

Piedad Kaye

Professional Biography

PROFESSIONAL STATEMENT

I am profoundly passionate about transforming challenges into opportunities within a school district. Recognizing the unique needs of a school district, I bring a proven track record of fostering positive change and driving academic success. As District Superintendent, I seek to ensure that all schools continue to be spaces of inspiration, growth and achievement.

In leading a district, I am committed to providing unwavering support to our educators and staff. I understand the importance of professional development, mentorship programs, and creating a positive work culture that empowers teachers to excel. By investing in our educators, we invest in the future success of our students.

I am dedicated to implementing evidence-based strategies to improve academic performance with a focus on personalized learning approaches that meet the diverse needs of our student population. I believe in leveraging technology to enhance education, equipping our students with the skills necessary for success in the 21st century.

PHILOSOPHY OF LEADERSHIP

My leadership philosophy centers on collaboration, transparency, and inclusivity. I believe in building strong relationships with stakeholders, including students, parents, teachers, and the broader community. By creating an environment of open communication, we can work together to address the challenges facing our district and develop innovative solutions that promote student growth and achievement.

PERSONAL PROFILE

I am from South America and arrived in the United States in third grade. When I graduated from high school, I studied Linguistics at a private university in Bogotá, Colombia. My dream was always to become an educator in the United States. Upon graduation, I began work with limited English students and their families. Being bi-lingual and bi-literate has always been part of my experience. I have lived in the United States for over 30 years.

PROFESSIONAL EXPERIENCE

- 2014 - to date Mannheim District 83 (Franklin Park, IL)
Assistant Superintendent/Director Bilingual and ELL Education
Program/Curriculum Development
- 2012-2014 Community Consolidated District 62 (Des Plaines, IL)
Administration Position ELL Curriculum Supervision
Supervision for Curriculum and Instruction for Seven Schools K-8 and 24
teachers
- 2009-2012 Schaumburg District 54 (Schaumburg, IL)
Instructional Coach/Supervision for Seven Schools in the District (Elementary

2005 - 2009 and Middle School) Teaching/Staff Development
School City of Whiting (Whiting, IN)
Bilingual Education Programs and Adult Education Program
Coordinator

1990 – 2005 School City of Hammond (Hammond, IN)
Coordinator for Language Assessment, Migrant Education and Summer School
Programs

ADMINISTRATIVE EXPERIENCE

- Data analysis and involvement of all stakeholders in identifying problems and goal setting
- Leadership team member that developed and implemented strategic initiatives that resulted in improvements of student achievement
- Collaborated and worked closely with administrators, teachers, parents, and community stakeholders to achieve common goals
- Fiscal management of federal budgets and allocation of resources to ensure equitable access to quality education for all students
- Developed plan to recruit, prepare and retain top-tier talent within the district
- Developed a community grass-roots recruitment process to hire as support personnel in the schools
- Instructional Leadership District-wide - stay current on the latest educational research and best practices in order to support educators in implementing best practices and evidence-based strategies that address evolving needs of diverse student population
- Vision for professional development in the district based on research for in-depth learning
- Developed professional connections with national and international researchers in education and establishment of dual language programs

PROGRAM DEVELOPMENT, CURRICULUM DEVELOPMENT AND STAFF DEVELOPMENT

- Led administrators in the development of Strategic Plan for the district and continued updates
- Instructional support for seven schools in the district - Teacher/Administrator supervision and implementation of curriculum in all content areas
- Curriculum design, coordination of curriculum improvement, demonstrations of new procedures and practices; ongoing evaluation of educational program effectiveness
- Developed and implemented district-wide assessment process based on ILP (Individual Learning Plans) for over 700 students
- Developed K-12 English and Spanish curriculum for year-round after-school and summer school programs serving 180 students
- Supervised principals in development/implementation of the instructional programs in the
- Supervised principals as they led vertical articulation of curriculum goals and objectives with grade level teams

- Designed, coordinated, facilitated and monitored professional development targeted to improve leadership skills of all administrators

GRANT WRITING AND OVERSIGHT

- Wrote and was awarded federal and state grants that served to develop and continue educational programs for over 400 students and their families
- Secured Title VII funding that served as seed funding for the start-up of the Bilingual Education Program, absorbed by district after eight years
- Secured funding Title III funding successfully for over a decade
- Secured funding for parent outreach programs that provided training and literacy for 200 families

Education

National Louis University (Illinois), Doctoral Degree in Curriculum, Education Administration and Policy Reform

Purdue University (Indiana), Masters Degree in Education Administration, Administration Licensure K-12

Indiana University (Indiana) Bachelor of Science, Education, English Major/Spanish Minor (Certified)

Indiana University, Teaching Degree K-12, Bilingual Education/ESL and Curriculum Development (Certified)

Indiana University, Urban Education (Certified)

University of El Rosario, Bogotá, Colombia, Linguistics and Simultaneous Translation/Interpretation