	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Male	86.8%	100.0%	76.7%	96.7%	100.0%	100.0%

Proficiency by Subject and English Learner Status

	2021-2022		2022-2023		2023-2024	
	Evidence-Based Reading and Writing	Mathematics	Evidence-Based Reading and Writing	Mathematics	Evidence-Based Reading and Writing	Mathematics
Current EL	100.0%	100.0%	87.5%	100.0%		
EL - Exited Year 5+					100.0%	100.0%
Never EL	89.8%	100.0%	80.6%	96.8%	100.0%	100.0%

Proficiency by Subject Area and Race/Ethnicity

	2021-2022		2022-2023		2023-2024	
	Evidence-Based Reading and Writing	Mathematics	Evidence-Based Reading and Writing	Mathematics	Evidence-Based Reading and Writing	Mathematics
Asian	100.0%	100.0%				
Black	100.0%	100.0%			100.0%	100.0%
Hispanic	90.9%	100.0%	81.6%	97.4%	100.0%	100.0%
White/Caucasian	88.9%	100.0%			100.0%	100.0%
Two or more					100.0%	100.0%
American Indian/Alaska N..	100.0%	100.0%	100.0%	100.0%		

Proficiency by Subject Economic Status

	2021-2022		2022-2023		2023-2024	
	Evidence-Based Reading and Writing	Mathematics	Evidence-Based Reading and Writing	Mathematics	Evidence-Based Reading and Writing	Mathematics
Free/Reduced-Price Meals	90.7%	100.0%	82.1%	97.4%	100.0%	100.0%

Proficiency by Subject and Special Education Status

	2021-2022		2022-2023		2023-2024	
	Evidence-Based Re..	Mathematics	Evidence-Based Re..	Mathematics	Evidence-Based Re..	Mathematics
Students with Disabilities	88.2%	100.0%	75.0%	100.0%	100.0%	100.0%
General Education and Gif..	91.9%	100.0%	82.9%	97.1%	100.0%	100.0%

Source: APS SAPR Dashboard

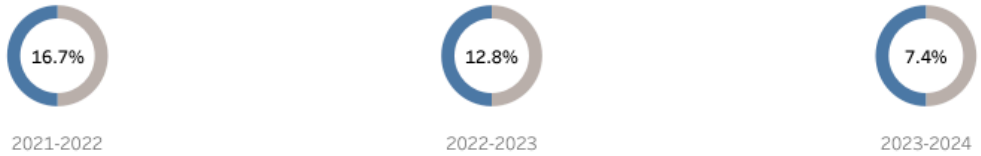
Summary | School Detail

New Mexico Assessment of Science Readiness (NM-ASR)

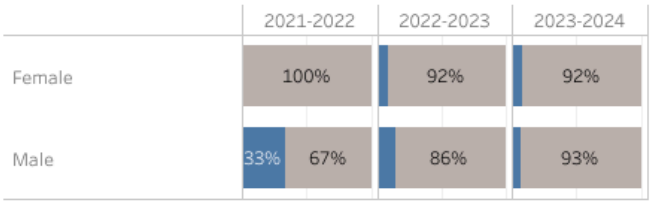
Select School Name
Ace Leadership High School

Student Grade
All

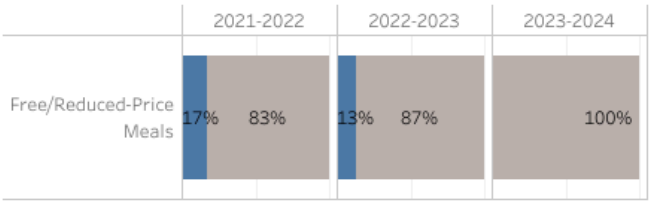
Proficiency Overall



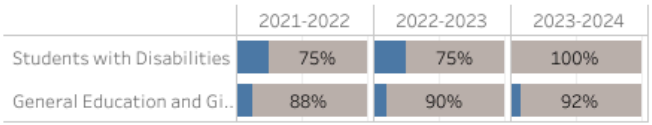
Proficiency by Gender



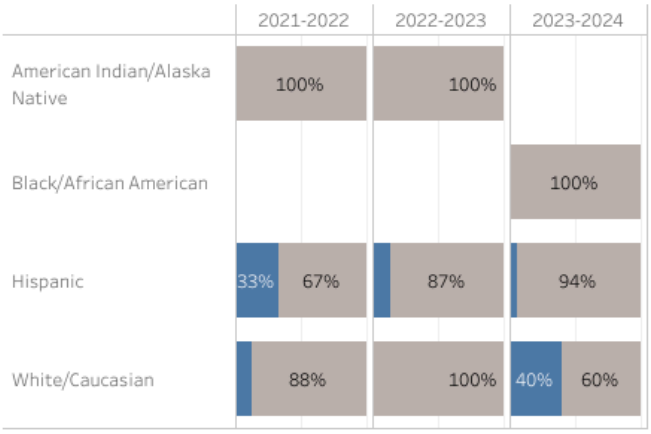
Proficiency by Free/Reduced-Price Lunch Status



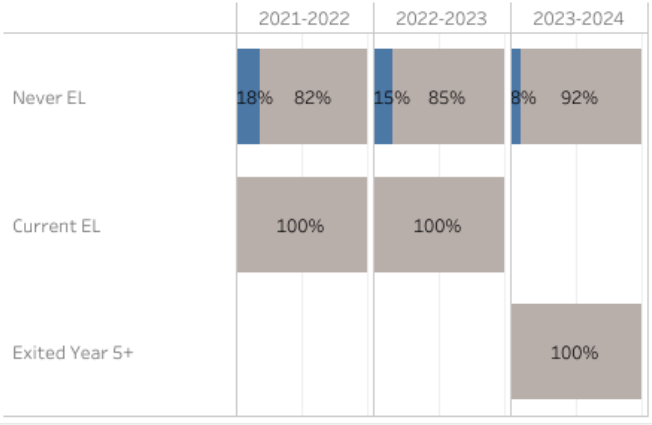
Proficiency by Special Education Status



Proficiency by Race/Ethnicity



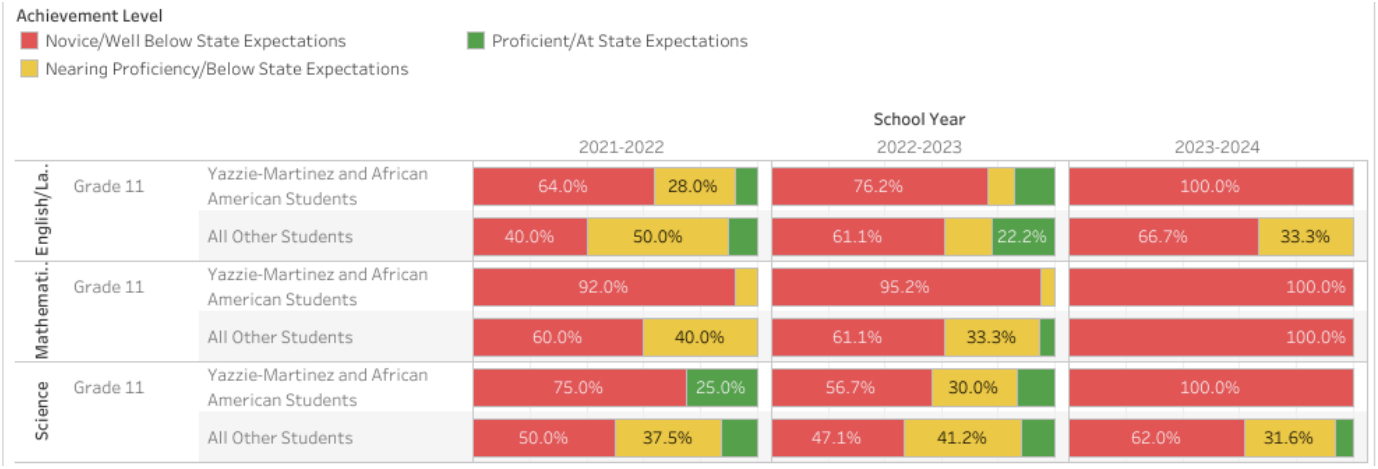
Proficiency by English Learner Status



Source: New Mexico Public Education Department online assessment portal student-level extract files extracted on August 26, 2022.
Published by Albuquerque Public Schools, Strategic Analysis & Program Research (SAPR) on September 19, 2024.

Source: APS SAPR Dashboard

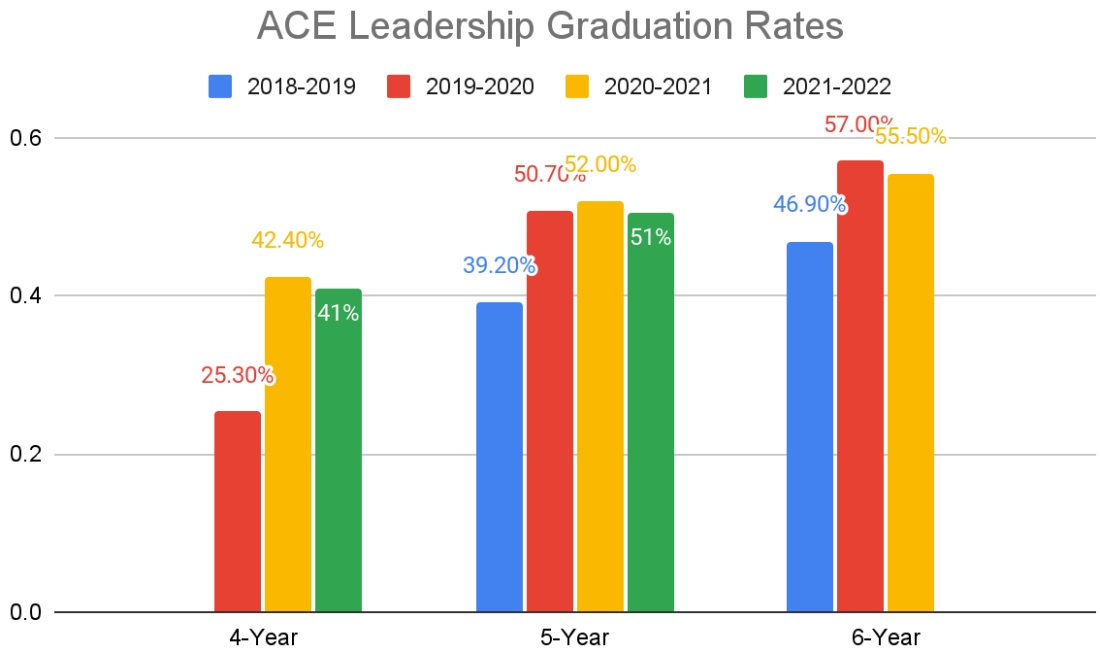
● **What are the instructional priorities at the school and what improvements have been made? Provide evidence. (1-3 paragraphs)** ● **Provide an analysis of the school's academic progress over the last charter term.**



Source: APS Internal Visualizations- NM-MSSA Data.

Describe how your school responded to Yazzie-Martinez and shows support of at-promise students. Include data that shows what progress you have made. (No more than 1 page)

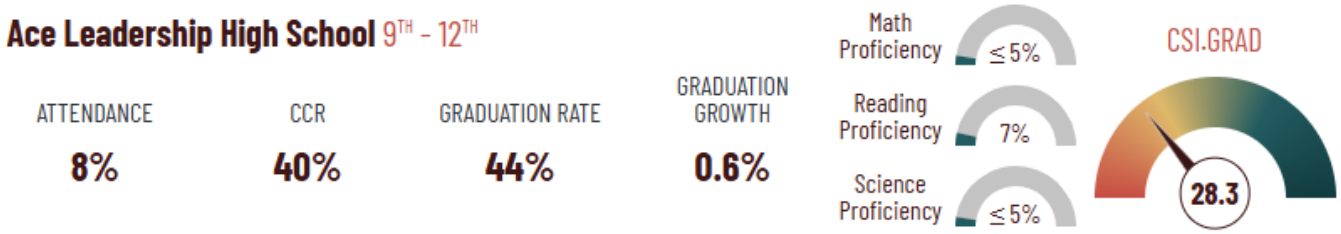
College Readiness



Source: NMPED Graduation Rates. 2024 5-Year and 6-Year and 2023 6-Year are not available as 5/22/25.

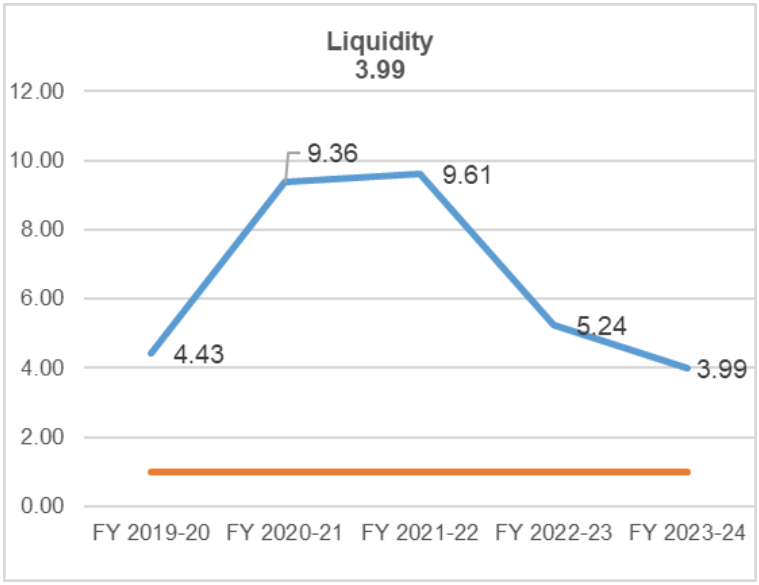
• **What specific strategies have been implemented to improve or maintain your graduation rate?** • **When looking at graduation rates by subgroup what trends do you see, particularly for Yazzie-Martinez at promise students?** • **What particular programs or interventions are being put into place to impact those particular subgroups' graduation rates.** • **(No more than 1 page)**

NM Vistas Report Card



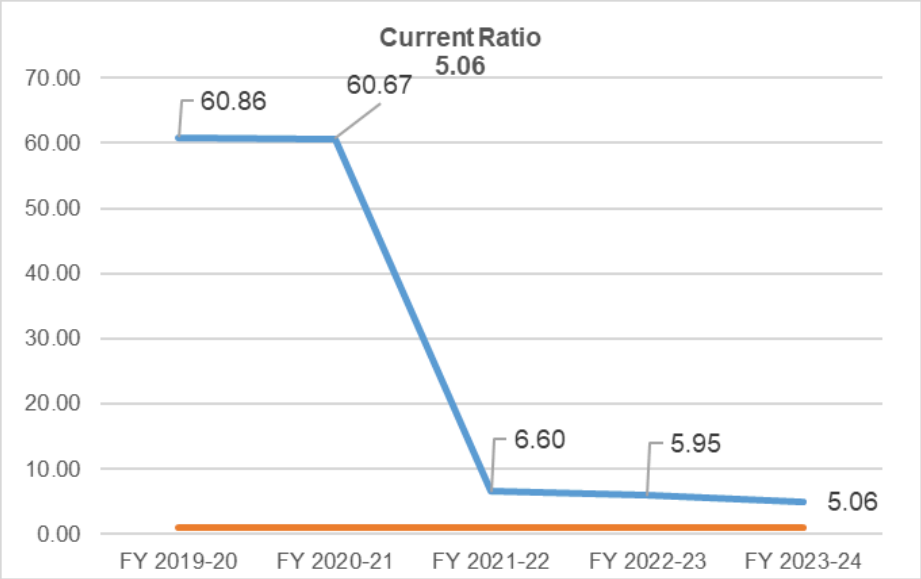
• What information from the NM Vistas Report Card is helpful to your school and why? • How do you use this data? (1-3 Paragraphs)

Financial Performance



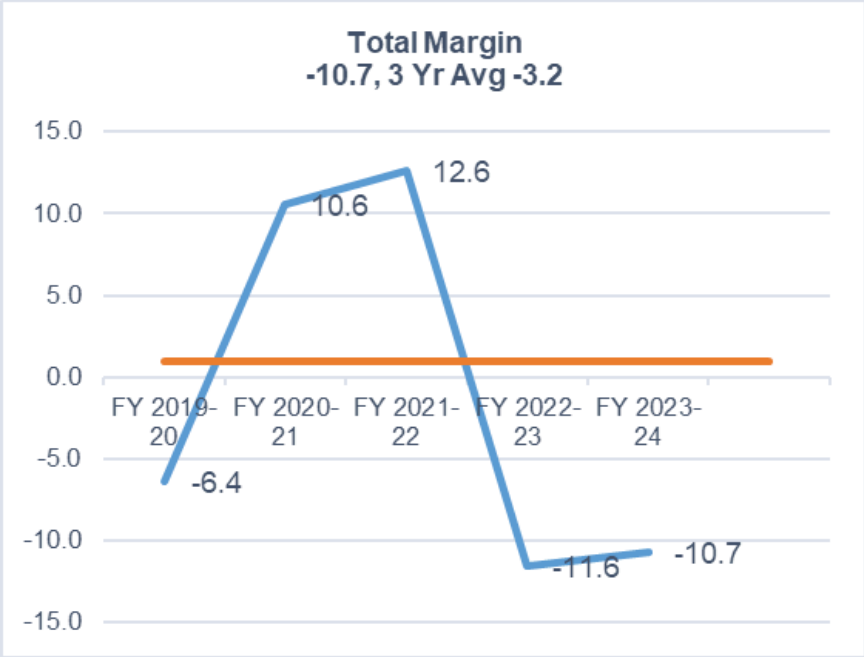
Liquidity measures the school's ability to pay its obligations over the next 12 months. School should have at least 1 month and not less than .5 months.

• **Provide a detailed analysis of the liquidity ratio.** • **What are the implications of the ratio analysis for the school's financial health? (1-3 Paragraphs)**



The **Current Rati**o measures the school's ability to pay its debt as it comes due. The ratio should be greater than 1:1 and not less than or equal to 0.9

● **Provide a detailed analysis of the current ratio.** ● **What are the implications of the ratio analysis for the school's financial health? (1-3 Paragraphs)**



Total Margin measures a school's deficit or surplus from its total revenues. The three-year average should be positive and the most recent year should be positive

• **Provide a detailed analysis of the total margin.** • **What are the implications of the ratio analysis for the school's financial health? (1-3 Paragraphs)**

Using the financial data presented, and incorporating the school's analysis, please illustrate the school's long-term financial sustainability. Describe the strategies and projections that ensure its continued viability. (No more than 1 page)

Part 2- Record of Performance

Question 1: To what extent has your school engaged with the community and created local connections? (1-2 paragraphs)

Tap to enter

Question 2: Provide evidence of outcomes related to Mission Specific Goals.

Question 3: Provide a brief summary of your school-wide curriculum and information on how it aligns to New Mexico's Common Core State Standards. Describe how your curriculum has evolved over the last charter term. (1-3 paragraphs)

Tap to enter

Special Education

Question 4: Describe how you engage parents, How do you ensure parents are informed on the student's disability, diagnosis and the plan for individual support? (1-3 Paragraphs)
Tap to enter

English Language Learners

Question 5: How do you identify students as English Learners? What is your assessment process for students identified? (1-3 Paragraphs)
Tap to enter

Question 6: How will you provide progress monitoring for exited English Learners in year 1 and 2? (1-3 Paragraphs)
Tap to enter

Part 3- Plans for the Next Charter Term

Question 1: Discuss your school's academic priorities over the next five years. Include the data analysis the school used to set your strategic priorities. How did you use the data to prioritize? (1-3 pages)

Tap to enter

Mission-Specific Goals

Mission-Specific Indicators/Goals: The Amended Charter School Act **requires schools to identify at least two mission specific indicators/goals in the application** that set targets for the implementation of the school mission. .

Example **Goal Statement:** 11th Grade Students from AIMS will exceed the performance of the statewide average of all NM 11th graders on the Fall PSAT by more than 10 percentage points in the areas in English, Math and Science. **Meets:** More than 80% of 11 Graders Exceed Performance **Working To Meet:** 70-79% of 11 Graders Exceed Performance **Does Not Meet:** 69% or Less of 11 Graders Exceed Performance
Mission Specific Goal #1 **Goal Statement:** **Meets:** *Measurement of Meeting Standard* **Working To Meet:** *Measurement of Working to Meet Standard* **Does Not Meet:** *Measurement of Not Meeting Standard*
Mission Specific Goal #2 **Goal Statement:** **Meets:** *Measurement of Meeting Standard* **Working To Meet:** *Measurement of Working to Meet Standard* **Does Not Meet:** *Measurement of Not Meeting Standard*

Organizational Plans

Question 1: Describe any anticipated changes to your facility such as location, remodeling, additions, etc. (1-3 paragraphs)

Tap to enter

Financial Plans

Question 1: Describe any anticipated changes to the operations of your school in relation to finance such as new curriculum and instructional materials, modified staffing structure, decreased/increased enrollment, etc. (1-3 paragraphs)

Tap to enter

Part 4- Academics

Question 1: Provide a detailed analysis of the school's standardized test scores and other relevant academic data over the past charter term, highlighting areas of strength and areas where improvement is needed. How does this data compare to your Charter and internal goals?

Tap to enter

Question 2: What specific strategies and interventions will the school implement to address the identified areas of academic weakness? Please provide evidence-based support for these strategies.

Tap to enter

Question 3: What professional development opportunities will be provided to teachers to enhance their instructional practices and support the school's academic improvement goals?

Tap to enter

Question 4: Please provide the following Academic Projections:

- **How will these projections be communicated to stakeholders, and what contingency plans are in place if these goals are not met?**

Tap to enter

		2026-27	2027-28	2028-29	2029-30	2030-31
Reading	All Students					
	Native American Students					
	Hipanic Students					
	Black Students					
	Students with Disabilities					
	English Learners					
	Economically Disadvantaged Students					

		2026-27	2027-28	2028-29	2029-30	2030-31
Math	All Students					
	Native American Students					
	Hipanic Students					
	Black Students					
	Students with Disabilities					
	English Learners					
	Economically Disadvantaged Students					

		2026-27	2027-28	2028-29	2029-30	2030-31
Science	All Students					
	Native American Students					
	Hipanic Students					
	Black Students					
	Students with Disabilities					
	English Learners					
	Economically Disadvantaged Students					

Part 5- Petition of Support

Use this form to confirm you collected signatures of support from employees and households. Petitions of Support forms do not need to be submitted to the Charter Office. Please keep all documentation.

Use this form to confirm Governing Council review and approval of Renewal application.

Part 6- Appendix

Once you have collected all of the required digital documents, graphics, or scanned pages for the items listed in the Appendix. Assemble all files or merge them together into a single .pdf file and submit this .pdf along with your Renewal Application (.docx).

Elements to include in the Appendix:

- **Facility Documentation (E-Occupancy certificate and digital scan of lease and/or purchase agreement**
- **Lease documents with amendments**
- **Performance framework reports**
- **Charter Amendment Requests**

Part 7- Site Visit Protocol

Please have the following people present at the site visit:

- Executive Director
- Admin/Principals
- Governing Council President

Prior to the site visit, meetings will be conducted with all of your renewal teams and they will be providing questions they would like to see addressed at the site visit.

We will be at the school for two hours. You can fill in that time however you see fit. The must-haves are;

- The presentation of material in the rubric
- Student connection piece
    - This can be done through a performance, a student speech, a student-taught lesson, whatever works best for your school.
- We would also like to see a lesson being done somewhere in the school where we can connect with the classroom experience.

For your information, there will be about 8 people that will be at the site visit for our end- 2 APS administrators, 2 Charter leaders, and the 4 people on the Charter Team (Kristin, Joseph, Roberta, and Patricia). Light refreshments and snacks would be appreciated.

Site Visit Questions

1. Describe the typical student you serve
    a. Showcase how your school's programs are intentionally designed to meet the specific needs of your student population. Provide concrete examples of how your curriculum, instruction, and support services are tailored to their success.

2. Provide an overview of your school's culture, illustrate how you cultivate a positive learning environment and provide a clear overview of your discipline policies, explaining their implementation and impact.

3. In light of Albuquerque's diverse student population, demonstrate how your school proactively addresses the needs of students experiencing poverty, food insecurity, homelessness, or trauma. Share specific strategies and resources you provide.

4. Present your strategies for building strong home-school partnerships, especially with families facing language barriers, transportation challenges, or limited access to technology. Highlight your efforts to bridge these gaps.

5. Provide your mission-specific goal statements from this charter term and describe the measures established to monitor performance on MSGs.
    a. How does your student experience align with your MSGs?
    b. How will these goals impact student achievement?
    c. Provide evidence of outcomes related to Mission Specific Goals.

6. Describe the assessment process your school uses to measure performance to NM state standards throughout the year.
    a. Detail how you use assessment data to inform and improve instruction.

7. Demonstrate how you ensure students with unique needs receive specialized education and related services, including access to grade-level standards. Provide specific examples of your approach.
    a. Describe your strategies for successfully integrating special education students into the general education setting. Share examples of inclusive practices.

8. Present your approach to fostering collaboration between special education and regular education teachers to support special education students. Highlight specific strategies and practices.

9. Outline your plan for continuing to provide high-quality special education services and effectively monitoring the progress of students receiving these services.

10. Present your school's English Learner program and services, including the curriculum you use. Explain how you support English language development.
    a. Demonstrate how you evaluate the effectiveness of your English Learner program. Share data and evidence of its impact.

11. **Governing Council:** Please detail the opportunities for parental involvement and input in the school's governance.

12. **Governing Council:** Explain how the school's Governing Council will monitor and measure the effectiveness of improvement strategies. Provide specific examples of your monitoring and evaluation processes.

Submittal Instructions

- All applications are done on October 1st, 2025.
- Submitted to the APS Charter Schools office at 6400 Uptown Blvd. NE, Albuquerque, NM 87110.

The submission must include:

- 8 bound copies that will be used by the review team
    - Ensure all pages are numbered in sequential order
    - Ensure you enter your responses directly into the application's text box fields, provided within each section. Text will be blue 12-point Calibri, allowing the reviewer to clearly identify a school's response.
- An electronic version (MS Word) of the application and a .pdf file of the Appendix must accompany the submission of the 8 bound copies. The MS word (application) and .pdf (appendix) files shall be submitted on a USB flash drive which is clearly labeled with your school's name.
- The full submission must be delivered no later than 4:30pm (Mountain Time) on October 1st, 2025.