



Kenny Rodriquez

Education

Oklahoma State University, Stillwater, OK — Bachelor of Music Education, 1996

Oklahoma State University, Stillwater, OK — Masters of Science in Educational Leadership, 2004

Baker University, Overland Park, KS — Doctorate in Educational Leadership, 2016

American Association of School Administrators Superintendent Certification — 2020

Significant Career Accomplishments:

- Seven years of Superintendent experience in a diverse, high economically disadvantaged school system working with a seven member school board of education to set the overall vision, goals, and objectives of the school district.
- Showed academic gains over the 2021 and 2022 school years with above average growth measured on state assessments from all student groups and 9% increase in the number of students reading on grade level including 61% of 3rd graders reading on grade level.
- Restored trust and belief in an alternative network of schools within a city of over 400,000 residents and a 40,000 student school district to ensure all students received the highest quality of education through the fostering of relationships with the school board, school administration, students, parents, and community.
- Worked collaboratively with over 30 school districts and 80,000 Students in the Kansas City metro area on a united focus of Real World Learning whose goal is to ensure all students in the region graduate with a diploma plus additional skills which includes support from the KC Kauffman Foundation.
- Facilitated the creation and implementation of a Charter Schools Compact to assist in the alignment of efforts of all charter schools throughout a 40,000 student school district to the vision of the district and provide further support of charter schools that meet the needs of the students in the community.
- Collaborated with internal and external stakeholders to create a unified focus on Real World Learning throughout multiple Districts by focusing on the expansion of current District strengths and aligning them throughout elementary, middle and high schools with a strategic plan goal of all students graduating with a high diploma plus additional experiences such as internships and client connected projects.
- Created and implemented a comprehensive multi-year leadership development program with an emphasis on aspiring principals that included several leadership modules based upon the work of Baruti Kafele.
- Managed budgets in multiple states which led to equitable distribution of funds based upon student need while also removing excess programs and adding needed resources back into the general fund.
- Created a mental health collaborative with several community mental health partners to implement a comprehensive PreK-12 network of social and emotional supports in an effort to ensure all students, families, and staff members were provided the needed resources to ensure positive mental health leading to a decrease in discipline of between 10-12% over multiple years.
- Spearheaded the planning, creation and implementation of a branding initiative and comprehensive communication plan centered around uniting all schools within a district under one mascot while refreshing the District vision and mission to better align with the district strategic plan.
- Expanded and directed district safety committees to ensure a more comprehensive approach which included organizing the committee in various teams and partnering with area first responders. This led to numerous safety/security upgrades throughout several Districts and a subsequent increase in student/parent/staff perceptions of safety within school and District facilities.
- Implemented teacher evaluation models in two different states including being selected as a member of an inter-rater reliability group to benchmark teacher observations of state selected evaluation systems and work collaboratively with internal and external stakeholder groups to align teaching practices.



Experience

Superintendent of Schools, Grandview C-4 School District; Grandview, MO— 2016 - present

Primarily responsible for directing all functions related to the leadership and management of the Grandview C-4 School District. Leadership includes recruitment and employment of all personnel, the development and implementation of curriculum, administrative rules/regulations, and procedures to implement the educational program within the framework of all state and federal laws as well as all board policies.

Responsibilities Include:

- Administering the development and maintenance of a positive educational program designed to meet student and community needs including ongoing revisions and implementation of the district curriculum.
- Directing all improvement efforts across nine schools in grades pre-k to 12th grade.
- Developing administrative procedures and regulations for implementing board policies.
- Coordinating the overall financial planning of the district as well as the preparation and oversight of annual \$60+ million budget.
- Ensuring effective school-community relations through a variety of different medium including school publications, newspaper releases, and other appropriate media with the objective of providing the School Board, school personnel, and community with information on the operations of the school district.
- Oversight for all aspects of leadership throughout the district including ongoing professional development and ensuring succession plans are in place for top leadership positions.

Assistant Superintendent of Curriculum and Instruction, Grandview C-4 School District; Grandview, MO— 2014 - 2016

Primary Responsible for directing the overall delivery of curriculum programs and services; directed planning, developing, implementing and evaluating all educational services; and served as integral member of the district leadership team.

Responsibilities Included:

- Collaborating with a wide variety of internal and external groups for the purpose of implementing curriculum program components, creating long and short term plans, and addressing district objectives.
- Researched a wide variety of topics related to curriculum and instruction for the purpose of ensuring compliance with established requirements, securing general information for planning, taking action, and/or responding to requests.
- Assisted in budget preparation for all approved curricular and instructional technology programming and resources.
- Directed the evaluation and review of results from the district wide testing programs and other formative evaluative measures used by the district.
- Coordinated the district core data team and compiles data from internal and external sources for the purpose of analyzing issues or concerns, ensuring compliance with all state and local policies and procedures, and/or monitoring program components and student achievement.
- Evaluated district directors and all building principals for the purpose of developing district leaders and improving curriculum and instructional programs that result in student achievement.
- Provided leadership, planning and facilitated in-service training programs for teachers and administrators for the purpose of providing information on current trends, educational and regulatory changes, and professional growth requirements.
- Served as the chief administrator of the district in the absence of the superintendent.



Director of Secondary Schools, Kansas City Public Schools;
Kansas City, MO— 2012 - 2014

Primary Responsible for planning, administering, and directing all Kansas City Public Schools secondary schools, including middle schools, high schools and alternative schools.

Responsibilities Include:

- Provides the leadership and serves as the central office secondary executive responsible for implementing effective instructional programs in an effort to provide a significant increase in measurable academic achievement for grades 7-12.
- Supervises, evaluates, and directs the work of the secondary education department personnel to include middle school and high school principals as well as five elementary schools.
- Assisting all internal departments in determining how resources are allocated including human and financial to ensure all schools have what is needed to raise the achievement of all students.
- Facilitate school improvement process with all secondary school sites including schools identified as School Improvement Grant sites working directly a state department team.

Exec Assistant to the Assoc. Superintendent of Secondary Schools, Tulsa Public Schools;
Tulsa, OK — 2010 - 2012

Primary job focus is the supervision and coordination of all alternative and innovative school programs ranging from grades K-12 and member of the secondary leadership team which supervises all secondary schools in Tulsa.

Responsibilities Included:

- Providing coordinated leadership to implement recommendations from the community driven Tulsa Alternative Task Force.
- Supervising principals through competency based evaluation system and providing leadership development through monthly PLC's based upon their needs and feedback.
- Assisting in the district's implementation of Value Added data analysis and Teacher / Leader Effectiveness evaluation system within 35 secondary schools which has led to it being selected as a state model to ensure consistent standards for effective teaching in all classrooms.
- Working directly with a school board subcommittee to oversee all charter school applications and approval processes as well as implementation of new charter school compact.
- Overseeing the budgeting process of over \$1.8 million in state aid to ensure proper allocation of resources for alternative programs.
- Serving as member of Secondary Schools leadership team of a Gates Foundation supported district and providing input on discussions and decisions that guide all secondary school leadership, academics, and vision.

Lead Principal for Innovative Schools, Tulsa Public Schools;
Tulsa, OK — 2009 - 2010

Primary job focus was the supervision of the academic alternative programs in Tulsa as well as being the Principal of the Middle College High School.

Responsibilities Included:

- Creating and implementing the Early College High School program on the campus of TCC Northeast and served as Principal of the program as well as the liaison between Tulsa Public Schools and Tulsa Community College.
- Supervising Tulsa Met-Lombard (9-12) and Tulsa Met-Franklin (6-8) through support for staff and administration as well as guidance for programmatic pieces within the building and network of School Innovations.



- Facilitating transition of students between traditional comprehensive sites and innovative programs through process development and deployment.
- Serving as District Liaison with specified partnership schools of choice
- Providing additional leadership and support as needed for providing quality educational alternatives for students who need opportunities to excel beyond the traditional classroom.
- Leading curricular programming including professional development.
- Communicating vision and leading infusion of “Big Picture” philosophy.
- Organizing and monitoring the deployment of Scientific Learning software to develop mental processing abilities.

Significant Achievements:

- Facilitated in the creation of the Tulsa Middle College High School – a new school partnership with Tulsa Community College – developed recruitment/application process; provided instructional leadership; arranged wrap-around support services.
- Supported a new Behavior Response Plan – assisted with creation, training, and implementation including multimedia video for staff and parents.
- Participated in the creation and deployment of the new alternative school network – assisted in aligning all of the programs under one umbrella to produce a comprehensive approach to meeting the needs of all students as an alternative to traditional school.
- Participated on the team preparing and presenting the comprehensive School Innovations Network at four national conferences.
- Designed marketing materials for the School Innovations Network programs and maintained the Network webpage.
- Served as an examiner for the Oklahoma Quality Award Foundation and member of the District Strategic Planning Committee for the past four years.

Asst. Principal Memorial High School & Engineering Academy, Tulsa Public Schools;

Tulsa, OK — 2007 - 2009

Primary job focus was curriculum and instruction for the only 6A high school in Tulsa with a population of 1,250 students in grades 9-12.

Significant Achievements:

- Created and administered two distinct professional development sessions with faculty members of several schools and administrators within Tulsa Public Schools on the Malcolm Baldrige criteria and how it aligns with the Tulsa Public Schools vision of Performance Excellence and individual school improvement plans.
- Member of the School Innovations Task Force for Tulsa Public Schools aiding in its efforts to provide new and innovative educational strategies for all students and provide support and guidance for current Alternative Education programs.

Asst. Principal Central High School Academy of Fine Arts, Tulsa Public Schools;

Tulsa, OK — 2004 - 2007

Assistant Principal in the Fine Arts School of Choice for Tulsa Public Schools. Primary job focus was on instruction and academics for a school of 1,000 students in grades 9-12.

Significant Achievements:

- Selected by Superintendent as member of 32 member district steering committee to facilitate district vision toward performance excellence through the use of the Malcolm Baldrige criteria.
- Conducted several professional development sessions with faculty members of several schools within Tulsa Public Schools on the Malcolm Baldrige criteria and Performance Excellence.



- Increased fine arts transfer applications by over 50% by designing and creating a promotional video for Central High School every year for use in the recruitment of incoming 9th graders.
- Significantly increased attendance at annual Fine Arts Night open house by revising procedures and execution.
- Envisioned, championed and coordinated Hispanic Heritage Month assembly which included the participation of over 30 Hispanic students from all grade levels.

Fine Arts Resource Teacher, Tulsa Public Schools;

Tulsa, OK — 2002 - 2004

Coordinated all instrumental and vocal music programs in Tulsa Public Schools, the largest school district in Oklahoma. This includes 9 high schools, 15 middle schools, and 45 elementary schools with over 100 teachers.

Significant Achievements:

- Raised over \$150,000 for fine arts program through private donations and a partnership with VH1 Save the Music foundation.
- Designed and implemented fine arts department website for entire district.
- Allocated and purchased over \$250,000 in musical instruments for all instrumental music sites in Tulsa Public Schools through the use of bond monies.

Associate Director of Bands, Sapulpa Public Schools;

Sapulpa, OK — 1999 - 2002

Instructed and prepared Sapulpa high school marching band for halftime performances and contests, coordinated all jazz education programs for the school district, and championed position to serve as Technology Coordinator for the Sapulpa instrumental music program.

Significant Achievements:

- Jazz education program doubled in size within two years and placed third in the state jazz contest.
- Bands consistently received high achievement marks including three straight sweepstakes awards.
- Created and maintained instrumental music department web page.

Associate Director of Bands/Director of Bands, Carl Junction Public Schools;

Carl Junction, MO — 1996 - 1999

Instructed and coordinated instrumental music program for 3A school including grades 5-12. Served as Associate Director of Bands for one year and then served as Director of Bands for two years.

Significant Achievements:

- Forecasted and maintained budget for 5-12 instrumental music program
- MS Jazz program and MS band program consistently received high achievement marks for all contests.
- Implemented first percussion studio with students from grades 6-12.